

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f)) Bithoor Road, Kanpur, Uttar Pradesh 209217

Phone No.

9415849271

E-mail

deanlaw@ramauniversity.ac.in

MINUTES OF MEETING **Board of Studies**

A meeting of Boards of Studies of Faculty of Juridical Sciences held on 09, July 2024 in Dean Office. The following members were present:

Dr. Praveen Kumar Mall

Dr. Vaishali Dhingra

Dr. V. V. B. Singh

Dr. Dr. Indrajeet Kaur

Dr. Priva Jain

Dr. Pradeep Kumar Pandey

Internal Member Bayay

Internal Member Marehaul

Internal Member

Internal Member

Internal Member

External Member P. K. Panla

Agenda:

- 1. To confirm the minutes of previous meeting
- 2. To revise the curriculum, syllabus and approval of Paper Setter, Paper Moderator, and Answer script evaluator and External for viva voce of B.A.LL.B / B.B.A.LL.B/ LL.B.
- 3. To revise the curriculum, syllabus and approval of Paper Setter, Paper Moderator, Answer script evaluator and External for viva voce of LL.M.(2 Year)
- 4. Inclusion of new course for B.A.LL.B. / B.B.A.LL.B / LL.B. / LL.M. (2 Year)
- 5. Inclusion of activity based course in B.A.LL.B. / B.B.A.LL.B / LL.B.
- 6. To revise the syllabus, code and nomenclature of course of BALLB& BBALLB(BAL504 and BBL 504) (Batch 2022-27)
- 7. No Changes in curriculum & syllabus of LL.M. (1 Year) & Ph.D.
- 8. Any other agenda approved by BOS



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Date: 01-07-201

Notice

It is hereby informed to all that the meeting of the Board of Studies has been scheduled in the Faculty of Juridical Sciences in the Dean's office on 09, July 2024 at 10:00 A.M. The members are requested to attend the meeting.

The following members invited to attend the meeting:

S.	Name of the Members	Designation	Department and	Remarks						
No.			Institution							
	Internal Members									
1.	Dr. Praveen Kumar Mall	Dean	FJS, Rama University	Convener						
2.	Dr. Vaishali Dhingra	Prof. and Dean	FCM, Rama University	Internal Member						
3.	Dr. V. V. B. Singh	Associate Prof.	FJS, Rama University	Internal Member						
4.	Dr. Priya Jain	Associate Prof.	FJS, Rama University	Internal Member						
5.	Dr. Indrajeet Kaur	Associate Prof.	FJS, Rama University	Internal Member						
	""	External Me	embers							
6.	Dr. Pradeep Kumar	Associate Prof.	Dept. of Law,	External Member						
	Pandey		BND, Kanpur							

Dr. Praveen Kumar Mall

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Convener

Board of the Studies Faculty of Juridical Sciences Rama University, Kanpur

Copy to:

1. All members of the BOS through E-Mail

2. Registrar, Rama University Uttar Pradesh, Kanpur

3. Dean Academic & Planning



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Phone No. Ref. 9415849271 RU/FJS/BOS / E-mail

: deanlaw@ramauniversity.ac.in

1. Action Taken Report (ATR) on Minutes of Previous Meeting.

The BOS committee confirmed the minutes of the BOS meeting held on

2. Introduce the programs and their curriculum

S. No.	Item No.	Existing	Recommendation /Action Taken
1.	To confirm the minutes of previous meeting		minutes of meeting held on 09/07/2024 were read over and confirmed
2.	To revise the curriculum, syllabus and approval of Paper Setter, Paper Moderator, and answer script evaluator and external expert for viva voce of B.A.LL.B / B.B.A.LL.B/LL.B.	B.A.LL.B. B.B.A.LL.B. LL.B.	BOS approved the revised curriculum, syllabus and approval of Paper Setter, Paper Moderator, answer script evaluator external and expert for viva voce of B.A.LL.B / B.B.A.LL.B/ LL.B.(Annexure-I)
3,	To revise the curriculum, syllabus and approval of Paper Setter, Paper Moderator, Answer script evaluator and External for viva voce of LL.M.(2 Year)	LL.M. (2 Year)	BOS approved the revised curriculum, syllabus and approval of Paper Setter, Paper Moderator, answer script evaluator external and external expert for viva voce of LL.M. (2 Year) (Annexure-II)
4.	Inclusion of new course for B.A.LL.B./ B.B.A.LL.B / LL.B./ LL.M.(2 Year)	B.A.LL.B./ B.B.A.LL.B. / LL.B.	BOS approved course for B.A.LL.B. / B.B.A.LL.B / LL.B. / LL.M. (2 Year) programme. (Annexure-III)
5.	Inclusion of activity based course in B.A.LL.B./ B.B.A.LL.B / LL.B.	B.A.LL.B./ B.B.A.LL.B. / LL.B.	BOS approved activity based course in B.A.LL.B./ B.B.A.LL.B / LL.B. (Annexure-IV)
6.	Regarding revise the syllabus, code and nomenclature of course of BALLB& BBALLB(BAL504 and BBL 504) (Batch 2022-27)	BALLB& BBALLB(B AL504 and BBL 504) (Batch 2022-27)	The BOS has approved about the same (Annexure-V)
7.	Regarding no changes in curriculum & syllabus of LL.M. (1 Year) & Ph.D.	LL.M. (1 Year) Ph.D.	The BOS has approved about the same (Annexure-VI)

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3. Recommendation on New courses/Short term course/Value added course etc.

S. No.	Item No.	Feedback from Faculty/Student	Recommendation /Action Taken
1	Value		Approved
	Added		1,10
	Course		

4. Review of Teaching Process/Pedagogy

S.	Item	Existing	Recommendation /Action
No.	No.		Taken
1		To promote ICT classes approaches in which learner- or student-centered	Approved

5. Any other issue with the permission of the Chair: No new item was discussed

The meeting concluded with a vote of thanks to the chair. Date of the Next Meeting: to be decided and conveyed later

Encl.: Recommended Curriculum attached for consideration and approval.

Dr. Praveen Kumar Mall

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Convener
Board of the Studies

Faculty of Juridical Sciences Rama University, Kanpur

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1. Registrar Office

2. AR Academic

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Annexure-I

BOS (2024-25)

Study & Evaluation Scheme

Of

Bachelor of Arts and Bachelor of Laws LL.B.



LL.B. Three Year Course

[Applicable w.e.f. Academic Session 2024-25 till revised] [As per CBCS guidelines given by UGC]

RAMA UNIVERSITY, KANPUR NH-91, Rama City, Mandhana, Kanpur, Uttar Pradesh - 20921

Website: ramauniversity.ac.in

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INTRODUCTION 1.

THE REGULATION FOR LL.B. 3 YEAR DEGREE PROGRAMME (CHOICE BASED CREDIT SYSTEM)

Faculty of Juridical Sciences, Rama University has a strong commitment to high quality teaching and research for comprehensive legal education to enhance the professional competence of the students having in depth knowledge and innovative approach. The University offers 3-Year Degree Course approved by the Bar Council of India, New Delhi to the eligible students who are interested is pursuing degree in Law. The main objective of this programme is to groom the students for acquiring in depth and exhaustive theoretical and practical knowledge that enables them to hit the target in their fields of law and thereby continue towards their objective of attaining excellence. The extensive programs provide enough flexibility in respect of lecture courses, practical training and internship.

Recently, the University Grants Commission (UGC) has stressed on speedy and substantive academic and administrative reforms in higher education for promotion of quality and excellence. The Action Plan proposed by UGC through its guidelines delimits the need to consider and adopt Semester System, Choice Based Credit System (CBCS) and Flexibility in Curriculum Development and Examination Reforms in terms of adopting Continuous Evaluation Pattern by reducing the weightage on the semesterend examination so that students enjoy a de-stressed learning environment.

TITLE AND COMMENCEMENT 2.

This Regulation shall be called THE REGULATION FOR LL.B. 3 YEAR DEGREE PROGRAMME* (CHOICE BASED CREDIT SYSTEM)

This Regulation shall come into force with effect from the academic year 2024--25

DEFINITIONS 3.

Programme: means an educational programme leading to award of LL.B 3 year Degree. a)

Academic Year: means Two consecutive (one odd + one even) semesters constitute one academic b) year.

Choice Based Credit System (CBCS): The CBCS provides choice for students to select from the prescribed courses [Core, Elective, Ability Enhancement Compulsory (AECC) & Skill Enhancement (SEC)]

Course: Usually referred to, as 'papers' is a component of a programme. All courses need not d) carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ viva/ seminars/ term papers/assignments/ presentations/self-study etc. or a combination of some of these.

Credit Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree e) is prescribed in terms of number of credits to be completed by the students.

Credit Point: It is the product of grade point and number of credits for a course. f)

Credit: A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.

Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.

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- Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
- Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- Semester: Each semester will consist of 18 weeks of academic work equivalent to 90 actual teaching days and 3-4 weeks approximately of examination etc. The odd semester may be scheduled from July to December and even semester from January to June.
- Transcript or Grade Card or Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.
- External Examiner; shall mean an examiner who is not is the employment of the University. 0)
- Student: shall mean a person admitted to the Faculty/ Schools of the University for any of the p) academic programmes to which this policy is applicable.
- University: shall mean Rama University, Kanpur. q)
- Internal Evaluation: Continuous Assessment Test conducted during the semester. r)
- External Evaluation: End-Term examination held at the end of each semester. s)
- Rounding off Marks: shall mean, that if part is one-half or more, its value shall be increased to t) one and if part is less than half then its value shall be ignored for getting letter grade and grade point.
- Enrollment: shall mean the student taking admission and registered for pursuing a programme at u) Rama University, Kanpur.
- Migration: shall mean the student of Rama University migrating to another University/Institute or the student of other University/Institute taking admission to Rama University.

TYPES OF COURSES 4.

Courses in a programme may be of four kinds: Core, Elective, Ability Enhancement & Skill Enhancement.

a) Core Course:-

There may be a Core Course in every semester. This is the course which is to be compulsorily studied by a student as a requirement to complete the programme in a said discipline of study.

b) Elective Course:-

Elective course is a course which can be chosen from a pool of papers. It may be Supportive to the discipline of study

Providing an expanded scope

Enabling an exposure to some other discipline/domain Nurturing student's proficiency/skill.

An Elective Course may be 'Discipline Centric/Specific' & Generic Elective

- Discipline Centric/Specific Elective(DSE): Elective courses offered under the main discipline/subject of study is referred to as Discipline Centric/Specific.
- Generic/Open Elective(GE): An elective course chosen from an unrelated discipline/subject is called Generic/Open Elective. These electives will be focusing on those courses which add generic proficiency of students.
- Ability Enhancement Compulsory Courses (AECC):c)

AECC courses are based upon the content that leads to knowledge enhancement, for example: English Communication, Environment Science/ Studies, etc.

d) Skill Enhancement Courses (SEC):-

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SEC Courses provide value based and/or skill based knowledge and may content both Theory and Lab/Training/Field Work. The main purpose of these courses is to provide students life-skills in handson mode so as to increase their employability.

THE COURSE AND THE DURATION 5.

- There shall be a 3-Year Degree Course leading to the degree of LL.B. (a)
- The duration of the LL.B. 3 Degree Course shall be three academic years consisting of six (b) semesters
- Each Academic Year shall be divided into two Semesters, i.e. July to November / December and (d) January to May / June
- Each Semester shall consist of minimum 18 weeks with 30 class-hours per week including tutorials, moot room exercise and seminars.
- The Courses and the syllabi shall be designed by the Faculty of Juridical Sciences and be approved by the Academic Council of the University time to time.

ELIGIBILITY FOR ADMISSION

3yr. Law Course: An applicant who has successfully completed graduation or equivalent, constituted or recognized by the Union or by the State Government With 45% aggregate marks (40% aggregate marks for SC, ST and OBC candidates), may apply for admission into the course.

7. AGE ON ADMISSION

As per the Bar Council of India Rules, 2008 (amended in the year 2016), the maximum age for seeking admission into three years LL.B. programme shall be 30 years and age relaxation of 5 years shall be given to the candidates belonging to SC and ST.

ADMISSION PROCEDURE

Admission shall be made strictly on merit by the university admission committee either by holding written admission test or interview of the candidates.

The result of the admission test, in order of merit, shall be notified in the office notice board and/or website, if any. Any selected student who fails to pay his/her admission fee and other charges by the date fixed for such payment shall forfeit his/her claim for admission.

There shall be no relaxation of marks in minimum eligibility for admission.

9. PROHIBITION TO REGISTER IN OTHER COURSES

The candidates admitted to the Course, shall not be allowed to pursue any other course except certificate course in any Indian or Foreign language or computer application being conducted by this University on part-time basis in the evening or through Distance Learning with prior permission of the Dean / HoD, Faculty of Law otherwise his candidature for LL.B 3-Year Degree Course will be cancelled forthwith.

10. ATTENDANCE PROVISION FOR END TERM SEMESTER EXAMINATION

No student shall be allowed to appear in the end term semester examination in a paper if he/ she has not attended minimum of 75% of the classes held in the paper concerned including tutorials, moot court

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exercises, practical trainings etc. conducted in respect of that paper.

If a student for any exceptional reason fails to attend 75% of the classes held in any paper, the Dean / HoD of the department may allow him/ her to take the examination if he/she attended at least 65% of the classes held in the paper concerned and attended 75% of classes in all the papers taken together.

Provided that if the percentage of attendance is deficient on account of:-

Participation in Inter-University, University or Inter-Collegiate Sports tournaments/Youth Festivals /University Level Debates/ Cultural Activities, National and International Tournaments, with the previous sanction of the Dean/HoD of Faculty of Juridical Sciences.

- (i) Voluntary donation of blood certified by a Government Doctor of Gazetted rank or University medical officer.
- (ii) Attendance and/or participation in International/National / State Moot Court competitions/Debate competitions;
- (iii) Attendance at the extension lecture (s) organized by the Faculty of Law.

Credit may be given for the number of days on which lectures were delivered or sessional or sessional /practical work done during the period of attendance or participation aforesaid, provided that the total period of absence shall not exceed 15 days in a semester.

11. PROHIBITION OF LATERAL ENTRY/ EXIT AND MIGRATION

There shall be no lateral entry on the plea of graduation in any subject or exit by way of awarding a degree splitting the integrated law degree course, at any intermediary stage of integrated law degree course.

However the migration may be allowed as per University Rule.

12. FORMAL DRESS CODE DURING CLASS HOURS & INTERNSHIP

Formal Dress Code shall be applicable during the normal class hours, during internship and in moot court exercise as follows:

For Boys: White shirt, long black Pant/trousers, Black tie, Black buttoned up coat, White socks, Black shoes.

For Girls: White shirt, long black trousers Salwar and Kurta with dupatta (white or black), Black tie, Black buttoned up coat, White socks, Black shoes.

13. EXAMINATION AND EVALUATION

The medium of instructions and examination shall be English/Hindi

Candidates shall be examined according to the scheme of examination and syllabus as approved by the Academic Council from time to time.

To pass each semester examination, a candidate must obtain at least 50% marks in each written paper, practical work /Viva-Voce and 50 % marks in aggregate .

Each written paper for the respective semester examination shall be set and evaluation of the answer books shall be done as per the University rules.

Evaluation

Evaluation	Internal	External	Total
Theory	40	60	100
Practical	50	50	100

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Internal Evaluation of Theory

Mid Test-I*	Mid Test-II*	PUT*	Assignment(s)	Attendance	Total
10	10	10	10	10	40

Best two out of three

Criteria for Awarding Semester Attendance Marks will be as prescribed by the University as follows:

a. Attendance above 75%: : 10 Marks Attendance between 65% to 74% : 8 Marks b. Attendance between 55% to 64% : 6 Marks C. Attendance between 50% to 54% : 4 Marks d.

The Dean/HOD will preserve the records of the sessional/practical work up to six months from the date of the declaration of the concerned semester examination.

INTERNAL EVALUATION: MID-TERM EXAMINATION

- The schedule of Mid-Term/PUT tests shall be notified to the students by the Department. a)
- Questions papers for mid-term/ PUT tests shall be set by the internal examiner. The answer books will be assessed by the teacher concerned. The assessed answer books will be shown to the students and grievances, if any will be handled by the teacher. The marks of the mid-term tests will be forwarded to the Controller of Examinations by the Head of the Department through the Dean of the Faculty.

15. EXTERNAL EVALUATION: END-TERM EXAMINATION

- The End Term examinations shall ordinarily be held at the end of every semester i.e. Novembera) December or May-June, as the case may be, as per the schedule to be notified by the Controller of Examination. The dates for the practical examinations would be decided by the HODs of respective departments in consultation with the Dean of the Faculty.
- The examiners for the end-term examination will be appointed by the Vice-Chancellor from the panel of the examiners to be supplied by HOD / DEAN.
- At least 50% of the paper setters for the end-term examination will be External Examiners.
- The manuscript of the question paper set by the examiner will be moderated by the Moderation Committee consisting of (i) Dean of Faculty (ii) HoD of the Department. After modifications, if needed; it will be handed over to the COE for printing and conduct of examinations.
- The answer books will be evaluated by the persons who set the question paper. In case of his inability to assess the answer books, for whatever reasons, the Vice-Chancellor may get them assessed by any other examiner from the Panel or Internal Examiner.

16. STANDARD OF PASSING THE SEMESTER EXAMINATIONS:

A candidate, who fails in a semester examination, shall be exempted from re-appearing in the paper(s) in which he may have obtained at least 40% marks. Such a candidate shall be allowed to appear, for passing in the remaining paper(s), only at the next respective semester examinations.

Provided that a candidate for LL.B. 3-Year Course must pass all the examinations, i.e., I/II/III/IV/V/VI/ within five years of his admission to the first year class of the course failing which he will be deemed

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to be unfit for the course and shall not be allowed to appear as a regular student or as an ex-student unless has been otherwise allowed by the Academic Council of the University.

RE-APPEAR/IMPROVEMENT IN END TERM EXAM 17.

The re-appear/improvement in End Term Examinations for Odd semester will be held along with a) the Odd Semester regular End Term examinations and for Even Semester with End Term examinations along with Even Semester regular End Term examinations.

A student who has to re-appear/improve in a End-Term examination shall be examined as per the

syllabus, which was in force at the time when he/she took the examination.

A candidate who fails in a semester examination shall be exempted from re-appearing in the paper(s) in which he may have obtained min. pass marks. Such a candidate shall be allowed to appear, for passing in the remaining paper(s), only at the next respective semester examinations.

A candidate who has passed in a paper(s), may be allowed to improve the paper(s), only in the

next respective semester examinations.

The previous internal marks already obtained by the student shall be taken into account without any modification.

SEMESTER PROMOTION 18.

A candidate who has appeared and failed or having been eligible but did not appear in the end (a) term semester examination shall be promoted to the next higher semester.

Students are required to successfully complete the entire course within five years from admission

to the course.

CRITERION FOR AWARDING GRADING SYSTEM 19.

CRITERION for Awarding SGPA and CGPA: The criterion for awarding the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) for the LL.B programme shall be as follows:

The criterion for passing in a subject is that a student should secure minimum 50% marks in a)

individual paper and 50% in aggregate.

A student obtaining less than pass marks as specified above, in each subject (sum of internal and End- Term examinations) he will be declared fail in that subject and will have to re-appear in a End-Term examination of the course in subsequent odd / even semester end term examination, subject to maximum permissible period of n+2 years / n+4 semesters to complete the course.

The University has adopted Absolute Grading System for converting marks into grades. The formula of 10- point grading system for conversion of marks obtained into Letter Grades and

converting Letter Grades to Grade Point is given below:

Table 1: Marks, Letter Grades and Grade Points

Marks Letter Grade **Grade Points**

90-100 O (Outstanding)10

80-89 A(Excellent)

70-79 B(Very Good) 8

60-69 C(Good)

D (Above Average) 50-69

0-49 F(Fail) 0

*Passing Marks: LL.B - 50% in individual paper and 50% in aggregate

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- d) While converting the marks into Letter Grade, the rounding off marks must be considered.
- e) A student obtaining Grade F shall be considered failed and will be required to reappear in the examination.
- f) For non credit courses "Satisfactory" or Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

Computation of SGPA and CGPA: The university has adopted UGC recommended procedure for computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

a) The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the papers/ courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

SGPA (Si) = Σ (Ci x Gi) / Σ Ci

Where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course. The university shall issue Semester Grade Card to the student.

b) The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

 $CGPA = \Sigma (Ci \times Si) / \Sigma Ci$

Where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

c) The SGPA and CGPA shall be rounded off to 2 decimal points and reported in thetranscripts.

Illustration of Computation of SGPA and CGPA and Format for Transcripts

- a) Computation of SGPA and CGPA Illustration for SGPA
- b) Illustration for CGPA

Semester-1	Semester-2	Semester-3	Semester-4	Semester-5	Semester-6
Credit: 20	Credit: 22	Credit: 25	Credit: 26	Credit: 26	Credit: 25
SGPA:6.9	SGPA:7.8	SGPA:5.6	SGPA:6.0	SGPA:6.3	SGPA:8.0
mi con	00 (0100 70	105 5 6106 66	1106 62105 06	`	

Thus, CGPA= 20x6.9+22x7.8+25x5.6+26x6.0+26x6.3+25x8.0

= 6.73 144

20. CRITERION FOR CREDIT

- (a) In case a student secures minimum passing marks (40% and above) in a Theory/ Practical paper, he / she will earn the assigned credit of that particular paper.
- (b) A student is eligible for the award of degree, if he / she earn minimum credits required for that particular programme with 45% in Aggregate.
- (c) Maximum & Minimum Credits

Total Credits of Three Years LL.B. Programme = 144
Total Credit of Three years LL.B. Programme without Foundation and Soft Skill Course = 120
Relaxation of credits will be given only in Electives Papers.

21. AWARD OF THE DEGREE

A student shall be eligible for the award of the Degree of LL.B. 3 Year. Course after he/she has successfully completed all the prescribed courses in all the semesters and his or her character and conduct are found to be satisfactory during the course.

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23 WITHDRAWAL OF DEGREE

A degree awarded by the University may be withdrawn if it is found at the later stage that the candidate has submitted any forged document or ineligible at the time of admission to the course.

24. SCHOLARSHIPS, AWARDS AND MEDALS

Students excelling in academics, co-curricular and extracurricular activities are felicitated through various awards and scholarships instituted by the University.

A candidate with highest CGPA would be declared Topper. In case of tie of CGPA, the student senior in age will be the topper. Gold, Silver and Bronze medal will be awarded on the basis of securing first three highest CGPA in the course concerned.

25. JURISDICTION

All disputes are subject to the jurisdiction at Kanpur

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S. No.	Category	Course Code	Country	Pe	eriod	S	redit	Evalu	ation	Scheme
		Code	Course	L	Т	Р	Cre	I	Е	Total
1.	DSC	LLB 101	Constitutional Law I	4		13-5	4	40	60	100
2.	DSC	LLB 102	Law of Torts	4	-		4	40	60	100
3,	DSC	LLB 109	Bharatiya Nyaya Sanhita	4		15.	4	40	60	100
4.	DSC	LLB 105	Law of Contract - I	4	-		4	40	60	100
5.	DSC	LLB 107	Family Law- I	4)=	-	4	40	60	100
6.	ABC* (SEC-I)	LLB 1010	Legal Awareness to General Public- I	1	-	4	2	50	50	100
7.	AECC-I	EVS 001	Environmental Studies	4	-	~	4	40	60	100
Total				25	¥	4	26	290	410	700

NOTE: ABC (Activity Based Courses)* will be a mandatory paper to earn the degree of B.A.LL.B.

Evaluation& Assessment: Students will be evaluated on file, which is related to field work social activity. Each student must participate in at least two social activities

Workbook /File	Viva	Total
50	50	100

Viva voce to be carried out by external academician/advocate/Magistrate, social activist, etc

Signature

(Session 2024-2025)

SEMESTER-II

S. No.	Category	Course Code	Course	P	erioc	ls	Credit	Evalu Sche	iation me	
				L	Т	Р	င်	I	E	Total
1.	DSC	LLB 201	Constitutional Law - II	4	-	_	4	40	60	100
2.	DSC	LLB 209	Civil Procedure Code- I	4	-	-	4	40	60	100
3.	DSC	LLB 210	Bharatiya Nagarik Suraksha Sanhita-I	4	4	-	4	40	60	100
4.	DSC	LLB 205	Law of Contract - II	4	=		4	40	60	100
5.	DSC	LLB 208	Family Law - II	4	-	-	4	40	60	100
6.	ABC (SEC-II)	LLB 211	Legal Awareness to General Public- II	1	8	4	2	50	50	100
7.	AECC-II	LLB 207	Professional Communication	4	-	-	4	40	60	100
Total		-1	1	25	-	4	26	290	410	700

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(Session 2024-2025)

SEMESTER-III

s.	Category	Course Code	Course	Pe	erio	ds	Credit	Evaluation Scheme		
No.				L	Т	P	Ç	I	Е	Total
1.	DSC	LLB 310	Civil Procedure Code-II & Limitation Act,1963	1	-	~	4	40	60	100
2.	DSC	LLB 311	Labour Laws - I	4	-		4	40	60	100
3.	DSC	LLB 312	Bharatiya Nagarik Suraksha Sanhita-II	4	-		4	40	60	100
4.	Clinical-I (SEC/ LSC)	LLB 313	Drafting, Pleading and Conveyance	4	-	4	4	50	50	100
5.	Elective Paper-I	LLB 306	Entrepreneurship	4	= (<u>~</u>	4	40	60	100
		LLB 314	Offences against Child & Juvenile	4	¥		4	40	60	100
6.	AECC-III	LLB 315	Computer Application	4	-	-	4	40	60	100
Tota	l			24	-	4	24	250	350	600

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(Session 2024-2025)

SEMESTER-IV

S. No.	Category	Course Code	Course	Pe	eriod	İs	Credit	Evaluation Scheme		
				L	Т	Р	Cre	I	E	Total
1,,	DSC	LLB 408	Labour Laws II	4	20	-	4	40	60	100
2.	DSC	LLB 409	Revenue Codes	4	90	340	4	40	60	100
3.	DSC	LLB 410	Company Law	4	#:	-	4	40	60	100
4.	DSC	LLB 403	Law of Property	4	-	-	4	40	60	100
5.	DSC	LLB 404	Jurisprudence	4	-0	-	4	40	60	100
6.	Clinical-II (SEC/ LSC)	LLB 411	Mediation & Conciliation	2	= 0	4	4	50	50	100
7.	Elective Paper-II	LLB 413	Fundamentals of Research Methodology	4	=:	-	4	40	60	100
		LLB 414	Equity and Trust	4	_	*	4	40	60	100
Tota		14		26	-0	4	28	290	410	700

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(Session 2024-2025)

SEMESTER-V

S. No.	Category	Course Code	Course	P	erio	is	edit	Evaluation Scheme)
				L	Т	P	Ö	I	E	Total
1,	DSC	LLB 501	Administrative Law	4	_	-	4	40	60	100
2.	DSC	LLB 505	Interpretation of the Statute	4	3-	_	4	40	60	100
3.	DSC	LLB 508	Bharatiya Sakshya Adhiniyam	4	F	-	4	40	60	100
4.	DSC	LLB 504	Law of Taxation	4	·	-	4	40	60	100
5.	DSC	LLB 509	Human Rights and Practices	4	:=:	_	4	40	60	100
6.	Clinical III (SEC/ LSC)	LLB 510	Professional Ethics and Professional Accounting System	2	· · ·	4	4	50	50	100
7.	Elective Paper-III	LLB 511	Law Relating to Women	4	120	30	4	40	60	100
		LLB 512	Legal Philosophy including Theory of Justice	4	90	-	4	40	60	100
Total				26	ĕ	4	28	290	410	700

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(Session 2024-2025)

Semester VI

S. No.	Category	Course Code	Course	P	erio	is	Credits	Evaluation Scheme		
		œ		L	Т	Р	Cre	I	Е	Total
1,	DSC	LLB 608	Criminology, Penology and Victimology	4	2.50	-	4	40	60	100
2.	DSC	LLB 609	Intellectual Property Law	4	=		4	40	60	100
3.	DSC	LLB 601	Environmental Law	4	S.	-	4	40	60	100
4.	DSC	LLB 610	AI & Law	4	_	-	4	40	60	100
5.	Clinical IV (SEC/ LSC)	LLB 611	Moot Court and Internship	2	=	4	4	50	50	100
6.	Elective Paper-IV	LLB 606	Air and Space Law	4	•	-	4	40	60	100
		LLB 607	Medical Jurisprudence	4	-	-	4	40	60	100
7.	AECC-IV	LLB 612	Indian Knowledge System	4	3)	£	4	40	60	100
Tota	l			26	_	4	28	290	410	700

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Course Code: LLB-101	Constitutional Law I	L-4 T-0 P-0
	*	C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Explain the principles underlying constitutional law.	
CO 2.	Demonstrate how constitutional doctrines apply to real-world legal issues.	
CO 3.	Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning.	
CO 4.	Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence.	
CO 5.	Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges.	
Unit-1:	Philosophy of Constitution Salient features of the Indian Constitution, Nature of the Constitution of India, Preamble, Citizenship, Definition of State (Art. 12), Doctrines of Ultra-vires, severability, eclipse, waiver (Art, 13)	10 Hours
Unit-2:	Fundamental Rights Right to equality (Art. 14-18) Right to freedom under Article 19 Protection in respect of Conviction (Article 20): Ex-post-facto law; Double jeopardy; Self-incrimination;	10 Hours
Unit-3:	Right against Exploitation Right of Life and Personal Liberty (Act. 21) Right to Education(Article 21A) Protection in respect of arrest and detention Right against exploitation (Articles 23, 24) Right to freedom of religion (Articles 25-28) Cultural and Education Rights (Articles 29-30)	10 Hours
Unit-4:	Directive Principles of State Policy Directive Principles of State Policy, direction for social change, Fundamental rights and Directive inter relationship and judicial balancing, Fundamental duties, Enforcement of Fundamental Right, Writ Jurisdiction of the Supreme Court and High Court (Article 32, 226), Recent Case Analysis	10 Hours
Case law-	1. Kesavananda Bharati v. State of Kerala AIR 1973 SC 1461 2. Maneka Gandhi v. Union of India AIR 1978 SC 597 3. Minerva Mills Ltd. v. Union of India AIR 1980 SC 1789 4. NALSA v. Union of India (2014) 5 SCC 438 5. A.K. Gopalan v. State of Madras AIR 1950 SC 27	
Text Books:	1. Basu D. D : Shorter Constitution of India 2. Jain, M.P.: Constitutional Law of India	

T. Kor

	1 Austin Granville: Constitution of India: Cornerstone of a Nation; and Working A	
Reference	Democratic constitution	
Books:	2. Narender Kumar: Constitutional Law of India.	
	3. Seervai, H.M.: Constitutional Law of India, Vols. I-III	
	4. Shukla, V.N.: Constitutional of India (ed. M. P. Singh)	
	5. B.R. Sharma: Constitutional Law and judicial Activism	
	6. M.C. Jain Kagzi: The constitution of India	
	7. Shiva Rao: The Framing of India's Constitution	
* Latest edition	ons of all the suggested books are recommended.	

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Course Code: LLB-102	Law Of Torts	L-4 T-0 P-0 C-4
Course Outcome	on completion of the course, the students will be able in:	
CO1.	Recall and summarize key principles of Tort Law, including elements of negligence, duty of care, and types of torts.	
CO2.	Explain the legal reasoning behind landmark tort cases, illustrating how precedents and legal principles shape liability and damages	
CO3.	Apply Tort Law principles to analyze and evaluate hypothetical scenarios, identifying potential liabilities and defenses.	
CO4.	Critically analyze complex tort issues by comparing and contrasting different legal theories, judgments, and interpretations in notable cases.	
CO5.	Assess the effectiveness of Tort Law in addressing societal issues such as consumer protection, personal injury, and property rights, considering ethical implications and potential reforms.	
Unit-1:	Introduction Nature & Definition of Tort, Is it Law of Tort or Torts, Injuria Sine Damno, Damnum Sine Injuria. Ubi Jus ibi remedium, Distinguish between Tort & Crime, Tort & Breach of Contract, and Tort & Breach of Trust	10 Hours
Unit-2:	General Defences Volenti non fit Injuria, Act of God, Inevitable accident, Private Defence, Necessity, Statutory Authority Strict liability and absolute liability Mental Element in Tort Vicarious liability	10 Hours
	Principal and agent, partners, master and servant Negligence & Contributory Negligence	
Unit-3:	Res ipsa Loquitor and Nuisance, liability for mis-statements, false imprisonment,	10 Hours
Unit-4:	The Consumer Protection Act, 2019	10 Hours
Text Books:	and procedure. 1.Rattan Lal and Dhiraj Lal; Law of Torts 2.Avtar Singh; Law of Torts 3.Upendra Baxi and Thomas Paul (ed).; Mass Disaster and Multi- national Liability.	
Reference Books:	1.R.K Bangia; Law of Torts 2.Ratan Lal; Law of Torts 3.Winfield; Law of Torts 4.B.K. Aggarwal; Consumer Protection Act 5.Salmond and Henston; Law of Torts * Latest editions of all the suggested books are recommended.	

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Course Code: LLB-109	Bharatiya Nyaya Sanhita - 2023	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding the key concepts regarding Crime and Criminal Law.	
CO2.	Remembering and Understanding the Concepts of Exceptions and Defenses in Criminal Law.	
CO3.	Analyzing the offences against the State, Society and Reputation.	
CO4.	Evaluating and Analyzing the offences against human body.	
CO5.	Applying and Analyzing the concept of Crimes against Property.	
Unit-1:	General introduction Comparative study of IPC & BNS, Salient feature of BNS, Reason of passing of BNS. Essential Elements & stages of crime, Punishment andkinds (Ss 4-13), Common Intention & Common Object (Ss 3(5)-3(9)), 189(1) & 190), Attempt (S. 62) Exceptions & Defenses General Exceptions (Ss 14-33), Right of Private Defense (Ss 34-44), Abetment (Ss. 45-60), Criminal Conspiracy(S. 61), Giving and Fabrication of false Evidences (Ss.	12 Hours
Unit-2:	227-232, 234 & 238) Offences against State, Society & Reputation Public Nuisance (Ss 2270-272), Obscenity (Ss 294-296), Offences against Religion (Ss 298-302), Riots (S.190-193) & Affrays. (S.194), Defamation(S. 354), Wrongful Restrain & Wrongful confinement (Ss 126(1)-127(8))	10 Hours
Unit-3:	Offences Against Human Body Culpable Homicide, Murder (Ss. 100-110), Hurt & Grievous hurt (Ss 114-125), Criminal Force & Assault (Ss. 128-130) & Outraging the modesty of a woman (Ss. 74-79), Kidnapping & Abduction (Ss 137-146), Sexual Offences (Ss 63-73), Crimeagainst Marriage (Ss 81-87)	10 Hours
Unit-4:	Crime against Property(Ss. 303-338) Theft & Extortion, Robbery & Dacoity, Criminal Misappropriation and Breach of trust, Cheating & Mischief, Forgery & Criminal Trespass	8 Hours
Case law-	 R vs Prince L.R. 2 C.C.R. 154 (1875 Vasudev vs state of Pepsu 's Case AIR 1956 K.M.Nanawati vs State of Maharashtra 1962 AIR 605 1962 Bachan Singh vs State of Punjab (1980) (2 SCC 684 Mnaughten's case 8 ER 718, Volume 8 	-
Text Books:	 Lal Batuk ,Indian Penal Code, Jain Book Agency, Delhi Mishra S. N., Indian Penal Code, Jain Book Agency, Delhi 	
Reference Books:	 Huda Shamshul, Law of Crime, Easter Book Company, Lucknow Dhirajlal Ratanlal, Indian Penal Code, LexisNexis Butterworth Wadhwa Publication, Nagpur 	
	* Latest editions of all the suggested books are recommended.	

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Course Code: LLB-105	Law Of Contract-I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	C-1
CO1.	Know the context and rationale of basics of general contracts like proposal, offer, consideration, promise etc.	
CO2.	Exhibit an understanding of the legal concepts involved in such contracts.	
CO3.	Determine what rights and duties parties acquire under contracts and to Know the relation of such general contracts with our day to day commercial activities and their impact on the social and economic front.	
CO4.	Know the circumstances under which performance of such contracts is required or excused.	
CO5.	Identify the situations that constitute breach of contract in such general contracts and the remedies available for breach.	
	Formation Of Contract Definition and Classification of Contracts: Deeds and Simple Contracts, Bilateral and Unilateral Contracts, Express and Implied contracts, Valid, Void, Voidable and Illegal Contracts, Executed and Executory Contract.	10 Hours
	Formation of an Agreement: Offer and Invitation to Offer, Acceptance, Revocation of offer, Communication of offer & Communication of acceptance. Consideration: Meaning, Nature and Need, Doctrine of privity of contract, Kinds and Exceptions of Consideration.	
Unit-2:	Consideration And Capacity, Validity Capacity to Contract: Minors, Lunatics, Idiots, Nature and Effects of an Agreement with a person under legal disability. Free Consent: Factor vitiating free consent, Coercion, Undue Influence, Fraud, Misrepresentation, Mistake of Law and Fact. Limitation on freedom of Contract Unlawful Agreements, Public Policy, Agreements and Unlawful Consideration in Part and Objects, Agreements without Consideration, Agreement in Restraint of Marriage, Agreement in Restraint of Trade, Agreement in Restrain of Legal Proceeding, Wagering Agreements. Effect: of void, voidable, valid, illegal, unlawful and uncertain agreement/contracts	10 Hours
Unit-3:	Visiting Of C 4 4 T U.S. Com -	10 Hours

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	Remedies And Quasi Contracts	
Unit-4:	Quasi Contracts: Obligations Resembling those Created by Contract, Concept and	10 Hours
	Classification.	110415
	Remedies for Breach of Contract	
	Damages, Remoteness of Damages, Mitigation of Damages, Penalty and Liquidated	
	Damages, Specific Relief Act, 1963: Specific Relief Act: Meaning of Specific Relief,	II.
	Specific	
Text Books:	1 Stephen A. Smith, Atiyah's Introduction to the Law of Contract, Claredon Law	
	2. Dr. R.K. Bangia: Contract, Allahabad Law Agency, Allahabad.	1
	3. S.K.Kapoor- Samvidha Vidhi (Hindi)	
Reference Books:	1.Anson-Law of Contract (1998), Universal, Delhi	
	2. Pollock and Mulla-Indian Contract Act	1
	3. Avtar Singh-Law of Contract, Eastern Book Co.(Lucknow)	
	4. Michael P. Furmston: Cheshire, Fifoot & Furmston's Law of Contract, Oxford	
	University Press, London.	
	5. G. H. Treitel: The Law of Contract, Sweet & Maxwell, London.	
	* Latest editions of all the suggested books are recommended.	

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Course Code:	Family Law I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Summarize the concepts of joint family and coparcenaries under Hindu law and explain the principles governing marriage, divorce, and adoption in Hindu law.	
CO 2.	Apply the principles of Hindu law to resolve a hypothetical dispute related to succession or inheritance.	
CO 3.	Assess the implications of statutory amendments on the rights of women and other vulnerable groups under Hindu law	
CO 4.	Develop a model framework for resolving disputes related to succession in Hindu joint families.	
CO 5.	Evaluate the effectiveness of legislative measures in harmonizing traditional Hindu law principles with modern societal norms.	
Unit-1:	Basic Introduction Who is a Hindu, Sources of Hindu law, schools of Hindu law Hindu Marriages Essentials of valid marriage, void marriage, voidable marriage Concept and grounds for matrimonial reliefs	10 Hour
	Restitution of conjugal rights, Nullity of marriage, Divorce, Judicial separation Legitimacy of children Legal status of children born of void and voidable marriages	
	The Hindu Adoptions And Maintenance Act, 1956 Concept of Adoption, Who my take and give in adoptions, ceremonies of adoption, effect of adoption, Relationship of the adopted child, concept of maintenance, maintenance as a personal obligation to wife, Children, aged or infirm parents, maintenance of dependents, maintenance of joint family members, quantum of maintenance as charge on property, Alteration of maintenance.	10 Hours
Unit-3:	The Hindu Minority And Guardianship Act, 1956 Guardianship of the person -Natural, testamentary, and de facto guardians, Guardianship of minor's property, rights, powers and liabilities of guardian, Removal of guardian	10 Hours
Unit-4:	Muslim Law Sources of Muslim law, Schools of Muslim law Marriage Concept of marriage, Kinds of marriage, Classification of marriage, Formal validity, Essential validity, Degrees of prohibited degree relationship, Dower or mahr	10 Hours
	Dissolution of marriage and matrimonial reliefs talak, acknowledgement of Paternity Maintenance of Muslim Women The Muslim Women's (Protection of Right on Divorce) Act, 1986, Dissolution of Muslim Marriage Act, 1939, The Muslim Women (Protection of Rights on Marriage) Act, 2019	

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	1.Mohd. Ahmed Khan v. Shah Bano Begum, 1985 SCR (3) 844)	
	2. Gopalan Vishwanathan v. Gopalakrishnan Nair (AIR 1963 SC 1852)	
Case law-	3.V. Tulasamma v. Sesha Reddy (1977 AIR 1944)	
	4.Bhagwan Dayal v. Reoti Devi (AIR 1962 SC 287)	
	5. Yamunabai Anantrao Adhav v. Anantrao Shivram Adhav (1988 AIR 644)	7
	6.Sarla Mudgal v. Union of India (1995 AIR 1531)	
	1. Modern Hindu Law by Dr. Paras Diwan, Allahabad Law Agency	
Text Books:	2. Hindu Law by Sir Dinshaw Fardunji Mulla, Lexis Nexis	
	3. Hindu Law by G.C.V. Subba Rao, Gogia Law Agency	
	4. Hindu Law by B. M. Gandhi, Eastern Book Company	
	1. Supreme Court on Hindu law by Hari Devi Kohli, Universal Law Publication	
Reference	2. Hindu Law and Constitution by A. M. Bhattacharjee, Eastern Law House	
Books:		
Latest edition	ns of all the suggested books are recommended.	

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Course Code LLB-1010	Legal Awareness to General Public I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understand the basic principles of law, including civil, criminal, and administrative law.	
CO 2.	Remembering and Understanding the Provisions of Appearance and Investigations	
CO 3.	Discuss the impact of legal decisions and policies on individuals and communities	
CO 4.	Engage in discussions on legal issues affecting the community and advocate for informed civic participation.	
CO 5.	Apply problem-solving skills to analyze legal issues and make informed decisions.	
Unit-1:	Introduction to Legal Awareness Importance and benefits of legal awareness in daily life, Overview of legal systems (civil law, criminal law, administrative law), Sources of law and hierarchy (constitution, statutes, regulations), Rights and responsibilities of citizens	10 Hours
	Civil Legal Terminology Civil Law: Meaning, Definition & Importance, Civil Cases: Meaning, Definition & Importance, Civil Court: Meaning, Definition & Role of Civil court Meaning of Terms Void, Voidable, Valid, Legal, Illegal, Enforceable, legitimate, illegitimate, Major, Minor.	10 Hours
Unit-3:	Understanding Civil and Consumer Rights Civil rights and liberties (freedom of assembly, right to vote), Consumer rights and protections (contractual rights, product safety), Legal remedies for civil disputes (small claims courts, mediation, arbitration)	10 Hours
Unit-4:	Employment Law and Workplace Rights Employment contracts and terms of employment, Rights against discrimination and harassment in the workplace, Health and safety regulations at work.	10 Hours
Case law-	Roe v. Wade (1973) — United States Donoghue v. Stevenson (1932) — United Kingdom Brown v. Board of Education (1954) — United States State of Punjab v. Ram Lubhaya Bagga (1998) — India R (on the application of H) v. Secretary of State for the Home Department (2004) — United Kingdom	ēl
Text Books:	'Street Law: A Course in Practical Law" by Lee P. Arbetman, Edward L. O'Brien, et al. 'Law 101: Everything You Need to Know About American Law" by Jay M. Feinman	
Reference	The Essential Guide to the Law" by Karen McCalman "Legal Rights for Seniors: A Guide to Elder Law" by Brette Sember	

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Course Code: LLB-201	Constitutional Law II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Explain the principles underlying constitutional law.	
CO 2.	Demonstrate how constitutional doctrines apply to real-world legal issues.	
CO 3.	Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning.	
CO 4.	Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence.	
CO 5.	Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges.	
Unit-1:	➤ The Union & State executives: The President — Election/Impeachment.	10 Hours
	 The Governor in the State. The council of Minister at the Union and State 	
	The Country of Minister at the Other and State.	
	 Discretionary powers and immunities of the President/Governor, Power of pardon and Ordinance making power of the 	
	Governor/President.)]
	➤ The Vice-President. (Article 52 to 78, 153 to 167, 361)	
Unit-2:	 Union Parliament & State Legislatures. Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). Parliamentary Privileges (Article 105&194) Privileges of the Legislature (Art 105 and 194) 	10 Hours
Unit-3:	 The Judiciary in India: Independence of the Judiciary. The Supreme Court Appointment and removal of Judges, 	10 Hours
	 Jurisdiction – Original, appellate, Special Leave to Appeal, 	

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	Advisory, Other Powers of the Court, Power of contempt (Article124-	
	146)	
	> The High Court in the States:	
	➤ Appointment, Removal and Transfer of Judges, Power of Contempt	
	_	
	(Articles 217-225)	
Unit-4:	➤ Services under the Union & State,	10 Hours
	➤ Constitutional Safe guards to civil servants (Articles 309 to 323)	
	Emergency Provisions (Articles 352 to 360)	
	➤ Amendment of the Constitution and Basic structure Theory (Articles	
	368)	
	➤ Recent Judgments analysis	
	➤ Analysis of the Important Amendments of the Constitution	
	1. I. C. Golaknath & Ors vs State Of Punjab & Anrs 1967 SCR (2) 762	
Case law-	2. Indra Sawhney v. Union of India and Ors AIR 1993 SC 477	
	 L. Chandra Kumar v/s U.O.I [A.I.R 1997 SC 1125] Indira Gandhi v. Raj Narain AIR 1975 SC 2299 	
	5. S.R. Bommai v. Union of India AIR 1994 SC	
	1. Basu D. D : Shorter Constitution of India	
Text Books:	2. Jain, M.P.: Constitutional Law of India	
	1 Austin Granville: Constitution of India: Cornerstone of a Nation; and Working A	
	Democratic constitution	
	2. Narender Kumar: Constitutional Law of India.	
	3. Seervai, H.M.: Constitutional Law of India, Vols. I-III 4. Shukla, V.N.: Constitutional of India (ed. M. P. Singh)	
	5. B.R. Sharma: Constitutional Law and judicial Activism	
	6. M.C. Jain Kagzi: The constitution of India	
	7. Shiva Rao: The Framing of India's Constitution	
* Latest editio	ns of all the suggested books are recommended.	

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Course Code LLB209	Civil Procedure Code I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding outline and assess the structure and purpose of thecivil courts system as it presently operates	
CO2.	Recognize individual and define different types of jurisdiction and their implications	
СО3.	Analyzing persuasive written and oral argument for the admission or exclusion of the evidence.	
CO4.	Analyzing and evaluate the rules and procedures for filing appeals and executing decrees	
CO5.	Apply problem-solving skills to analyze legal issues and make informed decisions	
Unit-1:	Introduction Historical Development, Scheme of the Code of Civil Procedure, Constitution of Civil Courts and their Hierarchy, Definition-Decree, Order, Mesne Profit; Place of Suing and Jurisdiction, Foreign Judgment, Meaning of Suits of Civil Nature.	10 Hou
Unit-2:	Suits in General Res Sub-Judice and Res-Judicata, Cause of Action, Parties to Suit, Non-Joinder and Frame of Suits, Institution of Suits, Issuance of Summons and Service of Summons, Effect of Non-Appearance of the Parties, Setting aside ex-parte decree	10 Hou
Unit-3:	Pleadings Meaning and Content, Plaint, Written Statement, Set off & Counter Claim, Amendment of Pleading, Impounding or Return of Documents.	10 Hou
Unit-4:	Trial of Suits Examination of Parties and Framing of issues, Disposal of Suit at the First Hearing, Summoning and Attendance of Witness, withdrawal, Adjustment and Compromise of a Suit, adjournment, Hearing of Suit / Examinations of Witnesses, Judgment and Decree, Death of parties.	10Hour
Text Books:	"Takwani, C.K. (2018). Code of Civil Procedure, Lucknow: Eastern Book Company. Ganguly, M.R. (2017). Civil Court, Practice and Procedure (11thed.). Lucknow: Eastern Law House.	
Reference	Tandon, M.P. (2018). Code of Civil Procedure, AllahabadLaw Agency.	

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Course Code: LLB-210	Bhartiya Nagrik Suraksha Sanhita-I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understanding about the basic concept of the criminal procedure code	
CO 2.	Remembering and Understanding the Provisions of Appearance and Investigations	
CO 3.	Analyzing the classification of criminal courts and their powers.	
CO 4.	Evaluating the provisions related to Charge and its Judicial Implications under the Code.	
CO 5.	Applying &Analyzing the provisions of trial under the code.	
Unit-1:	Introduction Comparative study of BNSS & Cr.P.C., Salient feature of BNSS, Reason of passing of BNSS. Definitions (S. 2), Constitution of Criminal Courts, offices & powers of Criminal Courts, and Arrest (Ss. 6-62) Provisions for Appearance & Investigations (Ss 63-196) Summons (Ss. 63-71), Warrant (Ss. 72-83), Proclamation and attachment (Ss. 84-89), Search Warrants (Ss. 96-101), Bonds for keeping peace and Good Behavior (Ss. 125-143), Maintenance (Ss. 144-147), Maintenance of Public Order and Tranquility (Ss. 148-172), Information to the Police and their powers to investigate (Ss. 173-196)	12 Hours
Unit-2:	Jurisdiction & Proceedings before Magistrate (Ss. 197-233) Jurisdiction, Conditions requisite for initiation of proceedings, Complaints to Magistrates, Commencement of proceedings before Magistrates	10 Hours
Unit-3:	Charge (Ss 234-260) Basic concept,Form of charges, Joinder of charges, Judicial approach	10 Hours
Unit-4:	Trials (261-297) Session Trial, Trial of warrant cases by magistrates, Trial of summons cases by Magistrates, Summary Trials & Plea Bargaining	10 Hours
Case law-	 Joginder vs. State of UP AIR 1994 SC 1349 Swami Hariharanand Saraswati vs Jailer I/C Dist. Varanasi 1954 CriLJ 1317 India Birendra Kumar Rai vs Union of India AIR 1993 SC 962 Harikishan vs State of Maharashtra 1989) Supp (2) SCC 155 84 S. Khatri (II) vs State of Bihar [1979] 3 S.C.R. 532 Kelkar R.V. – Code of Criminal Procedure, EBC Lucknow 	
Text Books:	 Batuk Lal- Code of Criminal Procedure, Thomson Reuters, India 3. Mishra S.N. – Code of Criminal Procedure, CLP, Allahabad 	
Referenc e Books:	Ganguly – Criminal Court, Practice and Procedure Rattan Lal & Dhirajlal – Code of Criminal Procedure should be at least two Special Leature, By Police officer and Proceduring officer; 2. There	

Note: 1. There should be at least two Special Lecture By Police officer and Prosecuting officer; 2. There should be at least one criminal court visit

1. Latest editions of all the suggested books are recommended.

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Course Code LLB-205	Law of Contract II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Understand all major ventures which are getting corporatized under contract law in the society.	l .
CO 2.	Analyze the knowledge of special contracts apart from equipping himself with general principles of contract.	1
CO 3.	Apply a set range of subject specific, cognitive and transferable skills	
CO 4.	Evaluate the course which equips the students to better appreciate the legal services.	
CO 5.	Criticize the demerits of corporate office so that he can enhance his relevance as a lawyer in society	
Unit-1:	Indemnity And Guarantee (Sec.124-147) E-Contracts: Legal Principle & Practice, Emergence of E- Contracts, Types of Electronic & Online Contracts, Relevant Legal Principles to Online Contract Formation. Contract of Indemnity (sec. 124-125) Definition and nature of Indemnity, Right/Duties of Indemnifier, Methods Commencement of liability of the indemnifier. Contract of Guarantee (sec.126-147) Meaning & Features of Contract of Guarantee, Difference between Contracts of Indemnity & Contract of Guarantee, Nature & Extent of Surety's Liability, Meaning & Revocation of Continuing Guarantee, Rights of surety against Principal Debtor, Creditor & Co-Surety	10 Hours
Unit-2:	Contracts of Bailment (sec.149-171), Definition & Essentials of Contract of Bailment, Duties of Bailor, Duties of Bailee's, Rights of the Bailee & General & Particular Lien, Duties & Rights of Finder of Goods, Contracts of Pledge (sec.172-181) Definition of Pledge, Distinction between Bailment & Pledge, Rights of Pawnee Contracts of Agency (sec. 182-238) Meaning & Essentials of Contract of Agency, Different kinds of Agents-Factor, Brokers & Del Credere Agents, Extent of Agent's Authority – Actual, Destensible/Apparent, Authority in Emergency, Duties, rights and liabilities of Agent, Termination of Agency	10 Hours
Unit-3:	Sales of goods Act 1930	10 Hours

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	Meaning and Rights, Hire -Purchase Agreement: Meaning, form, contents and distinction between sale and hire-purchase agreement.	
Unit-4:	Indian Partnership Act 1932 Nature and Definition of Partnership, essentials of the determination of the existence of partnership, Relationship of partnership with other forms of business organization, Non-partnership interests, Partner by holding out, Minor and partnership firm, Registration of partnership firmsand effects of its non-registration, Dissolution of Partnershipfirms.	10 Hours
Case law-	1.Narayanaapa v. Bhaskar Krishnappa (1966)1966 AIR 1300 2.Bagree Textiles v. Gaurav Overseas Corporation ((2012) 12 SCC 579.) 3.Haatmal Bhutoria v. Dominion of India, AIR 1961 Cal 54 4.Taj Mahal Hotel v. United India Insurance Ltd., AIR 2020 SUPREME COURT 597	
	5. Tilendra Nath Mahanta v. United Bank Of India And Ors., 2001AIR 2002 GAUHATI 1. Bangia, R.K.: Indian contract Act-II.	
Text Books:	2. Avtar Singh: Law of Contract	
Reference Books:	Mulla, D.F: Indian Contract Act. Pollock and Mulla: Indian contract and Specific Relief Act Anson: Law of Contract ons of all the suggested books are recommended.	

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Course Code LLB-208	Family Law II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understnd the concepts of joint family and coparcenaries under Hindu law and explain the principles governing marriage, divorce, and adoption in Hindu law.	
CO 2.	Apply the principles of Hindu law to resolve a hypothetical dispute related to succession or inheritance.	
CO 3.	Assess the implications of statutory amendments on the rights of women and other vulnerable groups under Hindu law.	
CO 4.	Develop a model framework for resolving disputes related to succession in Hindu joint families.	
CO 5.	Evaluate the effectiveness of legislative measures in harmonizing traditional Hindu law principles with modern societal norms.	
Unit-1:	Mitakshara Hindu Joint Family Composition, Structure and Characteristics Coparcenary Who is coparcener, Incidents of coparcenary Joint family property	10 Hours
	Classification – Unobstructed Heritage, Obstructed Heritage, Ancestral Property, Separated Property, Joint Acquisition and Accretions Point of Distinction between the Mitakshara Joint Family and Dayabhaga Hindu Joint Family	
Unit-2:	Partition Subject matter of partition, Persons who have a right to partition and Persons who are entitled to a share on partition, How partition is effected, Rules relating to distribution of property and modes of partition, reopening of partition and Reunion, Position, Status, Liability and Powers of the Karta in the Hindu Joint Family.	10 Hours
Unit-3:	Succession Hindu Succession Act, 1956- Definition, Succession to the Property of a Male Hindu – Legal heirs and their classification, Succession to the property of a Mitakshara Hindu, Women's Property Succession to the property of a Hindu female, General provisions relating to Succession, Disqualification of heirs, Testamentary Succession.	10 Hours
Unit-4:	Muslim Law of Gift and Will Gift Who can make a valid gift, Essential requirements of a valid gift, Subject Matter of gift, Gift of Musha – Exceptions thereof, Revocation of gifts under Shia and Sunni Law Will	10 Hours
	General Principles of Inheritance of Muslim Law, Will, Who can make Will, Subject matter of a will, Restrictions on the powers of a Muslim to make a Will, Abatement of Legacy, Creation of Life Estates and its validity, Revocation of Will	

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165	1.Mohd. Ahmed Khan v. Shah Bano Begum, 1985 SCR (3) 844)	
	2. Gopalan Vishwanathan v. Gopalakrishnan Nair (AIR 1963 SC 1852)	
Case law-	3.V. Tulasamma v. Sesha Reddy (1977 AIR 1944)	
	4.Bhagwan Dayal v. Reoti Devi (AIR 1962 SC 287)	
	5. Yamunabai Anantrao Adhav v. Anantrao Shivram Adhav (1988 AIR 644)	
	6.Sarla Mudgal v. Union of India (1995 AIR 1531)	
	1. Modern Hindu Law by Dr. Paras Diwan, Allahabad Law Agency	
Text Books:	2. Hindu Law by Sir Dinshaw Fardunji Mulla, Lexis Nexis	
	3. Hindu Law by G.C.V. Subba Rao, Gogia Law Agency	
	4. Hindu Law by B. M. Gandhi, Eastern Book Company	
	1. Supreme Court on Hindu law by Hari Devi Kohli, Universal Law Publication	
Reference	2. Hindu Law and Constitution by A. M. Bhattacharjee, Eastern Law House	
Books:	, and the same of	
Latest edition	ns of all the suggested books are recommended.	

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Course Code: LLB-211	Legal Awareness to General Public II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
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CO 1.	Understand legal responsibilities in various contexts, such as contracts, employment, and personal relationships.	
CO 2.	Recognize individual rights guaranteed by the constitution or relevant legal frameworks (e.g., freedom of speech, privacy rights, consumer rights)	
CO 3.	Analyzing the procedure of Judgment and Appeals under the code	
CO 4.	Evaluate ethical dilemmas and societal implications of legal issues, including considerations of fairness, justice, and equality under the law	
CO 5.	Demonstrate awareness of avenues for influencing legal and policy changes at local, national, or international levels.	
Unit-1:	Criminal Legal Terminology Criminal Law: Meaning, Definition & Importance, Criminal law Cases: Meaning, Definition & Importance, Criminal Court: Meaning, Definition & Role of Criminal court	10 Hours
	Meaning of terms Crime, criminal, Victim, Person, Suspected Person, accused person, Convicted person, Acquittal person, prosecuting officer, FIR, Legal Notice.	
Unit-2:	Pleading Plaint & Written Statement: Meaning, Definition,, Importance Plaint & Written Statement, Content of Plaint & Written Statement, Amendment in Plaint & WS	10 Hours
Unit-3:	Legal Issues in Health Care and Patient Rights Patient rights and informed consent in medical treatment, Health insurance laws and coverage options, Legal aspects of end-of-life care and decision-making	10 Hours
Unit-4:	Access to Justice and Legal Aid Services Overview of the justice system (courts, legal professionals), Legal aid and services available to the public, Alternative dispute resolution methods (mediation, negotiation), Rights and procedures for reporting crimes and seeking legal recourse	10 Hours
Case law-	Roe v. Wade (1973) - United States Donoghue v. Stevenson (1932) - United Kingdom Brown v. Board of Education (1954) - United States State of Punjab v. Ram Lubhaya Bagga (1998) — India R (on the application of H) v. Secretary of State for the Home Department (2004) - United Kingdom	
Text Books:	"Street Law: A Course in Practical Law" by Lee P. Arbetman, Edward L. O'Brien, et al. "Law 101: Everything You Need to Know About American Law" by Jay M.	

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Reference Books:	"The Essential Guide to the Law" by Karen McCalman "Legal Rights for Seniors: A Guide to Elder Law" by Brette Sember	
Latest editions of a	ll the suggested books are recommended.	

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Course Code: LLB-310	Civil Procedure Code II & Limitation Act, 1963	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	æ
CO1.	Understand professional aspects of Civil Procedure.	
CO2.	Explain the students to research properly and cite Legalauthorities, such as cases, statutes and secondary sources	
CO3.	Analyze the remedial procedureunder the Civil Procedure.	
CO4.	Evaluate the provisions related to Law of Limitation.	
CO5.	Apply problem-solving skills to analyze legal issues and make informed decisions	
Unit-1:	Interim Measures during Pendency of a Suit Temporary Injunctions and Inter- locutory Orders, Appointment of Receivers, Attachments and Arrests before Judgments.	10 Hours
Unit-2:	Mode of Execution Meaning, Executing Court, Transfer of Decree for Execution, Who can apply for Execution, Power of Executing Court, Application for Execution, Stay on Execution. Attachment of Property, Sale of Movable and Immovable Properties, Delivery of Property, Rateable Distribution of Assets, Arrest and Detention, Execution of Decree of Restitution of Conjugal Right and Specific Performance of Contract	10 Hours
Unit-3:	Appeal, Reviews, Revision, and Reference Meaning and Differences, Appeal from Original decrees, Power of Appellate Courts, Appeal From Orders, Second Appeal, Appeal to Supreme Court, Review, Revision and Reference, Inherent Power of Courts.	10 Hours
Unit-4:	Law of Limitation Meaning and application, Period of Limitation, Bar on Limitation, Continuous Running of Time, Extension of Prescribed period in certain cases, Legal Disabilities, Computation of Period of Limitation, Exclusion of Time in legal Proceeding, Effect of Death, Effect of Fraud or Mistake, Effect of Acknowledgments and Part Payment, Acquisition of Ownership by Possession.	10 Hours
Case law-	Nawab Shaquafath Ali Khan v/s Nawab Imdad Jaha Bahdur, (2009)5 SCC 162 Boodireddy Chandraiah v/s Arigela Laxmi, AIR 2008 SC 380 Puran Ram v/s Bhaguram, AIR 2008 SC 1960 Union of India v/s Kamlendu Shukla, AIR 2006 Pat 117 Deoki Nandan v/s Murlidhar, AIR 1957 SC 133 State of Karnataka v/s All India Manufacturers Organization, AIR2006 SC 1846 Morgan Stanly Mutual Fund v/s Kartick Das, (1994) 4 SCC 225 Santokh Singh v/s Delhi Administration, AIR 1973 SC 1096 Ramchand & Sons Sugar Mills v/s Kanhayalal, AIR 1966 SC 1899 Damodaran v/s South India Bank Ltd., AIR 2005 SC 3460	
Text Books:	" Takwani, C.K. (2018). <i>Code of Civil Procedure</i> (8 th ed.). Lucknow:Eastern Book Company.	

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Law House.		
M.P. (2018). Code of Civil Pro	ocedure (11 ^m Ed.) AllahabadLaw A	rgency
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		n, M.P. (2018). Code of Civil Procedure (11th Ed.) AllahabadLaw A

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Course Code: LLB-311	Labor Law I	L-4 T-0 P-0
Course Outcomes:	On completion of the course, the students will be able to :	C-4
CO 1.	Understand the foundational principles and scope of the Code on Wages, including definitions crucial to its application.	
CO 2.	Demonstrate proficiency in handling claims related to wages and bonuses, understanding audit procedures and responsibilities to ensure transparency and accountability.	
CO 3.	Analyze the evolution and current status of industrial relations in India, including the role of international labor standards and the significance of trade union activities in collective bargaining processes.	
CO 4.	Assess the legal framework governing employment terms and conditions through standing orders, ensuring compliance with procedural requirements and principles of fairness in workplace regulations.	
CO 5.	Evaluate procedures for notifying changes in employment conditions, ensuring transparency and adherence to legal standards in implementing workplace amendments.	
Unit-1:	The Code on Wages, 2019. Introduction, Definitions and Minimum Wages (Sections 2-14), Payment of Wages (Sections 15-25), Payment of Bonus (Sections 26-41)	10 Hours
Unit-2:	Regulation and Compliance in Employment Payments and Liabilities Payment of Dues, Claims and Audit (Sections 43-50), Inspector-cum- Facilitator (Section 51), Offences and Penalties (Sections 52-56), Bar of Suits, Contracting Out, Exemption of Employer from liabilities from certain cases (57,60,63-65)	10 Hours
	The Industrial Relation Code, 2020 Introduction of the Industrial Relation, Industrial Jurisprudence, Labour welfare, Labour Problem, Labour Policy in India, ILO, Trade Unionism and Collective Bargaining-Process its Merit & Definitions Bi-partite forums Trade Unions (Sections 5-27)	10 Hours
	Industrial Relations and Dispute Resolution in Employment Law Standing Orders (Sections 28-39) Notice of Changes (Sections 40-41) Voluntary Reference of Disputes to Arbitration (Section 42) Mechanism for Resolution of Industrial Disputes (Sections 43-61) Strike, Lock-outs, Lay-off, Retrenchment and Closure (Sections 62-82) Offences and Penalties (Sections 85-89)	10 Hours

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	1.Minerva Mills Ltd. & Ors. v. Union of India & Ors. AIR 1980 SC 1789	· ·
	2. Workmen v. Management of Ramlal Bhasin & Sons Pvt. Ltd.AIR 1978 SC 518	
Case law-	3. M/s Gujarat Steel Tubes Ltd. v. Gujarat Steel Tubes Mazdoor Sabha & Anr AIR	
	1980 SC 1896	
	4. D.C. Bhatia v. Union of India (1996) 6 SCC 532	
	5. State of Bombay v. Hospital Mazdoor Sabha AIR 1960 SC 610	
	1. S.C. Srivastava – Industrial Relations and Labour Laws.	
Text Books:	2. Dr. V.G. Goswami – Labour Industrial Laws.	
	3. S.N. Mishra – Labour and Industrial Laws.	
	4. O.P. Malhotra – Law of Industrial Disputes.	
	5. Dr. Avatar Singh – Introduction to Labour and Industrial Laws.	
	6. Madhavan Pillai - Labour and Industrial Laws	
	1. Srivastava K D - Commentaries on Industrial Disputes Act, 1947 V	
Reference	2. Giri - Labour problems in Indian Industry	
Books:	3. Labour Law and Labour Relations Published by Indian Law Institute	
	4. S.C Srivastava - Social Security and Labour Laws, Universal, Delhi	
* Latest edition	ns of all the suggested books are recommended.	

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Course Code: LLB-312	Bhartiya Nagrik Suraksha Sanhita & PROBATION OF OFFENDER & JUVENILE JUSTICE ACT-II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understanding the aims and objective of attendance and evidence of witnesses and accused under the code.	
CO 2.	Remembering and Analyzing provisions related to General Provisions and other Proceedings.	
CO 3.	Analyzing the procedure of Judgement and Appeals under the code	
CO 4.	Analyzing various miscellaneous provisions of the code.	
CO 5.	Analyzing and Understanding the Provisions related to Juvenile.	
Unit-1:	Attendance of Persons & Evidence (Ss. 301-336) Definitions- Detention & Prison, Attendance & Examination of prisoners in the court (Ss. 301-306). Mode of taking and recording evidence (Ss. 307-318). Commissions for the examination of witnesses (Ss. 319-336).	10 Hours
	Provisions as to Enquiry and Trials, Persons of Unsound Mind and Offences affecting the Administration of Justice (Ss. 337-391) General provisions as to enquiry & trial (Ss. 337-366), Provisions regarding accused person of unsound mind (Ss. 367-378),	
Unit-2:	Judgments & Appeals (Ss. 392-445) Judgment (Ss. 392-406) Submissions of Death Sentences for Confirmation (Ss. 407-412) Appeals (Ss. 413-435) Reference (Ss. 436-437) Revisions (Ss. 438-445)	10 Hours
Unit-3:	Miscellaneous (Ss. 446-528) Transfer of Criminal Cases (Ss. 446-452) Execution, Suspension, Remission and Commutation of Sentences (Ss. 453-477) Bail Provisions (Ss.478-496) Limitations for taking cognizance (Ss. 513-519) Inherent Powers of High Court (S.528)	10 Hours
Unit-4:	Juvenile & Probation Juvenile Justice Act 2015 & Probation of Offender Act 1958	10 Hours
Case law-	 Chaganlal Kikabhai vs State of Gujarat (1968) GLR 983. Anwar Ahmed vs State of UP 1991 CriLJ 717 Ram Lal vs State of J&K 1996 CriLJ 2827 B S Joshi vs State of Haryana Appeal (crl.) 383 of 2003 Surendra Singh vs State of Bihar AIR 1954 SC 28 	

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Text Books:	 Mishra S.N. – Code of Criminal Procedure Kelkar R.V. – Code of Criminal Procedure 	
Reference Books:	Ganguly – Criminal Court, Practice and Procedure Rattan Lal & Dhirajlal – Code of Criminal Procedure	
* Latest editions	of all the suggested books are recommended.	

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Course Code: LLB-306	Entrepreneurship Development	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Understand the leadership role of Management Information Systems in achieving business competitive advantage through informed decision making.	
CO2.	Analyze and synthesize business information and systems to facilitate evaluation of strategic alternatives.	
CO3.	Effectively communicate strategic alternatives to facilitate decision making.	8
CO4.	Identify the major management challenges to building and using information systems in organizations. identify managerial riskes related to information system	
CO5.	Analyzing the Management Information System to Its Extent	
Unit-1:	Introduction The Entrepreneur: definition; Emergence of entrepreneurial class; Theories of entrepreneurship.	10 Hours
Unit-2:	Promotion of a venture opportunity analysis; External environmental analysis: economic; social and technological; Competitive factors; legal requirements of establishment of a new unit and raising funds; Venture capital sources and documentation required	10 Hours
Unit-3:	Entrepreneurial Behaviour Innovation and Entrepreneur; Entrepreneurial Behaviour and Psycho-theories, Social responsibility. Entrepreneurial Development Programmes (EDP): EDP, Their Role, Relevance and Achievements; Role of Government in Organizing EDP's Critical Evaluation.	10 Hours
Unit-4:	Role of Entrepreneur in economic growth; as an innovator; Generator of employment opportunities; Complimenting and supplementing economic growth; Bringing about social stability and balanced regional development of industries; Role in export promotion and import substitution; for ex earnings	10 Hours
Text Books:	1. Hisrich, Robert and Peters, Michael, (2002), Entrepreneurship, 5th Edition, McGraw HillEducation 2. Charantimani, (2006), Entrepreneurship Development and Small Business Enterprise, 1st Edition, Pearson Education	
Reference Books:	1. Chandra, Ravi, (2003), Entrepreneurial Success: A Psychological Study, Sterling Publication Pvt. Ltd., New Delhi 2. Balaraju, Theduri, (2004), Entrepreneurship Development: An Analytical Study, AkanshaPublishing House, New Delhi 3. David, Otes, (2004), A Guide to Entrepreneurship, Jaico Books Publishing House, Delhi	
	* Latest editions of all the suggested books are recommended.	

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Course Code: LLB-314	Offences against Child & Juvenile	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Understanding the history and concept of juvenile justice law.	
CO2.	Remembering and Understanding the	
CO3,	Analyzing the offences against the State, Society and Reputation.	
CO4.	Evaluating and Analyzing the offences against human body.	
CO5.	Applying and Analyzing the concept of Crimes against Property.	
Unit-1:	General introduction Overview of Child and Juvenile Protection Definition and concepts of child and juvenile in law, Historical development of child protection laws in India, Importance of protecting children and juveniles Overview of Key Legislation Fundamental rights of children under the Indian Constitution Directive Principles of State Policy related to child protection, Juvenile Justice (Care and Protection of Children) Act, 2015, Protection of Children from Sexual Offences (POCSO) Act, 2012,	10 Hours
Unit-2:	Offences Against Children (Protection of Children from Sexual Offences (POCSO) Act, 2012) Types of Offences: Sexual offences under POCSO, Child trafficking, Child labor and exploitation Reporting and Investigation: Procedures for reporting offences against children, Role of police and special juvenile police units, Investigation procedures and child-friendly practices Prosecution and Trial: Special courts and their functioning, Role of child welfare committees, Protection measures for child victims during trial.	10 Hours
Unit-3:	Juvenile Justice System(Juvenile Justice (Care and Protection of Children) Act, 2015) Principles of Juvenile Justice: Principles of rehabilitation and reintegration, Role of observation homes, special homes, and aftercare organizations. Juvenile in Conflict with Law: Procedures for dealing with juveniles in conflict with law, Role of Juvenile Justice Board, Diversion and alternative measures to formal judicial proceedings Rehabilitation and Social Integration: Education and vocational training for juveniles, Counseling and mental health services, Role of NGOs and community in rehabilitation	10 Hours
Unit-4:	International and Comparative Perspectives International Legal Framework: United Nations Convention on the Rights of the Child (UNCRC), Optional protocols to the UNCRC Comparative Study: Child protection laws in the UK and USA, Comparative analysis	10 Hours

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	with Indian laws	
	Challenges and Reforms: Current challenges in the implementation of child	
	protection	
	laws, Recent reforms and proposed changes, Role of international organizations and	
	cooperation.	
	1. Sheela Barse v. Union of India, AIR 1986 SC 1773	
	2. Vishal Jeet v. Union of India, AIR 1990 SC 1412	
Case	3. Sakshi v. Union of India, AIR 2004 SC 3566	
law-	4. Attorney General for India v. Satish and another (2021)	
iaw-	5. Jarnail Singh v. State of Haryana (2013)	
	6. Alakh Alok Srivastava v. Union of India and Others (2018)	
	7. Hari Dev Acharya @ Pranavanand and Ors v. State (2021)	
	8. State of Karnataka v. Shivanna (2014)	
	9. Gaya Prasad Pal @ Mukesh v. State (2016)	
	10. Balaji Sarjerao Kamble v. State of Maharashtra (2017)	19
	11. Nipun Saxena v. Union of India (2019)	
	12. Independent Thought v. Union of India, (2017) 10 SCC 800	
	1. The Juvenile Justice (Care and Protection of Children) Act, 2015 by	
Text	Universal Law Publishing	
Books:	2. Law Relating to Women and Children by Mamta Rao	
Reference	Offences Against Children and Juvenile Offence- S.K.Chatterjee (Central	
Books:	Law Publication)	
DOOLD!	2. Juvenile Justice Care and Protection of Children Act" by Dr. S.S. Srivastava	
	2. Suvering sustice care and Protection of Children Act by Dr. S.S. Sirvastava	
tost aditions	of all the suggested books are recommended.	

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Course Code: LLB-315	Computer Application	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understand the concept of input and output devices of Computers and how it works.	
CO 2.	Apply the concepts, structure, types and design of operating Systems	
CO 3.	Assess the evolution of internet, its application and its basic services	
CO 4.	Develop a knowledge of paragraph formatting, macro and mail merge in MS-Word	
CO 5.	Evaluate the effectiveness of Data Communication, its Modes, its Forms and Data Communication Channels	
Unit-1:	Basics Of Computer And Its Evolution: Evolution of Computer, Data, Instruction and Information, Characteristics of Computers, Various fields of application of Computers, Various Fields of Computer, Input-output Devices (Hardware, Software, Human ware and Firmware), Advantages and Limitations of Computer, Block Diagram of Computer, Function of Different Units of Computer, Classification of Computers, Data	10 Hours
	Representation, Different Number System (Decimal, Binary, Octal and hexadecimal) and their Inter Conversion (Fixed Point Only), Binary Arithmetic (Addition, Subtraction, Multiplication and Division)	
Unit-2:	Computer Software Types of Software, Compiler and Interpreter, Generations of languages, Computer Memory Primary Memory (ROM and it's type – PROM, EPROM, EEPROM, RAM) Secondary memory- SASD, DASD Concept, Magnetic Disks – Floppy Disks, Hard Disks, Magnetic Tape, Optical Disks – CD ROM and it's type (CD ROM, CD ROM-R, CD ROM-EO, DVD ROM, Flash Memory.	10 Hours
Unit-3:	Operating System Concept: Introduction to Operating System, Function of OS, Types of Operating Systems, Booting Procedure, Start-up Sequence, Details of Basic System Configuration, Important Terms like Directory, File, Volume, Label, Drive Name, etc. Introduction to GUI using Windows Operating System All Directory Manipulation, Creating Directory, Sub Directory, Renaming, Coping and Deleting the Directory, File Manipulation: Creating a File, Deleting, Coping, Renaming a File	10 Hours
Unit-4:	Concept Of Data Communication And Networking Networking Concepts, Types of networking (LAN, MAN AND WAN), Communication Media, Mode of Transmission (Simplex, Half Duplex, Full Duplex), Analog and Digital Transmission, Synchronous and Asynchronous Transmission, Different Topologies Introduction to MS-Word, Spread Sheets and Graphical Solutions	10 Hours

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	1.ITL, ESL,(2005) Introduction to InfoTech, 1st edition, Pearson Education
Text Books:	2.Goyal, Anita, ((2010)) Computer Fundamentals, 1st Edition, Pearson Education
	1. Leon and Leon, (1999) Introduction to Information Technology, Vikas
Reference	Publishing House.
Books:	2. Joseph A. Brady and Ellen F Monk, (2007) Problem Solving Cases in Microsoft
	and Excel, Fourth Annual Edition, Thomson Learning.
	3. Rajaraman, V., (2009) Introduction to Information Technology, Prentice Hall of
	India.
	4. Deepak Bharihoke, (2009), Fundamentals of Information Technology, 3rd
	Edition, Excel Books.
	·
Latest edition	ns of all the suggested books are recommended.

Course Code: LLB-408	Labour Law II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1,	Understand the foundational principles and scope of the Code on Wages, including definitions crucial to its application.	
CO 2.	Demonstrate proficiency in handling claims related to wages and bonuses, understanding audit procedures and responsibilities to ensure transparency and accountability.	
CO 3,	Analyze the evolution and current status of industrial relations in India, including the role of international labor standards and the significance of trade union activities in collective bargaining processes.	
CO 4.	Assess the legal framework governing employment terms and conditions through standing orders, ensuring compliance with procedural requirements and principles of fairness in workplace regulations.	
CO 5.	Evaluate procedures for notifying changes in employment conditions, ensuring transparency and adherence to legal standards in implementing workplace amendments.	
Unit-1:	Workplace Safety, Health, and Welfare Regulations Occupational Safety, Health and Working Conditions Code, Definitions, Registration Duties of employer and employees, etc. Occupational safety and health, health and working conditions and welfare provisions. Hours of work and annual leave with wages, Facilitators and other authority Special Provisions relating to employment of women.	10 Hours
Unit-2:	Special Employment Provisions and Safety Regulations Special Provisions relating to employment of women. Contract labor, inter-state migrant workers, Audio-visual workers, Safety provisions related to factory, Offences, Penalties and Procedure	10 Hours
Unit-3:	Social Security and Employee Benefits Legislation Code on Social Security Act Definitions, Registration and cancellation of Establishment, Social Security Organizations and Employees provident Fund. Employees State Insurance Corporation, Gratuity, Maternity Benefit, Employee's Compensation	10 Hours
Unit-4:	Social Security Frameworks for Worker Categories Social Security and Cess in Building, Other Construction workers, Social Security for Unorganized Workers, GIG workers and Platform Workers, Authorities, Assessment, Compliance and Recovery, Offences and Penalties	10 Hours
Case law-	1.M.C. Mehta v. State of Tamil Nadu AIR 1997 SC 699 2.Bangalore Water Supply v. A. Rajappa & Others AIR 1978 SC 548 3.People's Union for Democratic Rights v. Union of India 1982 AIR 1473 4. Bandhua Mukti Morcha v. Union of India AIR 1984 SC 802 5.Hindustan Aeronautics Limited v. Workmen 1975 AIR 1737	

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	1. S.C. Srivastava – Industrial Relations and Labour Laws.	
Text Books:	2. Dr. V.G. Goswami – Labour Industrial Laws.	
	3. S.N. Mishra – Labour and Industrial Laws.	
	4. O.P. Malhotra – Law of Industrial Disputes.	
	5. Dr. Avatar Singh – Introduction to Labour and Industrial Laws.	
	6. Madhavan Pillai - Labour and Industrial Laws	
	1. Srivastava K D - Commentaries on Industrial Disputes Act, 1947 V	
Reference	2. Giri - Labour problems in Indian Industry	
Books:	3. Labour Law and Labour Relations Published by Indian Law Institute	
	4. S.C Srivastava - Social Security and Labour Laws, Universal, Delhi	
* Latest editio	ns of all the suggested books are recommended.	

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Course Code: LLB-409	Revenue Codes	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding of Legal Foundations and historical development of revenue codes, with a specific focus on their application in the context of Uttar Pradesh or any relevant region.	
CO2.	Remembering the key provisions of the revenue code, including tax structures, fiscal policies, and administrative procedures.	
CO3.	Apply revenue code principles to analyze real-world scenarios related to revenue generation, taxation, and resource allocation within the context of Uttar Pradesh or a similar administrative region.	п
CO4.	Evaluate the economic and social impact of revenue code implementation on governance, public services, and community development.	
CO5.	Assess ethical and legal implications associated with revenue code enforcement, ensuring adherence to principles of fairness, transparency, and accountability.	
Unit-1:	Uttar Pradesh Revenue Code, 2006 Introduction to Uttar Pradesh Revenue Code, 2006, Historical background and development of the Revenue Code, Objectives and scope of the Code in Uttar Pradesh's governance framework. Key Provisions Analysis of significant provisions related to: Land revenue assessment, collection, and management, Rights and obligations of landowners, tenants, and the government.	12 Hours
	Administration of revenue matters, including dispute resolution mechanisms. Uttar Pradesh Revenue Code, 2006	
Unit-2:	Implementation Strategies Processes and mechanisms for implementing the Revenue Code across Uttar Pradesh. Role and responsibilities of government agencies and officials in revenue administration. Challenges and Solutions Common challenges faced in implementing the Revenue Code.	10 Hours
	Strategies and reforms to address implementation challenges effectively.	
Unit-3:	Uttar Pradesh Urban Building (Regulation of Letting, Rent & Eviction) Act, 1972 Introduction to the Uttar Pradesh Urban Buildings Act, 1972, Historical background and context of the Act, Objectives and scope of the Act in regulating letting, and eviction in urban areas of Uttar Pradesh. Key Definitions and Provisions	10 Hours
	Definitions of terms such as landlord, tenant, premises, etc., Overview of the regulatory framework including rights, duties, and obligations of landlords and tenants. Rent Control Mechanisms Rent fixation and regulation under the Act, Methods of rent determination, revision, and disputes resolution, Role of Rent Control Authorities in overseeing rent-related matters.	
Unit-4:	Uttar Pradesh Urban Building (Regulation of Letting, Rent & Eviction) Act, 1972 Eviction Procedures, Grounds and procedures for eviction of tenants, Rights of tenants and landlords during eviction proceedings. Legal safeguards and procedures to prevent wrongful eviction	8 Hours
	Enforcement and Challenges, Implementation strategies of the Act by authorities. Challenges in enforcing provisions related to letting, rent, and eviction. Case studies and examples illustrating practical applications and challenges faced under the Act.	

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Case law-	 Raja Bisheshwar Pratap Sahi vs. State of U.P., AIR 1957 SC 589 Commissioner of Income Tax, U.P. vs. Jaiswal Motor Transport, AIR 1967 SC 672 M/S Prag Dutt vs. Union of India, AIR 1971 SC 609 State of U.P. vs. Babu Ram Upadhya, AIR 1961 SC 751 	
Text Books:	 U.P. Land Revenue Act, 1901 by Universal Law Publishing Co. Pvt. Ltd Uttar Pradesh Revenue Code, 2006: Annotated with Rules and Case Laws by Taxmann Publications Pvt. Ltd. 	
Reference Books:	 Uttar Pradesh Revenue Code, 2006 by Dr. R.K. Singh Uttar Pradesh Urban Buildings (Regulation of Letting, Rent and Eviction) Act, 1972 by P.L. Malik 	
Latest editions	of all the suggested books are recommended.	

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Course Code: LLB-410	Company Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Identify and understand various provisions of Companies Act, 2013 read with Rules and Schedules	
CO 2.	Apprehend the impact of non-compliances of the laws and regulations.	
CO 3.	Get practical exposure of understanding organizational structure followed by Corporate and duties and responsibilities of different personnel working for them.	
CO 4.	Analyse and appreciate different concepts and doctrines under Companies Act, 2013.	
CO 5.	Evaluate different methods of collecting finance by companies and duties involved around it including maintaining proper records and getting them checked and audited for different purposes.	
Unit-1:	Introduction Of Company Meaning of Company, Distinction between company and other associations, Nature and kinds of company, Formation, promotion and incorporation of companies, Difference between company and partnership, Promoters: Position, duties and legal liabilities, Mode and consequences of incorporation, Membership in a company, Uses and abuses of the corporate firm, lifting of corporate veil Theory of Corporate personality Memorandum of Association: Meaning, purpose and contents, alteration and binding nature of memorandum of association, Doctrine of ultra vires Articles of Association: Meaning, form and contents, binding nature, alteration, relation with memorandum of Association Doctrine of Constructive Notice of Memorandum and Articles, Doctrine of Indoor Management and its exceptions	10 Hours
Unit-2:	Prospectus & Shares Of Company Prospectus: Contents, statement in lieu of prospectus, registration of prospectus and remedies against misrepresentation in the prospectus, prospectus of foreign Companies, Shares: meaning and kinds of shares, allotment of shares, general principles regarding allotment, statutory restrictions on allotment, voting rights Statutory share certificate, its objects and effects, Transfer of shares: Procedure for transfer of shares and restrictions on transfer of shares, certification of transfer relationship between transferor and transferee, Share Capital, reduction of share capital, Borrowing power, debentures and charges: ultra vires, borrowings, Prevention of oppression and mismanagement: Principal of majority rule, remedial actions for prevention of oppression and mismanagement.	10 Hours
Unit-3:	Management Of The Company Directors: Kinds, Powers and Duties, Legal position of directors, Liabilities of directors, Role of nominee Directors, Managing Director and other managerial personnel. Company meetings and proceedings: general meetings of shareholders, requisites of a valid meeting, proxies, voting and poll, resolutions. The balance of powers within companies	10 Hours
Unit-4:	Winding Up Of Companies Winding up of Companies Kinds, Consequences and reasons of winding up of	10 Hours

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	companies. Role of the Court in winding up of company Liability of past members Payment of liabilities Reconstruction and amalgamation Emerging trends in	
	corporate social responsibility, legal liability of company-civil, criminal, tortuous	
	and environmental.	
	1. Salomon v Salomon & Co. Ltd UKHL 1, AC 22	
	2.Royal British Bank v Turquand 6 E&B 327	
Case law-	3. Cyrus Investments Pvt. Ltd. & Anr. v. Tata Sons Ltd.& Ors 2017 SCC NCLAT	
	261	
	4. Tata Consultancy Services Limited v. Cyrus Investments Pvt. Ltd. 2017 SCC	
	Online SC 272	
	5. AK Bindal vs Union of India(2003) 5 SCC 163	
	1. Dr. Avtar Singh, Company Law; Eastern Book Company, 34, Lalbagh, Lucknow	
Text Books:	2. Ramaiya, Guide to the Companies Act; Lexis Nexis, Butterworths Wadhwa,	
	Nagpur	
	3. Taxmann's, Circulars & Clarifications on Company Law; 59/32, New Rohtak	
	Road, New Delhi	
	4 L.C.B. Grower. Principles of Modern Company Law Sweet and Maxwell,	
	London	
	Donasia	
	1. D. L. Majumdar - Towards a philosophy of modem Corporation.	
Reference	2. Rajiv Jain - Guide on foreign collaboration - Policies & Procedures.	
Books:	3. C. Singhania - Foreign collaborations and Investments in India - Law and	
	procedures.	
	4. Joyant M Thakur - Comparative Analysis of FEMA - FEM	
	The state of the s	
* Latest edition	ns of all the suggested books are recommended.	
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Course Code: LLB-403	Law of Property	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand the theoretical basis of the general principles governing transfer of property.	
CO 2.	Analyze and understand the practical application of the legal provisions pertaining to specific modes of transfer of property.	
CO 3.	Assess the requirement of registration for a document and the timelines within which a document needs to be registered.	
CO 4.	Interpret the relevant judicial precedents on transfer of property, stamp duty, registration and matters ancillary and incidental thereto	
CO 5.	Evaluate the law and applicability of transfer of property and easements in India	
Unit-1:	Introduction General Principles applicable to transfer of both Movable and Immovable properties, General definitions- immovable properties, attestation, notice, Meaning of transfer of property, Non transferable properties, Persons competent to transfer, incidents of transfer, oral Transfer, Condition restraining alienation, Transfer of benefit of unborn person and rule against Perpetuity, Vested and contingent interest, Conditional transfer	10 Hours
Unit-2:	General Principles applicable to transfer of immovable Properties only. Election (section 35), Transfer by Unauthorized persons other than full owner (section 41 & protection of third person & rights (section 39 & performance (section 52), Fraudulent transfer (section 53), Part - performance (section 53 A).	10 Hours
Unit-3:	Sale of Immovable property Definitions and mode of sale And Exchange Mortgage Definitions mortgage, Mortgagor, Mortgagee, Mortgage Money, Mortgage, Deed, charge, Kind of Mortgage Mode of formalities of creation of mortgage Right to redeem, Partial Redemption, Clog on Redemption Marshalling and contribution, Subrogation, Deed Drafting	10 Hours
Unit-4:	Leases of immovable property Definition of Lease and License, Lease how made (section 107). Determination of Lease, Effect of holding Over Gift Definition of Gift, Transfer how effected Onerous Gift, Universal Donee, Law of Easement Definition, Acquisition and Kinds of Easemen	10 Hours

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11	1. State of Punjab v. Vidya Sagar	
	2. Satya v. Teja Singh	
Case law-	3. Chinnammal v. K. Palanisamy	
	4. S. Sarojini Amma v. Velayudhan Pillai	
	5. P.V. Chinniah v. State of Andhra Pradesh	
	1.S. N. Shukla, Transfer of Property Act, Allahabad Law Agency	
Text Books:	2. Avtar Singh & Harpreet Kaur, Transfer of Property Act, Universal Law	
	Publishing	
	3. Vepa P. Sarathi, Law of Transfer of Property, by Mallika Taly, EBC	
	4. G. P. Tripathi, The Transfer of Property Act, Central Law Publications	
	5. Dr. R. K. Sinha, The Transfer of Property Act, Central Law Agency	
	1. Mulla, Transfer of Property Act, by Dr. Poonam Pradhan Saxena, Lexis Nexis,	
Reference	13th Edition	
Books:	2. G. C. V. Subbarao, Transfer of Property Act, C. Subbiah Chetty & Co., 16th	
	Edition	
	3. Sir H.S. Gour's Commentary on The Transfer of Property Act, Delhi Law	
	House, 14th Edition	
* Latest edition	s of all the suggested books are recommended.	

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Course Code: LLB-404	Jurisprudence	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
	Understand the impact of globalization, cultural diversity, and international legal frameworks on jurisprudential thought and practice.	
CO 2.	Analyze comparative legal systems and perspectives to broaden understanding of legal diversity and universal principles.	
CO 3.	Demonstrate ethical reasoning skills in applying jurisprudential theories to contemporary legal and social issues.	
	Evaluate the interdisciplinary nature of jurisprudence in addressing complex legal and ethical dilemmas.	
	Apply jurisprudential theories to analyze legal issues, cases, and societal phenomena, demonstrating critical thinking and argumentation skills.	
Unit-1:	Introduction to Jurisprudence Nature and scope of Jurisprudence, Linkage between Jurisprudence and other sciences Schools of jurisprudence	10 Hours
	Theories of Law Natural law theory and its proponents (e.g., Thomas Aquinas, John Locke), Legal positivism and its critiques (e.g., John Austin, H.L.A. Hart), Legal realism and critical legal studies, Contemporary theories: feminist jurisprudence	10 Hours
Unit-3:	Rights, Duties & Liabilities Sources of law: legislation, precedent, custom, Concept of Right and Duties: Definition, Basics and Characteristics, Kinds of Legal Rights, Hohfield's Conception of Rights and Duties and their Correlatives	10 Hours
Unit-4:	Definition and meaning of Ownership and possession Difference between ownership and possession, Person: meaning of personality, legal person, legal status of dead person, unborn person, corporation, Theories of Punishment, Recent Trends in Indian Jurisprudence	10 Hours
Case law-	Marbury v. Madison (1803) Donoghue v. Stevenson (1932) R v. Dudley and Stephens (1884) Harris v. United States (1954) Brown v. Board of Education (1954)	
	"Jurisprudence: Legal Theory" by Nomita Aggarwal "Jurisprudence and Legal Theory" by V. D. Mahajan	
	"Jurisprudence and Legal Theory" by Dr. N. V. Paranjape "Legal Theory: Indian Context" by G. C. Venkat Subbarao	

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Course Code: LLB-413	Fundamental of Research Methodology	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
	Understand and Interpret statistical and qualitative data analysis techniques used in research studies.	
CO 2.	Define fundamental research terms and concepts used in research methodology.	
CO 3.	Apply appropriate research methods and techniques to formulate research questions and hypotheses.	
	Evaluate ethical dilemmas in research and propose solutions based on ethical principles.	
CO 5.	Assess the validity and reliability of research findings based on methodological choices.	
Unit-1:	Introduction to Legal Research Purpose and Importance: Understanding why research is essential in law. Types of Research: Exploring different approaches to legal research (e.g., theoretical vs. practical). Research Ethics: Basics of ethical considerations in legal research.	10 Hours
	Research Planning and Design Research Questions: Formulating clear and focused research questions in legal contexts. Literature Review: Conducting effective reviews of legal literature and sources. Research Methods: Introduction to qualitative and quantitative research methods used in legal studies.	10 Hours
Unit-3:	Legal Research Skills Finding Legal Sources: Accessing primary legal materials (e.g., statutes, case law) and secondary sources (e.g., commentaries, journals). Data Collection: Techniques for gathering legal data through interviews, surveys, and document analysis. Data Analysis: Basics of analyzing legal data using appropriate methods	10 Hours
Unit-4:	Writing and Presenting Legal Research Structuring Research: Organizing research findings into clear and coherent papers. Legal Writing: Developing skills in writing legal research papers. Citation and Referencing: Understanding and applying proper legal citation formats. Presentation Skills: Techniques for presenting research findings orally and in written formats.	10 Hours
Text Books:	Research Methodology: Methods and Techniques by C.R. Kothari Research Methodology: A Step-by-Step Guide for Beginners by Ranjit Kumar	
Reference Books:	Fundamentals of Research Methodology and Statistics by Yogesh Kumar Singh Research Methodology: Concepts and Cases by Deepak Chawla	
Latest editions	of all the suggested books are recommended.	

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Course Code: LLB-414	Equity and Trust	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Explain the principles underlying election law and its importance in democratic processes.	
CO 2.	Apply election law principles to analyze and evaluate specific case studies or hypothetical scenarios.	
CO 3.	Analyze the impact of recent court decisions or legislative changes on election law.	
CO 4.	Evaluate the effectiveness of current election laws in promoting fair and equitable elections.	
CO 5.	Critique arguments for and against proposed changes to election laws	
Unit-1:	Equity, Trust & Fiduciary Relations: Nature of Equity, History of Courts of Equity, Relations of law of Equity, The maxims of equity, Different Equitable remedies	10 Hours
Unit-2:	Trust & Fiduciary Relations Essentials of Trust Fiduciary Relationship -Concept, kinds vis-a-vis trusteeship Trust and contract, power, condition, charge and personal obligations - distinguished Classification of Trust and its importance Private Trusts Public TrustsAppointments, Retirement and removal of Trustee Rights, Power, Discretion and control of Trustees	10 Hours
Unit-3:	The Indian Trust Act 1882 Definition, Creation of Trusts Rules, Duties and Liabilities of the Trustees, Public and private Trusts and Doctrine of Cyprus. Rights and powers of Trustees, Disabilities of Trustees, Rights and Liabilities of Beneficiaries, , Vacating the office of Trustee and Extinction of Trusts.	10 Hours
Unit-4:	Trust property Duties of Trustee relation to Beneficiary 51 The Administration of Trust Liability for Breach of Trust Rights and Remedies of the Beneficiary Constructive Trusts	10 Hours
Case law-	 Indira Gandhi v. Raj Narain AIR 1975 SC 2299 Mohinder Singh Gill v. Chief Election Commissioner AIR 1978 SC 851 Jyoti Basu v. Debi Ghosal AIR 1982 SC 983 Lily Thomas v. Union of India (2013) 7 SCC 653 Association for Democratic Reforms v. Union of India (2002) 5 SCC 294 	
	1.Commentary on the Constitution of India" by Dr. Durga Das Basu 2.Election Law and Practice in India" by M. N. Kaul and S. L. Shakdher 3.Law and Election Politics: The Legal Regulation of Political Parties and Election 4.Campaigns in India" by Rajeev Dhavan	

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* Latest editio	ns of all the suggested books are recommended.	
Books:	•	
Reference	2. Representation of the People Act, 1951 (Bare Act)	
	1.India's Constitution: Origins and Evolution" by Granville Austin	

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Course Code: LLB-501	Administrative Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand the meaning, nature, scope, necessity and development of Administrative Law and various administrative actions	
CO 2.	Examine the reasons and evolution of delegated legislation, administrative adjudication, administrative discretion and directions and the functioning of authorities within the ambit of the power conferred.	
CO 3.	Study the important rules and principles and understand the remedies available against administrative actions.	-
CO 4.	Analyzing the tortious and contractual liabilities of the administrative authorities by certain legal/Constitutional provisions.	
CO 5.	Applying legal principles and procedures related principles and mechanisms through which each of these administrative actions are controlled.	
Unit-1:	Introduction The Concept from Laissez Faire to Welfare State and Doctrine of Parens Patriae, Definition, Nature, Scope and Significance of Administrative Law, Relationship between Constitutional Law and Administrative Law Evolution and Development of Administrative Law India, UK, USA and France. Administrative Action- Meaning, Classification and Need to control, Overview of Public and Private Entities Basic Doctrines Rule of Law and its application in India, Doctrine of Separation of Powers and its relevance in Contemporary Times	8 Hours
Unit-2:	Delegated Legislation Meaning of Delegated Legislation and its Growth, Delegated Legislation in India Pre and Post Constitutional Period, Comparison with USA & UK Rules, Principles of Administrative Rule making/ Delegated Legislation Excessive delegation, Permissible and Non permissible Delegated Legislation, Sub- delegation, Conditional Legislation. Control Mechanisms of Delegated Legislation Judicial Control, Doctrine of ultravires, Parliamentary Control, Publication of Delegated Legislation	10 Hours
Unit-3:	Administrative Directions Meaning, Nature and Need for Administrative Directions, Judicial Control of Administrative, Discretion, Grounds of control Judicial Review Writ jurisdiction of Supreme Court and High Courts. Ombudsman Lok Pal and Lokayukta	12 Hours

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	Principles of Natural Justice	
Unit-4:	Concept, Evolution and Importance, Principles of Natural Justice, Rule against	10 Hours
	Bias, Rule of Fair Hearing, Doctrine of Reasoned Decisions, Exceptions to Natural	
	Justice, Violations of Natural Justice, Application of Natural Justice in India,	
	Liability of the Administration(Contractual and Tortious)	
	1. A.K. Kraipak v. Union of India, AIR 1970 SC 150	
34	2. L. Chandra Kumar v. Union of India and others, AIR 1997 SC 1125 314 279	
Case law-	3. Maneka Gandhi v. Union of India (1978) 1 SCC 248.	
	4. S.N. Mukherjee v. Union of India, AIR 1990 SC 1984	
	5. Canara Bank v. Debasis, (2003) 4 SCC 566	
	6. Tejshree Ghag v Prakash P. Patil, (2007) 6 SCC 220	
	7. G.N. Nayak v. Goa University, (2002) 2 SCC 290	
	8. Surya Dev Rai v. Ram Chander Rai, AIR 2003 SC 3044	
	9. Common Cause v. Union of India, AIR 2003 SC 4493	
	1. Takwani C.K., Lecture on Administrative Law, Eastern Book Company (7th ed.,	
Text Books:	2017)	
	2. Massey I.P., Administrative Law, Eastern Book Company, Lucknow, (10th ed.,	
	2022)	10
	3. Jain M.P. and Jain S.N., Principles of Administrative Law, Wadhwa and	
	Company, Nagpur, (7th ed., 2017)	
	1. Kesari U P D, Administrative Law, Central Law Publication, Allahabad, (21st	
Reference	ed., 2016)	
Books:	2. Basu, D.D., Administrative Law, Kamal Law House, Kolkata	
* Latest edition	ns of all the suggested books are recommended.	

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Course Code: LLB-505	Interpretation of the Statutes	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Recall and identify specific provisions within statutes	
CO 2.	Demonstrate understanding by explaining the intent behind statutory provisions	
CO 3.	Apply statutory rules to practical situations and analyze their implications	
CO 4.	Analyze and interpret complex statutory provisions to determine their legal effect	
CO 5.	Evaluate different interpretations of statutes and assess their legal and practical consequences	
Unit-1:	Introduction Law Making: Legislature, Executive and the Judiciary, Principle of Utility Law and Social Control, Relevance of John Rawls and Law and Morals, Functions of the Judiciary	10 Hours
Unit-2:	Aids to Interpretation Interpretation and Construction, Kinds of Statutes, Statutes are valid, Intention of the Legislature, repeal, Statute must be read as a whole in its context, Identical expressions to have same meaning	10 Hours
Unit-3:	Principles and Rules of Statutory Interpretation Necessity for Rules of Interpretation, Literal Rule, Mischief Rule, Golden Rule. Harmonious Construction. Noscitur a sociis, Ejusdem generis,	10 Hours
Unit-4:	Interpretation with reference to the subject matter and purpose Interpretation of Directory and Mandatory provision, Beneficial Construction, Taxing Statutes, Penal Statutes, Internal and External Aids to Interpretation.	10 Hours
Case law-	1.Maqbool Hussain v. State of Bombay1953 AIR 325 2.Tirath Singh v. Bachittar Singh, AIR 1955 SC 850 3.State of Madhya Pradesh v. Azad Bharat Financial Company, AIR 1967 SC 276 4.M.S.M Sharma v. Krishna Sinha, AIR 1959 SC 395 5.State of Punjab v. Quiser Jehan Begum, AIR 1963 SC 1604	
Text Books:	 P.St.Langan (Ed.), Maxwell on the Interpretation of Statutes, (1997), N.M.Tripathi, Mombai Vepa, Sarathi, Interpretation of Statutes Bawa& Roy, Interpretation of Statutes Benthem Theory of Legislation, Eastern Book Co. G.P.Singh, Principles of Statutory Interpretation, 1999 Wadhwa 	

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	1. Benjamin Cardozo, The Nature of Judicial Process (Martino Publishing 2011)
Reference	2. Cass R. Sunstein, On Analogical Reasoning, Harvard Law Review, Vol. 106
Books:	(1992)
	3. Frederick Schauer, Formalism, Yale Law Journal, Vol. 97 (1989)
	4. H.L.A. Hart, Positivism and the Separation and Morals, Harvard Law Review,
	Vol. 71(1958)
	5. Richard Posner, Legal Formalism, Legal Realism and the Interpretation of
	Statutes and the Constitution, Case Western Reserve University Law Review, Vol.
	37 (1987)
	6. Robert H. Bork, The Tempting of America: The Political Seduction of the Law
	(New York: The Free Press 1990)
	7. Ronald Dworkin, Natural Law Revisited, University of Florida Law Review,
	Vol. 34 (1982)

* Latest editions of all the suggested books are recommended.

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Course Code: LLB-508	Bhartiya Sakshya Adhiniyam, 2023	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO1.	Understanding the concept and general nature of evidence.	
CO2.	Understanding the diverse types of evidence and court procedures relating to evidence.	
CO3.	Applying and review a plan for establishing each legal element of a given case to the required standard of proof with admissible evidence.	
CO4.	Analyzing and apply evidentiary standards to complex issues.	
CO5.	Analyzing persuasive written and oral argument for the admission or exclusion of the evidence.	
Unit-1:	Introduction to Law of Evidence Comparative study of BSA & Indian Evidence Act, Salient feature of BSA, Reason of passing of BSA. Interpretation Clause, Presumptions (May presume, shall presume & conclusive proof), Fact-in issue and Relevant Facts, Relevancy of Facts and Doctrine of Res-Gestae (Ss. 2-14)	12 Hours
	Relevancy of Statement Admission, Confession, Dying Declaration, Relevancy of Judgments, Expert Opinion, Relevancy of Character (Ss. 15-50)	
Unit-2:	Relevancy of Evidence Documentary Evidence (Ss. 56-93), Exclusion of Oral evidence (Ss. 94-103), Judicial Notice (Ss. 51-53), Privileged communication. (Ss.126-137)	10 Hours
Unit-3:	Burden Of Proof & Estoppel Burden of Proof, Onus of Proof & Estoppel (Section 104-123)	10 Hours
Unit-4:	Witnesses and Their Examination Competency and compatibility of witnesses (Ss. 124-125), Examinations of Witnesses Hostile Witnesses, Testimony of an Accomplice, Improper admission and rejection of evidences (Ss 138-169)	10Hours
Case law-	 Ratten vs Queen (1971) 3 AER Sharad Birdhichand Sarda vs State Of Maharashtra AIR 1984 SC1622 Pakala Narayan Swami vs Emperor AIR 1939 PC 47 3 Palvendra Kaur vs State Of Punjab AIR 1952 SC 354 State (NCT of Delhi) vs Navjot Sandhu @ Afsan Guru (2005)11 SCC 600,AIR 2005 	٦
Note:	Students shall be apprised with corresponding provisions of Bhartiya Sakshya Adhiniyam 2023	
Text Books:	 Singh Avatar, the Law of Evidence, Central Law Agency, Allahabad. Lal Batuk, The Law of Evidence, Central Law Agency, Allahabad 	
Reference Books:	 Myneni S.R., The Law of Evidence, Asia Law House, Hyderabad Lal Ratan Lal Dhiraj, The Law of Evidence, Wadhwa Publications, Nagpur. 	
* Latest editions of	of all the suggested books are recommended.	

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	Law Of Taxation	L-4
Course Code: LLB-504		T-0 P-0
LLD 001		C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understand and appreciate the history of taxation in India	
CO2.	Understand and apply the Income Tax Act, 1961 provisions	
CO3.	Remembering the significant provisions of Central Goods and Services Act, 2017	
CO4.	Analyze the provision of Goods and Services Act, 2017	
CO5.	Evaluate the Indian Constitutional principles and provisions relating to Taxation	
Unit-1:	Foundations of Taxation in India: Historical Evolution, Constitutional Framework, Scope, and Key Definitions History of Tax Law in India, Constitutional provisions relating to Taxation Nature and Scope of Tax, Persons, Assesses, Tax Pays, Previous year, Assessment years, Financial year, Income, Gross Taxable Income, Taxable Income, Agricultural Income, Tax Evasion and Tax Avoidance	10 Hours
Unit-2:	Income Tax, Income Tax, Heads of Income: Income from Salary, House property, Business and Profession, Capital Gain and other sources, Calculation of Gross Total and Taxable income, Tax rebate and Computation of Tax Liability, Tax Collection at source and Advance Tax	10 Hours
Unit-3:	Income Tax Authority Direct Tax, Income Tax, Residential Status: Rules, Tax Liability, Exemption Deduction related to individual, Expenses & Income, Rebate, Deemed income and clubbing of income, Carried Forward and Set of losses.	10 Hours
Unit-4:	Assessment Procedure, Types of Assessment, Income Tax Authority: Their function, Duties and Powers, Appeal, Offences, Fines and Penalties, Settlement of grievances and Prosecution, Income Tax Act, 1961, Income Tax Rules	10 Hours
Case law-	1.Commissioner Of Income-Tax Bombay Etc vs Podar Cement Pvt. Ltd. Etc, AIR 1997 SUPREME COURT 2523 2. Surya Roshni Ltd Vs. EPFO, 2019 LLR 339 3. CIT v. M.R. Doshi 211 ITR 1 4. CIT vs. O. K. Arumugham Chettiar & Anr [1997]224ITR391(MAD) 5. Shivakumar Kheny (HUF) v. ITOITA A No. 792/Bang/2019	
Text Books:	 Dr. Girish Ahuja and Dr.Ravi Gupta, Systematic Approach to Taxation, Bharat Dr. Vinod Singhania and Dr. Kapil Singhania, Direct taxes law and Practice, Taxmann 3. Sampath Iyengar, Law of Income tax, Bharat K N Chaturvedi, Interpretation of Taxing Statutes, Taxmann Dr. A L Saini & Dinesh Saini, Practice Guide to Appeals and Petitions Under Income 	

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Tax Act	
 V.S. Datey, All About GST- A Complete Guide to New Model GST Law, Taxmann Arvind Datar, Kanga and Palkhivala's The Law and Practice on Income Tax, Lexis Nexis 8. Income Tax Act, 1961 B. B. Lal, Income Tax, Pearson 	
 f all the suggested books are recommended.	

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Course Code: LLB-504	Law Of Taxation	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understand and appreciate the history of taxation in India	
CO2.	Understand and apply the Income Tax Act, 1961 provisions	
CO3.	Remembering the significant provisions of Central Goods and Services Act, 2017	
CO4.	Analyze the provision of Goods and Services Act, 2017	
CO5.	Evaluate the Indian Constitutional principles and provisions relating to Taxation	
Unit-1:	Foundations of Taxation in India: Historical Evolution, Constitutional Framework, Scope, and Key Definitions History of Tax Law in India, Constitutional provisions relating to Taxation Nature and Scope of Tax, Persons, Assesses, Tax Pays, Previous year, Assessment years, Financial year, Income, Gross Taxable Income, Taxable Income, Agricultural Income, Tax Evasion and Tax Avoidance	10 Hours
Unit-2:	Income Tax, Income Tax, Heads of Income: Income from Salary, House property, Business and Profession, Capital Gain and other sources, Calculation of Gross Total and Taxable income, Tax rebate and Computation of Tax Liability, Tax Collection at source and Advance Tax	10 Hours
Unit-3:	Income Tax Authority Direct Tax, Income Tax, Residential Status: Rules, Tax Liability, Exemption Deduction related to individual, Expenses & Income, Rebate, Deemed income and clubbing of income, Carried Forward and Set of losses.	10 Hours
Unit-4:	Assessment Procedure, Types of Assessment, Income Tax Authority: Their function, Duties and Powers, Appeal, Offences, Fines and Penalties, Settlement of grievances and Prosecution, Income Tax Act, 1961, Income Tax Rules	10 Hours
Case law-	1.Commissioner Of Income-Tax Bombay Etc vs Podar Cement Pvt. Ltd. Etc, AIR 1997 SUPREME COURT 2523 2. Surya Roshni Ltd Vs. EPFO, 2019 LLR 339 3. CIT v. M.R. Doshi 211 ITR 1 4. CIT vs. O. K. Arumugham Chettiar & Anr [1997]224ITR391(MAD) 5. Shivakumar Kheny (HUF) v. ITOITA A No. 792/Bang/2019	
Text Books:	 Dr. Girish Ahuja and Dr.Ravi Gupta, Systematic Approach to Taxation, Bharat Dr. Vinod Singhania and Dr. Kapil Singhania, Direct taxes law and Practice, Taxmann 3. Sampath Iyengar, Law of Income tax, Bharat K N Chaturvedi, Interpretation of Taxing Statutes, Taxmann Dr. A L Saini & Dinesh Saini, Practice Guide to Appeals and Petitions Under Income 	

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	Tax Act	
a	1. V.S. Datey, All About GST- A Complete Guide to New Model GST Law, Taxmann 2. Arvind Datar, Kanga and Palkhivala's The Law and Practice on Income Tax, Lexis Nexis 8. Income Tax Act, 1961 3. B. B. Lal, Income Tax, Pearson	
	f all the suggested books are recommended.	

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Course Code: LLB-509	Human Rights law & Practices	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO1.	Understanding the concept and general nature of evidence.	
CO2.	Recognize individual rights guaranteed by the constitution or relevant legal frameworks (e.g., freedom of speech, privacy rights, and consumer rights).	
CO3.	Apply problem-solving skills to analyze legal issues and make informed decisions.	
CO4.	Analyzing and apply evidentiary standards to complex issues.	
CO5.	Analyzing persuasive written and oral argument for the admission or exclusion of the evidence.	
Unit-1:	Introduction to Human Rights Definition and evolution of human rights, Universal Declaration of Human Rights (UDHR) and its significance, International human rights treaties and conventions, Principles of universality, indivisibility, and interdependence of human rights	10 Hours
	International Legal Framework for Human Rights International human rights treaties and conventions (e.g., ICCPR, ICESCR, CEDAW), Principles of universality, indivisibility, and interdependence of human rights, Role of international and regional human rights bodies (e.g., UN Human Rights Council, European Court of Human Rights)	10 Hours
Unit-3:	Key Human Rights Issues and Challenges Rights of vulnerable groups (e.g., women, children, refugees, persons with disabilities), Civil and political rights (e.g., freedom of expression, right to a fair trial), Economic, social, and cultural rights (e.g., right to education, right to health)	10 Hours
Unit-4:	Human Rights Advocacy and Implementation Human rights advocacy and activism, Case studies of human rights violations and responses, Role of individuals and organizations in promoting and protecting human rights, Monitoring, reporting, and accountability mechanisms	10 Hours
Case law-	Doe v. Canada (2000) – Canada Goodwin v. United Kingdom (2002) - European Court of Human Rights Obergefell v. Hodges (2015) - United States Navtej Singh Johar v. Union of India (2018)	
Text Books:	"Human Rights: International Law and State Practices" by Upendra Baxi "Human Rights and the Law: Universal and Indian" by R. Sudarshan	
Reference Books:	"Human Rights: Politics and Practice" by Michael Goodhart "The International Law of Human Rights" by Antonio Cassese.	
Latest editions of a	all the suggested books are recommended.	

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Course Code:	Law Relating to Women	L-4 T-0
	× ×	P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Understand the issues related to women and child development and inculcates entrepreneurial spirit among the girls, rural and urban grass root women and promote micro entrepreneurs	
CO 2.	Analyze the legal provisions enacted to ameliorate women related laws with special emphasis on Indian Law and the scope and shortcomings in the existing legal regime in this regard	
CO 3.	Develop a portal of potential employment opportunities in local areas	
CO 4.	Apply a systematic approach to eliminate on the ideas in the institutions which marginalize, subordinate and accord secondary citizenship women and underestimate or make the women's contribution invisible	
CO 5.	Identify and discuss issues related to women and child development	
Unit-1:	Status Of Women In Vedic Period, In Post Vedic Period, Women in Medieval Period, Women in British Period, In contemporary India	10 Hours
Unit-2:	International Commitments And Conventions United Nation Charter, 1945, Universal Declaration on Human Rights, 1948, Declaration on Elimination of discrimination against women, 1967, Convention on the Elimination of all forms of discrimination against women, 1979, Declaration on the Elimination of violence against women, 1993	10 Hours
Unit-3:	Safeguards Under Indian Constitution Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, Women's reservation in representative bodies, Judgments related to upliftment of women	10 Hours
	Laws Relating To Women Law Relating to Crime against Women, Women and Industrial Laws Special Laws relating to Women, Protection of Domestic Violence Act,2005, Survey in NGO for upliftment of women, Protection and enforcement agencies, Courts: Supreme Court, High Court, Family courts, Commissions for Women (National and State), NGO's	10 Hours
Case law-	1. Shayara Bano v. Union of India Supreme Court of India (2017) 2. Mondal v. State Of West Bengal Supreme Court of India (1998) 3. Hariharan v. Reserve Bank of India Supreme Court of India (1999) 4. Mohd. Ahmed Khan v. Shah Bano Begum Supreme Court of India (1985) 5. Latifi v. Union Of India Supreme Court of India (2001)	
Text Books:	 Amita Dhanda & Archana Parashar, Engendering Law - Treatise on Women & Law (Essays in Honour of Lotika Sarkar, Eastern Book Co., (1999) Brenda Cossman & Ratna Kapur, Secularism's Last Sigh: Hindutva & The (Mis) Rule Of Law, Oxford University Press (2001) Carol Smart, Law, Crime And Sexuality - Essays In Feminism, Sage Publications 	

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Reference Books:	(1995) 4. Dr. Preeti Mishra, Domestic Violence against Women legal control and judicial response 5. Dr. Sarojini Saxena, Femijuris, Chapter-5, India Publishing Co., Raipur. Engendering Law- Essay in Honour of Lotika Sarkar 1. Flavia Agnes, Women and Law in India (2006), Chapters 2,3,4,6 & 7, Oxford Uni. Press, New 2. G.B.Reddy, Women and the Law (2004), Gogia Law Agency, Hyderabad. 3. Ratna Kapur, Too Hot To Handle: The Cultural Politics of Fire - 64, Spring (2000)	
	Reena Patel, Hindu Women's Property Rights in Rural India(2007), Chapter-6, Ashgate Publ. 4. Robyn Emerton et al. eds., International Women's Rights Cases, Cavendish Publishing Limited (2005) 5. Susan S. M. Edwards, Sex And Gender In The Legal Process, Blackstone Press Limited (1996) 6. Vinay Sharma, Dowry Deaths Legal Provisions and Judicial Interpretation (2007),	v i

* Latest editions of all the suggested books are recommended.

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Course Code: LLB-512	Legal Philosophy Including Theory of Justice	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Explain the fundamental principles and theories of justice, such as utilitarianism, Rawlsianism, and libertarianism.	
CO 2.	Recall key theories and concepts in legal philosophy, including major theorists and their contributions.	
CO 3.	Compare and contrast different theories of justice in terms of their ethical implications and practical applications.	
CO 4.	Use legal theories to evaluate and propose solutions to ethical dilemmas in legal practice and societal issues.	
CO 5.	Develop scholarly arguments and research papers that contribute to advancing understanding in legal philosophy or addressing contemporary legal challenges.	
Unit-1:	Introduction to Legal Philosophy Definition and scope of legal philosophy, Historical development of legal thought, Relationship between law, morality, and justice	10 Hours
Unit-2:	Theories of Justice Ancient conceptions of justice (e.g., Plato's Republic, Aristotle's Nicomachean Ethics), Medieval and Renaissance theories (e.g., Thomas Aquinas), Enlightenment theories (e.g., Kant, Roussea), Utilitarianism and justice (e.g., Jeremy Bentham, John Stuart Mill), Libertarianism and justice (e.g., Robert Nozic	10 Hours
Unit-3:	Justice in Practice: Law and Social Policy Justice and human rights, Distributive justice and welfare policies, Environmental justice and sustainability, Feminist perspectives on justice	10 Hours
Unit-4:	Contemporary Issues in Legal Philosophy Globalization and justice, Multiculturalism and legal pluralism, Future directions in legal philosophy	10 Hours
Case law-	Maneka Gandhi v. Union of India (1978) Kesavananda Bharati v. State of Kerala (1973) Olga Tellis v. Bombay Municipal Corporation (1985) M.C. Mehta v. Union of India (1986)	
Text Books:	"Jurisprudence and Legal Philosophy" by P. K. Tripathi "Indian Legal Theory: A Critical Analysis" by Bimal N. Patel	
Reference Books:	"Indian Legal Philosophy: A Study in Legal Development" by N. R. Raghavachari "Law and Justice: Indian and Western Perspectives" edited by S. K. Verma	
Latest editions of a	ll the suggested books are recommended.	

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Course Code: LLB-608	Criminology, Penology and Victimology	L-4
LLB-008		T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Explain key theories of crime causation (e.g., classical, biological, sociological) and their application to criminal behavior.	
CO 2.	Analyze the structure and functions of criminal justice systems, including law enforcement, courts, and corrections.	
CO 3.	Evaluate crime prevention strategies and their effectiveness in reducing crime rates and enhancing community safety.	
CO 4.	Apply qualitative and quantitative research methods to analyze crime data, trends, and patterns.	
CO 5.	Assess prison reform initiatives and alternative sentencing programs aimed at reducing recidivism.	
Unit-1:	Foundations of Criminology Definition and scope of criminology, Theories of crime causation (e.g., classical, biological, psychological, sociological theories) Methods of studying crime (e.g., qualitative and quantitative research methods in criminology)	10 Hours
	Penology Definition and objectives of penology, Theories of punishment (e.g., deterrence, rehabilitation, retribution), Correctional systems and practices (e.g., prisons, probation, parole)	10 Hours
	Victimology Definition and scope of victimology, Theoretical perspectives on victimization (e.g., victim precipitation theory, routine activities theory), Types of victims and their characteristics (e.g., vulnerable populations, victim-offender relationships)	10 Hours
Unit-4:	Contemporary Issues in Criminal Justice Emerging trends in crime (e.g., cybercrime, organized crime, terrorism), Restorative justice approaches and alternatives to traditional punishment, Global perspectives on criminology, victimology, and penology	10 Hours
Case law-	Mapp v. Ohio (1961) South African Government v. Grootboom (2000) Plata v. Brown (2011) Gideon v. Wainwright (1963)	E PER PER PER PER PER PER PER PER PER PE
Cext Books:	"Criminology and Penology" by N.V. Paranjape "Principles of Criminology" by S.N. Misra	
Reference	"Introduction to Victimology: Indian Perspective" by R.K. Dixit "Victimology and Victim Justice: International and Indian Perspectives" edited by S.S. Srivastava	

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Course Code: LLB-609	Intellectual Property Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Comprehend the fundamental aspects of intellectual property rights law in the special statutes and judicial interpretations.	
CO2.	Understand the international conventions and institutions in this subject.	
CO3,	Apply the Patent Act by learning the evolution of the law, registration of patents, rights and remedies of patentees	
CO4.	Analyze the law and practice of trademarks registration, rights and remedies in the matter of use and breach of rights	
CO5.	Evaluate assignments, licensing, revocation and fair use of the Patents, Trademarks and copy rights under the relevant statutes	
Unit-1:	General Principles of Intellectual Property Concept and meaning of Intellectual Property, Nature and characteristics of Intellectual Property Rights, Origin and development of Intellectual Property Rights, Economic analysis of Intellectual Property Rights. Advantages and disadvantages of Intellectual	10 Hours
	Property Rights. Kinds of Intellectual Property. Patents, Trade Marks, Copyrights, Industrial Designs, Trade Secrets/ Undisclosed Information, Geographical Indications, Layout Designs of Integrated Circuits	5.1
Unit-2:	International Conventions and International Institutions relating to Intellectual Property, Paris Convention for the Protection of Industrial Property, 1883, The Berne Convention, 1886, Trips Agreement, 1994, GATT and WTO, WIPO.	10 Hours
	The Indian Patents Act, 1970 Evolution, Patentable and Non-Patentable inventions, Prerequisites, Concept of Prior art, Anticipation and Person skilled in the art, Specifications, Opposition, Rights, Revocation Assignment and Licensing, Fair use, Infringement, Remedies, Defenses	
Unit-3:	The Trade Marks Act, 1999 Evolution, Need, Kinds, Procedure for Registration, Grounds for Refusal of Registration, Opposition to Registration, Rights of Proprietor of Trademark, Assignment and Licensing of Trademark Infringement and Passing Off, Remedies and Defenses for Infringement and Passing Off	10 Hours
Unit-4:	Evolution of Copyright Law in India Nature and scope of Copyright, Term of Copyright, Works in which Copyright subsists: Literary Works, Dramatic Works, Musical Works and Artistic Works, Sound Recordings, Cinematograph Films Neighboring Rights	10 Hours
ñ	Performers Rights, Rights of Broadcasting Organizations and Rights of the Producers of Phonograms, Authorship and Ownership of Copyright, Copyrights: Economic and Moral Rights, Assignment and Licensing, Fair Use Provisions, Infringement of Copyrights and Remedies, Copyright Societies, Powers of the Copyright Board, Copyright issues in Digital Environment	

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Case law-	1.Commissioner Of Income-Tax Bombay Etc vs Podar Cement Pvt. Ltd. Etc, AIR 1997 SUPREME COURT 2523 2. Surya Roshni Ltd Vs. EPFO, 2019 LLR 339 3. CIT v. M.R. Doshi 211 ITR 1	
	4. CIT vs. O. K. Arumugham Chettiar & Anr [1997]224ITR391(MAD) 5. Shivakumar Kheny (HUF) v. ITOITA A No. 792/Bang/2019	
и	1. P. Narayanan, "Intellectual Property Law", Eastern Law House 2. P. Narayanan, "Patent Law", Eastern Law House 3. B. L. Wadehra, "Law Relating to Patents, Trademarks, Copyright, Designs and Geographical Indications", Universal Law Publishing 4. B. L. Wadehra, "Law Relating to Intellectual Property", Universal Law Publishing 5. N. S. Gopalakrishnan and T. G. Agitha, "Principles of Intellectual Property", Eastern Book Company	
¥	1. Nithyananda, K. V., "Intellectual Property Rights: Protection and Management", Cengage Learning India Pvt. Ltd. 10. Neeraj P. &Khusdeep D., "Intellectual Property Rights", PHI Learning Pvt. Ltd. 11. V. K. Ahuja, "Law Relating to Intellectual Property Rights", LexisNexis	
* Latest editions o	f all the suggested books are recommended.	

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Course Code: LLB-601	Environment Law	L-4 T-0 P-0 C-4
Course	On completion of the course, the students will be able to:	
Outcomes:		
	Domamban the multidisciplinary action of Construction 11	
CO 1.	Remember the multidisciplinary subject of environmental law	R
CO 2.	Understand the conceptual framework of environmental law and policy along with the need for protection of environment in India and understand the concept of the sustainable development and its implication in Indian environmental law and policy, analyze the Constitutional framework for protection of environment in India	
, CO 3.	Analyze the concept of the sustainable development and its implication in Indian environmental law and policy, analyze the Constitutional framework for protection of environment in India	
CO 4.	Apply the main legislations on environmental protection in India will make the students able to explore various aspects of environmental protection, including the specific kind of protections provided under the specific legislations along with working and functioning of the same	
CO 5.	Criticize the concept, working and functioning of the Environmental impact assessment in India.	
Unit-1:	Introduction Meaning of environment, Environmental Problems, Pollution & its Kinds, Concept of Sustainable Development, Environmental Impact Assessment, Provisions for Environment under the Constitution of India, Writ jurisdiction and PIL Doctrines of Environmental Law Precentionary principle, Polluter Payer Principle, Public Trust Doctrine with indicit	10 Hours
	Precautionary principle, Polluter Pays Principle, Public Trust Doctrine with judicial pronouncements, Environmental Protection and General Civil and Criminal Laws	
Unit-2:	The Water (Prevention & Control of Pollution) Act, 1974 Definitions, Powers and Functions of Boards, Provisions Regarding Prevention and Control of Water Pollution, Penalties and Procedure The Air (Prevention & Control of Pollution) Act, 1981 Definitions, Powers and Functions of Boards, Provisions Regarding Prevention and Control of Air Pollution, Penalties and Procedure	10 Hours
Unit-3:	The Environment (Protection) Act, 1986 Definitions, Powers of the Central Government, Provisions Regarding Prevention and Control of Environmental Pollution The National Environment Tribunal Act, 1955 Establishment of National Environment Tribunal, Jurisdiction and Powers of the Tribunal, The National Green Tribunal Act, 2010; Establishment of National Green Tribunal, Jurisdiction and Powers of the Tribunal, Jurisdiction and Powers of the Tribunal	10 Hours
Unit-4:	The Indian Forest Act, 1927 Kinds of Forests -Reserved Forests, Village Forests, Protected Forests, powers and functions of boardsThe Forest (Conservation) Act, 1980, general provisions, powers, functions by boards, penalties The Wild Life (Protection) Act, 1972	10 Hours

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	Authorities under the Act, Prohibition of Hunting of Wild Animals, Protection of	
	Specified Plants, Prevention of cruelty towards animals, Declaration of Protected	
	Areas Prohibition of Trade or Commerce in Wild Animals, Animals Articles and	
	Trophies, Provisions for, Prevention and Detection of Offences.	
	1. Vellore Citizens Welfare Forum v. Union of India AIR 1996 SC 2715	
	2. M. C. Mehta v. Union of India (Ganga River Pollution Case) (1997) 2 SCC 353	
Case law-	3. Andhra Pradesh Pollution Control Board v. M. V. Nayadu AIR 1999SC 812	
	4. S Jagannath v. Union of India AIR 1997 SC 811	
	5. Goa Foundation v. Konkan Railways Corporation AIR 1992 BOM 471	
	1. Dr. P.S. Jaswal, Environmental Law	
Text Books:	2. P. Leelakrishnan, The Environmental Law in India	
	3. ShyamDiwan, Armin Rosencranz, Environmental Law & Policy in India	
	1. Desai, Ashok A., Environmental Jurisprudence, Vikas Publication, 2nd edition,	
Reference	(2002)	
Books:	2. Divan, Shyam and Rosencranz, Armin, Environmental Law and Policy in India.	
G.	Cases, Materials and Statutes, Oxford University Press, 4th edition, (2005)	
	3. Leelakrishnan P., Environmental Law Case Book, Lexis Nexis Butterworths	
	Wadhwa, Nagpur, (2010)	
	4. Thakur Kailash, Environment Protection: Law and Policy in India, Deep & Deep	
	Publications Pvt. Ltd. (2003)	
Latest editio	ns of all the suggested books are recommended.	

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Course Cod-	AI & Law	L-4
Course Code: LLB-610	, and the second	T-0
LLD-010		P-0
Солисо		C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Recognize ethical and legal frameworks governing the development, deployment, and use of AI technologies in legal contexts.	
CO2.	Recall and explain the fundamental concepts of artificial intelligence (AI) and its specific applications in various legal domains, such as legal research, contract analysis, and predictive analytics.	
CO3.	Evaluate the ethical implications of bias, fairness, and transparency issues in AI algorithms used in legal decision-making.	
CO4.	Analyze how AI technologies are transforming legal processes, including their impact on efficiency, decision-making, and access to justice.	
CO5.	Assess ethical dilemmas and challenges arising from the integration of AI technologies into legal practice, such as privacy concerns and data protection.	
Unit-1:	Introduction to AI Definition of AI, Concept of ownership, personality & rights, duties, Jurisprudential aspects, Legal Reasoning & AI.	10 Hours
Unit-2:	AI & Law synergy Platforms & Data on AI, Leveraging AI to identify key focus area, Emerging trends- IP Laws, Environment Law, Data Protection & Privacy etc, AI for administration & policing in Indian scenario.	10 Hours
	Current & Future Technologies.	
Unit-3:	Machine Learning, Logical rules & Knowledge representation, Hybrid System Current capabilities & Limits	10 Hours
Unit-4:	Ethics & Governance of AI Cyber security, safety & Legal issues, National strategies for AI, Challenges & Recent developments	10 Hours
Case law-	Puttaswamy v. Union of India (2017) Justice K.S. Puttaswamy (Retd.) and Anr. v. Union of India and Ors. (2019) SFLC.in v. Union of India (2020) Internet and Mobile Association of India v. Reserve Bank of India (2020)	
Text Books:	"Artificial Intelligence and Legal Analytics: New Tools for Law Practice in the Digital Age" by Kevin D. Ashley "Law in the Age of Artificial Intelligence" edited by Woodrow Barfield and Ugo Pagallo	
deference Books:	"AI for Lawyers: How Artificial Intelligence is Adding Value, Amplifying Expertise, and Transforming Careers" by Thomas Hamilton.	
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c	Air and Space Law	
Course Code: LLB-606		L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Remember basic concepts of Air and Space Law	
CO 2.	Understand the approaches of bilateralism and multilateralism in the field of Air and Space Law	
CO 3.	Evaluate the safety and Security aspects in civil aviation	
CO 4.	Critically examine the recent Developments in the field of Air and Space Law in India	
CO 5.	Analyze the developments of Air Law through various Conventions	
Unit-1:	Introduction Definition of Air Law, Nature, Scope and Source, Development of Air Law (Paris Convention, 1910; Paris Convention, 1919; Madrid Convention, 1926; Havana Convention, 1928; Warsaw Convention and Chicago Convention, 1944)	10 Hour
	Regulation, Freedom of the Air and Sovereignty in the Air, Membership and Organs of ICAO, Legislative, Administrative and Judicial function, Economic and Technical regulations	
Unit-2:	Bilateralism And Multi-Literalism Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreement	10 Hours
Unit-3:	Safety And Security In Civil Aviation The Concept, Aviation terrorism, International Norms-conventions, protocols and regulations, Regulation in India: Air safety provisions, Air Traffic management, Legal regime of Air Space and Outer Space, Problem of application of Air, Space and telecommunication laws, State obligation to provide Air Navigation services, Sovereign rights of States	10 Hours
Unit-4:	New Development In India Technology development and problem in civil aviation, Airports-leasing and privatization-legal issues, Liability in International civil aviation, Manufacturers, operators, operators agents and maintenance contractors, Third party liability for surface damage	10 Hours
	1. Glane v. Union of India 2. Hijacking of an Indian Airlines' Plane 3. India vs. Pakistan ICAO jurisdiction 4. Airports Authority of India v. Committee for Protection of Democratic Rights, 5. Eastern Airlines v. Union Trust Co	
Text Books:	 Azbeyratne, RIR, Legal and Regulatory Issues in International Aviation (1996) S. Bhatt, the New Aviation Policy in India (1977) 	

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	1. Carole Blackshow, Aviation Law and Regulation	
Reference Books:	2. V.S.Mani, Recent Trends in International Space and Policy (1966)	
* Latest edition	ns of all the suggested books are recommended.	

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Course Code: LLB-607	Medical Jurisprudence	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Remember the foundational areas of medical law	
CO 2.	Understand of the range of ethical principles which are brought to bear on medical law equally by health care professionals, the courts and legislatures	
CO 3.	Apply existing legal approaches to arrange of topics, including the regulation of the dr./patient relationship.the role of the modern state in the delivery of health care, the impact of human rights on care and treatment decisions, and the current provisions that apply to the regulation of medical research involving human participants	1.27
CO 4.	Critically examine the range of analytical and communication skills related to problem-deconstruction, the application of ethically-informed thinking, the construction of arguments and the coherent and convincing defense of their own positions on the range of medical dilemmas addressed in the course.	
CO 5.	Evaluate the role of the modern state in the delivery of health care, the impact of human rights on care and treatment decisions, and the current provisions that apply to the regulation of medical research involving human participants	
Unit-1:	Introduction Definition, nature and scope of Forensic Science, History and Development of Forensic Science, Crime scene investigation, Understanding and purpose of Crime scene, examination and investigation, physical evidence, its collection, packing and transportation, chain of custody, Crime scene tool, kits and equipments etc, Police and forensic scientist relationship with reference to crime investigation.	10 Hours
Unit-2:	Personal Identity Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Deformities Prints, Scars, Tattoo Marks, Occupational Marks, Hand Writing, Clothes, Personal Articles, Speech and Voices, Finger-Printing, Gait	10 Hours
Unit-3:	Death And Its Medico-Legal Aspect Definition; Mode Of Death, Sudden Death, Sign Of Death, Time Since Death, Presumption Of Death, Presumption Of Survivorship, Medico Legal Aspect Of Wounds, Nature Of Injury, Examination Of Injured Persons, Cause Of Death From Wounds, Difference Between Wounds Inflicted During Life And After Death, Difference Between Suicidal, Homicidal And Accidental Wounds. Pagent Advances In Ferencia Science	10 Hours
Unit-4:	Recent Advances In Forensic Science Narco Analysis, Brain Mapping, DNA finger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test.	10 Hours

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	1. Common Cause (A Regd. Society) v. Union of India, (2011) 4 SCC 454.
	2. P. Rathinam v. Union of India, (1994) 3 SCC 394.
Case law-	3. Indian Medical Association v. Union of India, (2011) 7 SCC 179.
	4. Vinitha Ashok v. Lakshmikanth, (2012) 4 SCC 108.
	5. Kusum Sharma & Ors. v. Batra Hospital & Medical Research Centre & Ors.,
	(2010) 3 SCC 480.
	1. K. Mathiharan and Amrit K. Patnaik, Modi's Medical Jurisprudence and
Text Books:	Toxicology, LexisNexis, Buttersworth, 2010
	2. K. Kannan and K.Mathiharan, Textbook of Modis Medical Jurisprudence and
	Toxicology, Buttersworths India, 2012
	1. R.M. Jhala and K Raju, Medical Jurisprudence, Eastern Book Company, 1997.
Reference	2. S.N. Tiwari, Analytical Toxicology, Govt. of India Publication, New Delhi,
Books:	1987.
	3. K.S. Narayan Reddy, Medical Jurisprudence and Toxicology (Law Practice and
	Procedure), ALT Publications, 2006
* Latest edition	s of all the suggested books are recommended.

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Pour Pour Jours.

Course Code: LLB-612	Indian Knowledge System	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Students will recall and describe fundamental concepts of Indian philosophical traditions, scientific advancements, and cultural practices.	
CO2.	Students will identify major contributions of ancient Indian scholars in fields such as mathematics, astronomy, medicine, and linguistics.	
CO3.	Students will summarize and explain the teachings of key philosophical texts such as the Vedas, Upanishads, and Bhagavad Gita.	
CO4.	Students will apply principles of Ayurveda, Yoga, or Vastu Shastra to analyze and propose solutions for contemporary health, wellness, or architectural challenges.	
CO5.	Students will critique interpretations and adaptations of Indian knowledge systems in contemporary global contexts, considering authenticity and cultural appropriation issues.	
Unit-1:	Foundations of Indian Knowledge Systems Overview of Indian knowledge systems: Vedic, Vedanta, and other philosophical traditions, Contributions of ancient Indian scholars to mathematics, astronomy, medicine, and linguistics, Comparative analysis of Indian and Western epistemologies	10 Hours
Unit-2:	Practical Applications of Indian Knowledge Systems Ayurveda, Principles of holistic health and wellness, Yoga and meditation practices: Integration of mind, body, and spirit, Architecture and town planning, Principles of Vastu Shastra	10 Hours
Unit-3:	Contemporary Relevance and Adaptation Revival and adaptation of traditional Indian knowledge systems in the modern era, Case studies on successful integration of Indian knowledge systems in education, healthcare, and environmental sustainability, Challenges and opportunities in preserving and promoting Indian knowledge systems	10 Hours
Unit-4:	Critique and Future Directions Critique of Indian knowledge systems, Limitations, biases, and cultural contexts, Future directions: Integrating traditional wisdom with modern scientific advancements, Role of education and research in advancing Indian knowledge systems globally	10 Hours
Text Books:	"Indian Philosophy" by S. Radhakrishnan "Ayurveda: The Science of Self-Healing" by Dr. Vasant Lad	
Reference Books:	"Indian Cultural Heritage: Rediscovering Indian Contributions" edited by Dr. Sunita Pant Bansal "Introduction to Indian Architecture" by Bindia Thapar	

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