

**FACULTY OF JURIDICAL SCIENCES
RAMA UNIVERSITY, KANPUR 2019-20**

**Road Map and Vision
For Excellence in Academics
FOR SESSION 2019-20**

2019

FACULTY OF JURIDICAL SCIENCES



RAMA
UNIVERSITY

VISION

Strategic Road Map and Vision for Excellence in Academic 2019-20



Our Plans

- Students' learning capability enhancement through on-going engagement
- Holistic youth development program through Corporate/Firm/Court
- Upgrade the syllabus which are based on Employment
- Workforce learning & development programs
- Development and promotion of homegrown talents
- To developed collaboration project with government/firm/industry

The Blueprint & the Academic Roadmap

Faculty of Juridical Sciences
Rama University, Kanpur

Strategic Road Map for Achieving the Vision

“The challenges and opportunities of FACULTY OF JURIDICAL SCIENCES changing environment demand a need for enhanced capacity to act as a unit at Rama University, Kanpur that is, to chart strategic directions. The strategic plan puts forth an overarching aspiration for the university: to be widely recognized as a model university for education, fundamental knowledge creation with skills development programs, and addressing the needs of society at large.”

Objectives

1. The FJS, RAMA University shall strive to achieve excellence in higher education by offering need-based and value-based academic programs of studies
2. The FJS, RAMA University will have a global outlook and international orientation to its programs, and will adopt a holistic approach to higher education by taking into account opportunities for peer-group learning, self-learning, work experience, individual initiatives and group work by harnessing the latent talents of students
3. The FJS, RAMA University will be committed to ensuring working conditions, work ethics, work culture and services that promote welfare of all stakeholders - the students, the faculty, staff and society at large
4. The FJS, RAMA University will aim at attracting the best and most eminent faculty through a multi-mode recruitment policy - full time, adjunct, chair professorship, scholar-in- residence, part-time, visiting and guest faculty
5. The FJS, RAMA University will organize its academic activities such as to create conditions for focused attention to the development of specific disciplines and advancement of knowledge through cross-fertilization of ideas and by bringing together a cross section of disciplines as well as campaign.

6. The FJS, RAMA University will have Research Centre representing all domains of higher learning thereby offering a wide variety of academic programs at all levels of higher education and across academic and professional disciplines in a modular curricular framework and multi-disciplinary mode, benchmarked with the best global practices.
7. To make special provisions for SHORT TERM COURSES which based on need of time
8. To take appropriate measures for promoting innovations in teaching-learning process and inter-disciplinary studies and research
9. To educate and train manpower for the development of the country
10. To pay special attention to the improvement of social and economic conditions and welfare of the people, their intellectual, academic and cultural development
11. Innovative Courses and program of studies shall be introduced with provision for periodic review and restructuring.

Action Plan

In order to fulfill, in letter and intent, the promise made to the nation in setting up this university, we intend to undertake, on priority basis and in a time bound manner, the following:

1. Designing of academic, curricular framework, and centers of studies, program of studies, admission policy, examination system, fee policy, such as to make a world class department, promoting innovation and excellence;
2. strategic policies for attracting, nurturing and retaining quality faculty and professionals required for translating into action the vision, mission and objectives of the university;

3. devising strategies and plans for accessing adequate funding with assured flow of resources for unhindered and fast-tracked development of the required infrastructure and autonomous functioning of the academic and administrative activities of the university;
4. networking and collaborating with institutions of global repute in the areas of curriculum development, student and faculty exchange, collaborative research, knowledge sharing and knowledge development;

The general strategy proposed here for achieving this aspiration is captured by two words: *focus* and *connectivity*.

(1) Focus on strong or potentially strong academic programs that are strategically important to the university and maintaining areas of excellence within *each* of the basic academic. In other words, creating and maintaining academic leadership across all of the broad areas

(2) Build greater connectivity among the diverse colleges, schools, and programs around these basic academic areas by developing new integrations, boundary- crossing structures, and productive synergies. Greater connectivity implies that it will be easy for students and faculty to a cross class and program boundaries in pursuit of their academic goals.

This will be achieved by:

1. Sustaining excellence in teaching, research, and public engagement like awareness campaign
2. Treating all individuals with dignity, respect, and fairness

3. Maintaining and selectively strengthening in cost-effective ways the core infrastructures for research, scholarship, and creativity, including in particular libraries and shared research facilities
4. Encouraging productive, mutually beneficial collaborations between faculty
5. Developing better data, criteria, and procedures for evaluating and tracking the quality of research, scholarship, and creativity of faculty.
6. Encouraging faculty to develop strategic plans for enhancing or achieving academic distinction
7. Selectively maintaining and promoting core shared facilities in the sciences and social sciences, taking account of the research needs of local, national, and international scientific communities, external funding opportunities, and cost efficiency.
8. Clearly defining the roles and responsibilities faculty
9. Implementing cost-effective investments in support systems and infrastructure that meet mission-based needs
10. Develop and improve the skills of unit leaders to promote and manage change, especially given the need for continuous improvements in administrative and academic functions
11. Support and, where feasible, strengthen data-informed, collaborative, and transparent decision making
12. Effectively coordinate the delivery of IT services and infrastructure that support academic and research missions as well as business needs of the university in a financially responsible way

The FJS, RAMA University as a part of its strategy wishes to adopt the following strategy:

1. Achieving Educational Excellence

- Create and sustain a culture that supports teaching excellence
- Provide a more unified and shared educational experience
- Strengthen the educational impact of international opportunities and experiences for students
- Promote the health and well-being of students (undergraduate, graduate, and professional) as a foundation for academic and life success.
- Strengthen efforts to attract and educate an excellent and diverse body of undergraduate and postgraduate students
- Ensure academic excellence with clear spires of excellence
 - o *Top talent*
 - o *Effective professional development*
 - o *High expectations and standards*
 - o *Inter-disciplinary and inter-organizational initiatives*
 - o *Outstanding library resources*

Courses of study at FJS, RAMA University should generate proficiency in the following core academic competencies:

- a. *Disciplinary Knowledge:* demonstrate a systematic or coherent understanding of an academic field of study

b Critical Thinking: apply analytical thought to a body of knowledge; evaluate arguments, identify relevant assumptions or implications; formulate coherent arguments

c Communication Skills: express ideas clearly in writing and speech; communicate with others using appropriate media; work effectively with others

d Scientific and Quantitative Reasoning: demonstrate the ability to understand cause-and-effect relationships; define problems; use symbolic thought; apply scientific principles; appreciate and solve problems of high degrees of ambivalence and ambiguity with no single correct answer

e Self-Directed Learning: work independently; identify appropriate resources; take initiative; manage a project through to completion

f Information Literacy: access, evaluate, and use a variety of relevant information sources and foster a culture of data-intensive research

g Engagement in the Process of Discovery or Invention: demonstrate the ability to work productively in a laboratory setting, studio, or field environment.

a Multicultural Competence: have knowledge of the values and beliefs of multiple cultures; effectively engage in a multicultural society; interact respectfully with diverse others; develop a global perspective.

b Moral and Ethical Awareness: embrace moral/ethical values in conducting one's life; formulate a position/argument about an ethical issue from multiple perspectives; use ethical practices in all work.

c Self-Management: care for one self responsibly; demonstrate awareness of oneself in relation to others.

d. *Community Engagement*: demonstrate responsible behavior; engage in the intellectual life of the university outside the classroom; participate in community and civic affairs.

2. Curricular Excellence

1. Learner-Centered Approach
2. Holistic Approach to Higher Education
3. Focus on In-depth Learning
4. Linkages to Research & Scholarship
5. Intensive Feedback, Evaluation and Review
6. Social and Legal activity Approach

3. Examination, Assessment & Evaluation System:

1. University would follow the Semester System based on comprehensive continuous internal assessment
2. The assessment criteria would be linked to specified learning outcomes
3. Typically, the components of assessment would include
 - a. Class Participation
 - b. Assignments/Quizzes/Presentation
 - c. Projects/Field Work
 - d. Practical/awareness campaign
 - e. Independent/ Group Work

4. Administration

1. Creativity, innovation, leadership initiatives, nurturing of talent either at the individual level or at the level of Department and School would be prioritized
2. Conscious and deliberate efforts would be made to ensure that the university does not become over-bureaucratized
3. The administrative, non-teaching, technical and support staff would be groomed in a culture to assume the responsibility of supporting and facilitating the teaching and research activities
4. Organization of outreach programmes to expose and enlighten the local community through involvement in various educational, intellectual, cultural and sports activities and events
5. Awareness camps in the areas of development initiatives, people-participation, literacy, adult education, informal, continuous and non-formal education, health, hygiene and overall quality of life would be organized regularly under the banner of the outreach programme of the University
6. Training, skill up-gradation, skill development and skill recognition of the local population would be undertaken by the University through the Skill Development Centre and Community Polytechnic. These would be intended to enhance their employability and to provide opportunities for small entrepreneurship and self-employment of various kinds.
7. Capacity enhancement programmes such as coaching, guidance, career counseling, preparation for competitive examinations, personality development and leadership initiatives would be a regular feature of the University outreach activities

5. Physical Infrastructure to be constructed:

Amenities & Common Facilities: Convention Centre, Community Centre, Health Centre & Dispensary, Central Canteens, Cafeterias Students' Activity Centre, Faculty Club, Staff Club

Training, Placement, Career Counseling, Industry Interaction: Training & Placement Office, Career Counseling & Guidance Centre & Director International Relations

Central Facilities for Research & Training: Computing & Information Technology Centre, Central Instrumentation Facility, Moot court etc.

Facilities for Co-curricular & Extra-Curricular Activities: Gymnasium, Swimming Pool & Sports Complex, Arts Gallery, Auditorium, Open Air Theatre

6. Research and Development Strategy

FJS, Rama University desires to develop world class knowledge base and skills in priority areas. To achieve this objective the FJS, RAMA University has established research centers and hopes that the young and inquisitive faculty of the university will build the research centre of excellence.

FJS, RAMA University plans to undertake comprehensive development efforts in teaching and R&D in priority areas. In addition, plans are afoot to conduct integrated research in collaboration with the natural and social sciences in areas that are of national and global relevance. We also wish to establish cooperation agreements with scientists of other countries and private sectors in priority research areas.

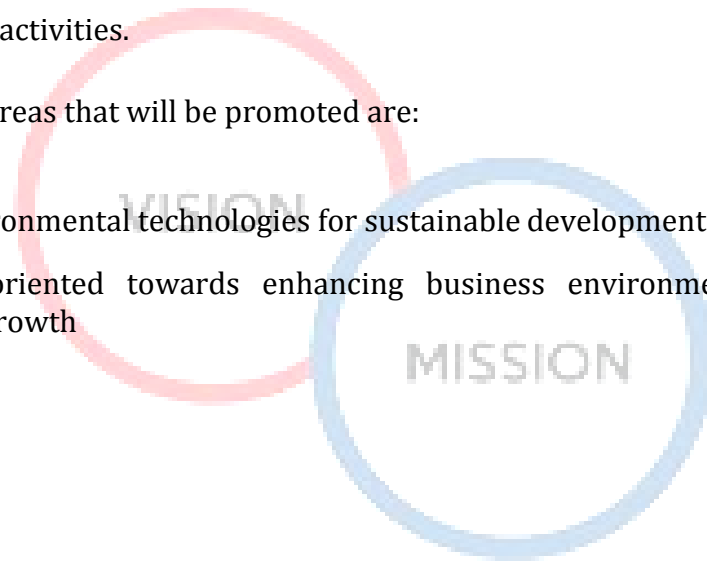
We wish to benchmark our performance against accepted global indicators. In order to achieve the goals the following strategies will be adopted:

1. *Establishment and development of research cell.*
2. *Increasing the number of research publications*
3. *Enhancing R&D cooperation*
4. *Effecting the transfer of knowledge by teaching and other modes of outreach*

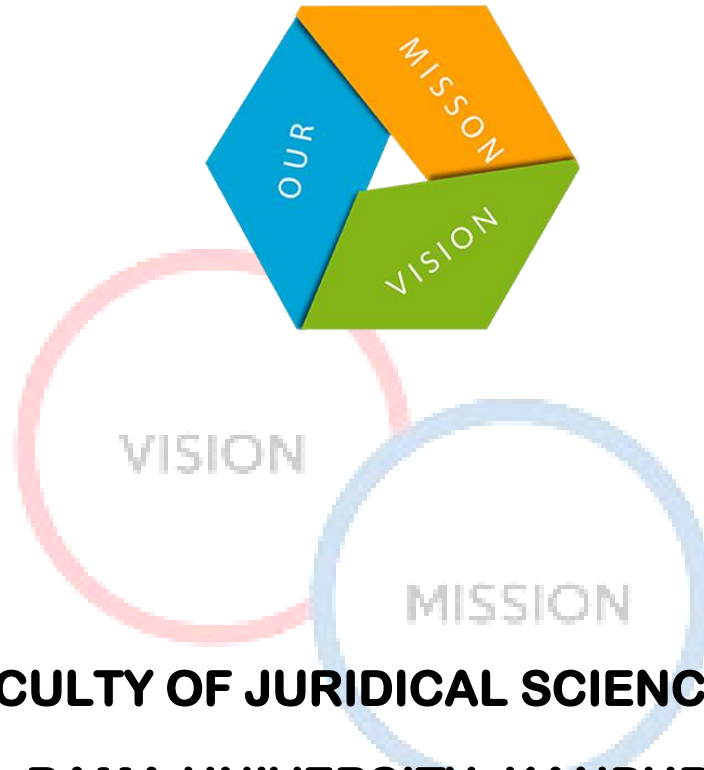
5. Increasing the number and volume of collaboration projects
6. Research Centre of the University will integrate with the University through interdisciplinary research groups, centre of excellence and the interdisciplinary doctoral studies programs.
7. Establishing a support services system facilitating knowledge transfer and a business incubator facility for protecting and marketing IP
8. To implement the plan, the university will set up targeted funds to ensure financing of research activities.

Priority research areas that will be promoted are:

- Novel Environmental technologies for sustainable development
- Research oriented towards enhancing business environment and supporting economic growth



VISION & MISSION



FACULTY OF JURIDICAL SCIENCES
RAMA UNIVERSITY, KANPUR
2019-20



VISION

To groom world-class legal professional students with democratic, ethical and humanistic outlook coupled with a deep sense of commitment to the amelioration of the marginalized sections of the society

MISSION

- To impart high quality education in law field coupled with equally productive field work, research and extension programs oriented towards social justice, human rights and sustainable development
- To inculcate leadership qualities in the students and make them contribute innovatively to socially useful productive work

GOALS

- To produce quality social-work literature by way of publication of research articles and subject-related books
- To sensitize the students to the ideological, political and religious dimensions of the emerging Social Work profession
- To initiate and encourage those programs that contribute to the creation of a just and equitable society through education, training, research, policy dialogue, advocacy, social

mobilization and community work

- To be recognized as a liaison centre between the Government and NGO schemes and the target sections
- To adapt a beyond-the-curriculum approach in addressing grass-root level issues and problems through various social work interventions and community camps

