

Academic Audit Summary Report (2020-21)- Faculty of Juridical Sciences, Rama University, Kanpur

The Faculty of Juridical Sciences had an Academic Audit for the session 2020-21 on 25/08/2021. **Dr. Sudheer Sharma, Professor and Joint Director, Faculty of Engineering and Technology, Jaipur National University, Jaipur** was nominated as the Auditor by the university authorities. Dean, Faculty of Juridical Sciences, Dr. Ravi Kant Gupta Dean of Faculty of Juridical Sciences, was present in the audit and Dr. Jasmi Johnson, Faculty of Nursing were present in the audit. The audit was conducted in the VC Conference Hall, Faculty of Juridical Sciences. All faculty members of Faculty of Juridical Sciences were present.

The audit started with a brief presentation by Dr. Sadhna Trivedi (HoD) telling the committee about the department and its achievements, followed by an inspection of the department.

The evaluation based on the Performa for the audit was then carried out. All documents pertinent to the audit were evaluated thoroughly by **Dr. Sudheer Sharma** and appropriately marked. The department scored **344 out of 550 (62.54%)**. The following observations were made:

Strength: Flexibility of Time, Availability of Courses and Content, At once feedback

Weakness: The faculty could get more development Students Capability and Confidence Level, Exceed Time, Frustration, Distraction anxiety and confusion.

Opportunities: The faculty could get more development objective for Digital Development and Innovation, design flexible program and Innovative Pedagogical approach.

Challenges:

- Improvement of Quality Education
- Digital Knowledge
- Technology cost Improvement
- Infrastructure Improvement

The department will take appropriate reformatory steps to meet the challenges, cash on the opportunities and curb the weakness areas.


(HoD)


(Dean)


(Auditor)


(IQAC Coordinator)

2020-21



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

RAMA UNIVERSITY, KANPUR

Academic Audit Policy

The meticulous and rigorous process of conducting a comprehensive 360-degree Academic Audit of various academic departments at Rama University, Kanpur, is a matter of utmost importance to ensure the continuous enhancement of academic excellence, research, and learning outcomes of our esteemed institution.

This crucial undertaking is spearheaded by the IQAC Coordinator, who must secure all requisite approvals from the competent authority before commencing the Academic Audit. The Academic Auditor, being an academicians of eminence from a reputable Institute or University, holds the responsibility of carrying out this vital assessment.

The resulting Academic Audit Report, a comprehensive document reflecting the Auditor's observations, is diligently prepared and presented before the IQAC during its scheduled meetings. It is incumbent upon the IQAC, which convenes a minimum of four meetings each year, to meticulously review the report and its findings.

Based on the Auditor's assessments, the IQAC is empowered to issue directives to the concerned persons, departments, units, or sections, thereby mandating them to undertake necessary actions for improvement. These actions shall be diligently executed and implemented under the supervision and guidance of the respective authorities.

It is of paramount importance that all members involved in this process adhere strictly to the guidelines and directives set forth by the IQAC. Any failure to comply with these directives may attract serious consequences, which can significantly impact the reputation and growth of our institution.

Hence, let it be unequivocally clear that the successful execution of the Academic Audit and the consequent actions taken are essential for maintaining the highest standards of academic excellence at Rama University, Kanpur. As a matter of institutional priority, all individuals and departments must demonstrate unwavering commitment, promptness, and diligence throughout this process to ensure the continuous growth and success of our academic community.



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RAMA UNIVERSITY, KANPUR

Internal Quality Assurance Cell (IQAC)

Note: The IQAC of the University has meticulously crafted this Performa to conduct an in-house Academic Audit of our esteemed academic departments. The process of Academic Audit is a rigorous and systematic approach aimed at rigorously assessing the quality of our academic processes. This indispensable endeavor is intricately tied to the vital aspects of quality assurance and the continuous enhancement of excellence across all academic activities.

By delving into the very essence of our existing systems, this Academic Audit seeks to discern the strengths and vulnerabilities within our academic departments. Its overarching goal is to propel academic improvement by diligently addressing and overcoming these identified weaknesses while embracing the untapped potential for transformative academic reforms.

Undoubtedly, the paramount significance of this Academic Audit lies in its profound ability to identify crucial opportunities for elevating the standards of academic brilliance within our institution. This scientific pursuit reinforces our commitment to nurturing an educational environment that fosters intellectual growth, inspires innovation, and ensures unparalleled academic prowess.

In essence, the Academic Audit stands as a resolute testament to our unwavering dedication to uphold the highest echelons of academic excellence, and it serves as a beacon illuminating the path towards continuous progress and advancement for the betterment of our university's academic landscape.



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PERFORMA OF ACADEMIC AUDIT OF DEPARTMENTS

1. Name of the Department: *FJS*

2. Date of Audit: *25/8/2021*

Note:

- i. Please rate the following parameters / indicators on a scale of 1-10, with 10 being the highest depending upon availability/non availability of a well-defined mechanism / process of the said indicator / criterion. For some of the criterion, it could be subjective as well, but based on standard norms / guidelines / or rationale of the experts.
- ii. Kindly give your opinion on the strength and weakness of the department and your suggestions for 360 degree improvements of academic processes.

A. Academics

A. 1	Teaching and Learning	Score
1	Admissions in first year	<i>7</i>
2	Curriculum (Development, Structure, Course Syllabi, Flexibility)	<i>8</i>
3	Formal Academic Load on Students (Teaching, Laboratory/Practical, Projects)	<i>10</i>
4	Evaluation Process (Continuing Evaluation, End-Term Evaluation, transparency, redressal mechanism for students)	<i>10</i>



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5	Number of faculty members (Sanctioned, Filled, Vacant, On contract against vacant)	6
6	Number of technical staff in labs	
7	E-Assisted Learning i. Availability of Library Resources (books, book bank, journals and Major Search Engines (like Scopus, Web of Science) ii. Multi-Media Assisted Teaching (such as Use of ICT, Audio, Video, LCD, LAN, e-learning – resources iii. OpenEducational Resources	8
8	Technical Societies for Students i Departmental Society ii Student Chapter(s) of Professional societies	NA
9	Educational Tour/Training/Industrial visits/Internship opportunities etc	9
10	Effectiveness of Assisted Learning, Tutorial System, Seminars for Students	9
11	Faculty Mentoring/Faculty Advisor for Students	8
12	Number of teaching days in a semester	10
13	Formal mechanism to obtain feedback from students and stakeholders on Curriculum (Such as Student feedback for teaching & Course evaluation etc.)	10
	Total Score (out of 130)	95

A. 2	Industry - Institute Interaction	Score
1	Industrial Training as a part of curriculum/Number of clinical rotations and exposure to patients	NA
2	Involvement of industry expert in designing curriculum.	NA



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3	Organizing expert lectures from industry.	9
4	Involvement of industry expert in UG/PG projects (as Joint Supervision)	9
5	Participation of students in industrial tours and internship programs.	8
6	Interaction of faculty with industries in terms of visits, lab development.	7
7	Industrial research projects	8
	Total Score (out of 70)	41

A. 3	Laboratory Development	Score
1.	New labs developed in last three year/ Availability of simulation labs and other training facilities	NA
2.	Development of infrastructure in existing labs.	NA
3.	Up Gradation of existing equipment's including replacement.	NA
4.	Development of Laboratory manuals of experiments in existing labs.	NA
5.	Development of new experiments in existing labs.	NA
	Total Score (out of 50)	-



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B. Research

B.	Research	Score
1.	Research Ambience in the Department	7
2.	Quality of Publications	7
3.	Relevance of Research to society	7
4.	Student Exposure to Attending Quality Conferences/Symposia etc	8
5.	Research Intensity of Faculty Members	9
6.	Inter Departmental Research Collaborations	8
7.	Industry/externally funded sponsored research	NA
	Total Score (out of 70)	46



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C. Outreach activities

C.	Outreach activities	Score
1.	Visit to other institutes of higher learning like IITs, IISc, IISER, AIIMS, SGPGI etc. by faculty.	NA
2.	Delivering of talk / lecture within university apart from regular courses.	8
3.	Expert lectures in other institutes.	7
4.	Visits to other institutes for academic activities like accreditation, academic audit, attending RDCs, BoS etc.	NA
5.	Contribution to Professional Societies.	8
6.	Editorial responsibilities / reviews of SCI, Scopus, UGC Care Journals.	8
7.	Organization of Seminar, Workshops, Symposia, FDPetc	9
	Total Score (out of 70)	40



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D. Departmental Infrastructure and Human Resource

D.	Departmental Infrastructure and Human Resource	Score
1	Adequacy of Class Rooms and Multi-Media Facility	8
2	Availability of adequate Laboratories	NA
3	Availability of Conference/Seminar Room, etc	9
4	Availability of adequate Seating Space/Offices and furnishings for Faculty and Research Students	8
5	Availability of Internet Services in Research Labs and Class Rooms	8
6	Departmental Library	9
7	Computing Facilities and Software	8
8	Computer and internet facilities: (terminals with LAN facilities, hardware, printers, photocopy machine, UPS, internet-broadband / Wi-fi etc.)	9
9	Faculty- Student Ratio	7
10	Support Staff (Technical/Administrative) Adequacy	8
	Total Score (out of 100)	74



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E. Outcomes

E.	Outcomes	Score
1	Placements of Students/Self Employed	8
2	Publications per Faculty in Indexed Journals / Year (Average of last three years)	8
3	Average Citations per Faculty/Year (Last-three Years) (Web of Science / Scopus)	7
4	Recognitions; Awards (National/International) to Faculty/Students	8
5	Consultancy and Externally Funded Projects	NA
	Total Score (out of 60)	31

Grand total (out of 550): 327



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SWOC Analyses


- a) Strength
- ① Flexibility of Time
 - ② Availability of Courses and Content
 - ③ At once feedback
- b) Weakness:
1. Students Capability and Confidence Level
 2. Exceed Time
 3. Frustration, distraction anxiety and confusion
 4. Lack of Personal attention
- c) Opportunities:
- ① Objective for digital development and Innovation
 - ② Design flexible of Programme
 - ③ Innovative Pedagogical approach



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- d) Challenges:
- ① Improvement of Quality Education
 - ② Digital knowledge
 - ③ Technology Cost Improvement
 - ④ Infrastructure improvement

Signature of the Auditor	
Name, Designation and Affiliation	Prof. Jasoni Johnson, Principal, Faculty of Nursing, RU.



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(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

Internal Quality Assurance Cell (IQAC)

Summary Sheet of Academic Audit of the Department

1. Name of the Department: *FJS*
2. Name and Designation of Auditor: *Prof. Jasmi Johnson, Principal, Faculty of Nursing*
3. Date of Audit: *25/8/2021*

Sl. No.	Items	Sub-Item (s)	Max. Score	Acquired Score
A.	Academics	A.1. Teaching and Learning	130	<i>95</i>
		A.2. Industry – Institute Interaction	70	<i>41</i>
		A.3. Laboratory Development	50	<i>NA</i>
B.	Research	--	70	<i>46</i>
C.	Outreach Activities	--	70	<i>40</i>
D.	Departmental Infrastructure and Human Resources	--	100	<i>74</i>
E.	Outcomes	--	60	<i>31</i>
Total Score			550	<i>327</i>

Strengths	Opportunities
<ol style="list-style-type: none">1. <i>Flexibility of Time</i>2. <i>Availability of Courses and Seat</i>3. <i>Quick Feedback</i>4.	<ol style="list-style-type: none">1. <i>Scope for digital development</i>2. <i>Flexible of Programme</i>3. <i>Innovative Pedagogical approach</i>4.



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Weaknesses	Challenges
1. Student capability and Confidence	1. Improvement of Quality Education
2. Exceed time	2. Digital Knowledge
3. Frustration distraction and anxiety	3. Infrastructural Improvement
4. Lack of Personal attention	4.

General Remarks:

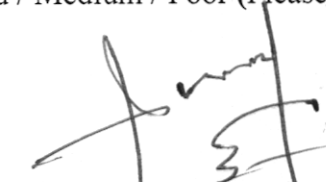
Satisfactory

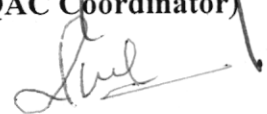
Decision about the state of academic processes and their outcomes: Good / Medium / Poor (Please tick any one)


(HoD)


(Dean of School)


(Auditor)


(IQAC Coordinator)


(External Auditor)

Place: Rama University, Kanpur

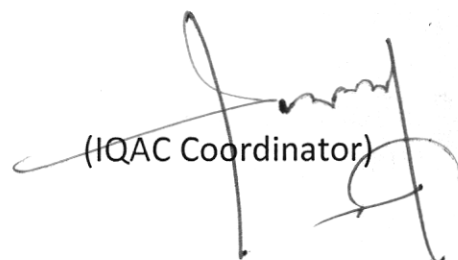
Action Taken Report

Action taken report on the basis of Academic Audit (2020-21) conducted on (25/08/2021) - Faculty of Juridical Sciences, Rama University, Kanpur

S.No.	Observations	Action taken
1	The faculty could get more development Students Capability and Confidence Level, Exceed Time, Frustration, Distraction anxiety and confusion.	These actions were implemented with the aim of fostering a supportive learning environment that enhances student capability and confidence while addressing key challenges. Continuous assessment and refinement of strategies ensure ongoing improvement in meeting the needs of both faculty and students.
2	The faculty could get more development objective for Digital Development and Innovation, design flexible program and Innovative Pedagogical approach.	These actions were implemented with the direction to faculty enrolled in Digital Development and Innovation, design flexible program and enhance the program.
3	<ul style="list-style-type: none">• Improvement of Quality Education• Digital Knowledge• Technology Improvement cost• Infrastructure Improvement	These actions were taken by knowledge by ICT and any other technology. Infrastructure has been enhanced. Smart class has started.


(HoD)


(Dean)


(IQAC Coordinator)

Academic Audit Summary Report (2020-21)

Department of FCM, Faculty of Commerce and Management, Rama University, Kanpur

The Department of faculty and Commerce and Management had an Academic Audit for the session 2020-21 on 28/08/2021 **Dr. Sudheer Sharma, Professor and Joint Director, Faculty of Engineering and Technology, Jaipur National University, Jaipur** was nominated as the Auditor by the university authorities. Prof. Vaishali Dhingra , Dean, Faculty of Commerce & Management and Prof.(Dr.) Jasmi Manu, Principal, faculty of Nursing, Rama University were present in the audit. The audit was conducted in the Dean Office, Faculty of Commerce & Management, third floor, V. C. building, Rama University. All faculty members of Deptt of FCM were present.

The audit started with a brief presentation by Dr. Indu Shukla, Associate Professor & HOD Faculty of Commerce & Management telling the committee about the department and its achievements, followed by an inspection of the department.

The evaluation based on the proforma for the audit was then carried out. All documents pertinent to the audit were evaluated thoroughly by **Dr. Sudheer Sharma** and appropriately marked. The department scored 426 out of 550 (77.45%). The following observations were made:

Strength: State- of – the – art computer lab and library comprising of sufficient and good titles are a major strength. Majority faculty members are either UGC-NET qualified or possess PhD. degree


Weakness: Externally funded projects are solicited in the college. Faculty members are putting efforts for the same.

Opportunities: Faculty members can engage themselves in consultancy services. Alumni Contributions in various forms can be enhanced.

Challenges: Upgradation of business labs & software to match the ever-changing requirement of the corporate world.

The department will take appropriate reformatory steps to meet the challenges, cash on the opportunities and curb the weakness areas.


(HOD)


(Dean)


(Auditor)


(IQAC Coordinator)



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RAMA UNIVERSITY, KANPUR

Academic Audit Policy

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It is of paramount importance that all members involved in this process adhere strictly to the guidelines and directives set forth by the IQAC. Any failure to comply with these directives may attract serious consequences, which can significantly impact the reputation and growth of our institution.

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RAMA UNIVERSITY, KANPUR

Internal Quality Assurance Cell (IQAC)

Note: The IQAC of the University has meticulously crafted this Performa to conduct an in-house Academic Audit of our esteemed academic departments. The process of Academic Audit is a rigorous and systematic approach aimed at rigorously assessing the quality of our academic processes. This indispensable endeavor is intricately tied to the vital aspects of quality assurance and the continuous enhancement of excellence across all academic activities.

By delving into the very essence of our existing systems, this Academic Audit seeks to discern the strengths and vulnerabilities within our academic departments. Its overarching goal is to propel academic improvement by diligently addressing and overcoming these identified weaknesses while embracing the untapped potential for transformative academic reforms.

Undoubtedly, the paramount significance of this Academic Audit lies in its profound ability to identify crucial opportunities for elevating the standards of academic brilliance within our institution. This scientific pursuit reinforces our commitment to nurturing an educational environment that fosters intellectual growth, inspires innovation, and ensures unparalleled academic prowess.

In essence, the Academic Audit stands as a resolute testament to our unwavering dedication to uphold the highest echelons of academic excellence, and it serves as a beacon illuminating the path towards continuous progress and advancement for the betterment of our university's academic landscape.



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

PERFORMA OF ACADEMIC AUDIT OF DEPARTMENTS

1. Name of the Department: *Faculty of Commerce & Management*

2. Date of Audit: *28 August 2021*

Note:

- i. Please rate the following parameters / indicators on a scale of 1-10, with 10 being the highest depending upon availability/non availability of a well-defined mechanism / process of the said indicator / criterion. For some of the criterion, it could be subjective as well, but based on standard norms / guidelines / or rationale of the experts.
- ii. Kindly give your opinion on the strength and weakness of the department and your suggestions for 360 degree improvements of academic processes.

A. Academics

A.1	Teaching and Learning	Score
1	Admissions in first year	7
2	Curriculum (Development, Structure, Course Syllabi, Flexibility)	7
3	Formal Academic Load on Students (Teaching, Laboratory/Practical, Projects)	8
4	Evaluation Process (Continuing Evaluation, End-Term Evaluation, transparency, redressal mechanism for students)	10



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5	Number of faculty members (Sanctioned, Filled, Vacant, On contract against vacant)	7
6	Number of technical staff in labs	9
7	E-Assisted Learning i. Availability of Library Resources (books, book bank, journals and Major Search Engines (like Scopus, Web of Science) ii. Multi-Media Assisted Teaching (such as Use of ICT, Audio, Video, LCD, LAN, e-learning – resources iii. Open Educational Resources	9
8	Technical Societies for Students i. Departmental Society ii. Student Chapter(s) of Professional societies	6
9	Educational Tour/Training/Industrial visits/Internship opportunities etc	9
10	Effectiveness of Assisted Learning, Tutorial System, Seminars for Students	8
11	Faculty Mentoring/Faculty Advisor for Students	8
12	Number of teaching days in a semester	90
13	Formal mechanism to obtain feedback from students and stakeholders on Curriculum (Such as Student feedback for teaching & Course evaluation etc.)	9
	Total Score (out of 130)	107

A. 2	Industry - Institute Interaction	Score
1	Industrial Training as a part of curriculum/ Number of clinical rotations and exposure to patients	8
2	Involvement of industry expert in designing curriculum.	8



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3	Organizing expert lectures from industry.	9
4	Involvement of industry expert in UG/PG projects (as Joint Supervision)	9
5	Participation of students in industrial tours and internship programs.	9
6	Interaction of faculty with industries in terms of visits, lab development.	8
7	Industrial research projects	8
	Total Score (out of 70)	59

A. 3	Laboratory Development	Score
1.	New labs developed in last three year/ Availability of simulation labs and other training facilities	6
2.	Development of infrastructure in existing labs.	8
3.	Up Gradation of existing equipment's including replacement.	7
4.	Development of Laboratory manuals of experiments in existing labs.	7
5.	Development of new experiments in existing labs.	8
	Total Score (out of 50)	36



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B. Research

B.	Research	Score
1.	Research Ambience in the Department	7
2.	Quality of Publications	7
3.	Relevance of Research to society	7
4.	Student Exposure to Attending Quality Conferences/Symposia etc	8
5.	Research Intensity of Faculty Members	7
6.	Inter Departmental Research Collaborations	6
7.	Industry/externally funded sponsored research	4
	Total Score (out of 70)	46



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(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

C. Outreach activities

C.	Outreach activities	Score
1.	Visit to other institutes of higher learning like IITs, IISc, IISER, AIIMS, SGPGI etc. by faculty.	8
2.	Delivering of talk / lecture within university apart from regular courses.	8
3.	Expert lectures in other institutes.	8
4.	Visits to other institutes for academic activities like accreditation, academic audit, attending RDCs, BoS etc.	7
5.	Contribution to Professional Societies.	7
6.	Editorial responsibilities / reviews of SCI, Scopus, UGC Care Journals.	7
7.	Organization of Seminar, Workshops, Symposia, FDP etc	9
	Total Score (out of 70)	54



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D. Departmental Infrastructure and Human Resource

D.	Departmental Infrastructure and Human Resource	Score
1	Adequacy of Class Rooms and Multi-Media Facility	9
2	Availability of adequate Laboratories	9
3	Availability of Conference/Seminar Room, etc	10
4	Availability of adequate Seating Space/Offices and furnishings for Faculty and Research Students	10
5	Availability of Internet Services in Research Labs and Class Rooms	10
6	Departmental Library	10
7	Computing Facilities and Software	8
8	Computer and internet facilities: (terminals with LAN facilities, hardware, printers, photocopy machine, UPS, internet-broadband / Wi-fi etc.)	10
9	Faculty- Student Ratio	8
10	Support Staff (Technical/Administrative) Adequacy	9
	Total Score (out of 100)	93



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E. Outcomes

E.	Outcomes	Score
1	Placements of Students/Self Employed	8
2	Publications per Faculty in Indexed Journals / Year (Average of last three years)	8
3	Average Citations per Faculty/Year (Last-three Years) (Web of Science / Scopus)	6
4	Recognitions; Awards (National/International) to Faculty/Students	5
5	Consultancy and Externally Funded Projects	4
	Total Score (out of 60)	31

Grand total (out of 550):



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SWOC Analyses


- a) Strength: State-of-the-art computer lab and library comprising of sufficient & good titles are a major strength. Majority faculty members are either UGC NET qualified or possess Ph.D degree.
- b) Weakness: Externally funded projects are solicited in the college. Faculty members are putting in efforts for the same.
- c) Opportunities: Faculty members can engage themselves in consultancy services. Alumni contribution in various forms can be enhanced.



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d) Challenges: Upgradation of business labs & softwares to match the ever-changing requirement of the corporate world.

Signature of the Auditor	
Name, Designation and Affiliation	Prof. Tasmu Manu. Principal, Faculty of Nursing Rama University.



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Internal Quality Assurance Cell (IQAC)

Summary Sheet of Academic Audit of the Department

1. Name of the Department: Faculty of Commerce & Management
2. Name and Designation of Auditor: Prof. Jasmi Manu
3. Date of Audit: 28/08/2021

Sl. No.	Items	Sub-Item (s)	Max. Score	Acquired Score
A.	Academics	A.1. Teaching and Learning	130	107
		A.2. Industry – Institute Interaction	70	59
		A.3. Laboratory Development	50	36
B.	Research	--	70	46
C.	Outreach Activities	--	70	54
D.	Departmental Infrastructure and Human Resources	--	100	93
E.	Outcomes	--	60	31
Total Score			550	426

Strengths	Opportunities
<ol style="list-style-type: none">1. Computer Lab2. Library3. ICT enabled classrooms4. Good faculty	<ol style="list-style-type: none">1. Consultancy to nearby industries2. Collaboration with Pioneer Industries & Institutions.3.4.



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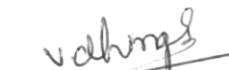
Weaknesses	Challenges
1. Consultancy needs to be generated	1. The ever changing business
2. Funded projects required	2. scenario requires changes
3.	3. in curricular & research
4.	4. softwares need to be upgraded
	4. very frequently.


General Remarks:

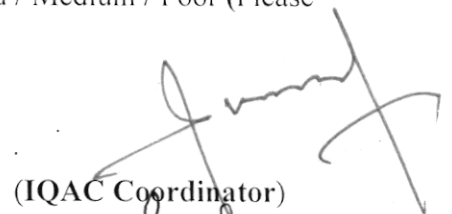
There is ample scope of growth in FCM. More contemporary programs can be conceptualised & implemented.

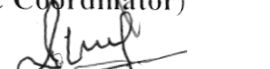
Decision about the state of academic processes and their outcomes: Good / Medium / Poor (Please tick any one)


(HoD)


(Dean of School)


(Auditor)


(IQAC Coordinator)


(External Auditor)


Place: Rama University, Kanpur

Action Taken Report

Action taken report on the basis of Academic Audit (2020-21) conducted on 28/08/2021 in Department of FCM, Faculty and Commerce and Management, Rama University, Kanpur, Rama University, Kanpur.

S.No.	Observations	Action taken
1	Externally funded projects are solicited in the college. Faculty members are putting efforts for the same.	Faculty actively seek external funding opportunities.
2	Faculty members can engage themselves in consultancy services.	Faculty encouraged to participate in consultancy services.
3	Upgradation of business labs & software to match the ever-changing requirement of the corporate world.	In-process.
4	Alumni Contributions in various forms can be enhanced.	communicated with alumni through newsletters, social media, and email campaigns to keep them informed about institutional developments and opportunities for involvement.


(HoD)


(Dean)


(IQAC Coordinator)

Academic Audit Summary Report (2020-21) - Faculty of Agricultural Sciences & Allied Industries, Rama University, Kanpur

The Faculty of Agricultural Sciences & Allied Industries had an Academic Audit for the session 2020-21 on 23/08/2021, Dr. Sudheer Sharma, Professor and Joint Director, Faculty of Engineering and Technology, Jaipur National University, Jaipur was nominated as the Auditor by the university authorities. Dean, Faculty of Agricultural Sciences and Allied Industries, Dr. Aneeta Yadav was present in the audit. The audit was conducted in the Conference Room, VC Building Rama University. All faculty members of FASAI were present.

The audit started with a brief presentation by Dr. Kartikay Bisen, Assistant Professor telling the committee about the department and its achievements, followed by an inspection of the department.

The evaluation based on the proforma for the audit was then carried out. All documents pertinent to the audit were evaluated thoroughly by Dr. Sudheer Sharma and appropriately marked. The department scored 400 out of 550 (72.72%). The following observations were made:

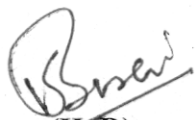
Strength: Skilled faculties and dynamic learning environment for the student. Learning is based on the application and practical aspects. Career counseling for the post secondary education (UPCATET, competitive exam).

Weakness: Restricted resources for the students and less numbers of the placement in the core companies.

Opportunities: Tie-up with agro based industries and with the ICAR research stations will help the students to enhance their practical knowledge

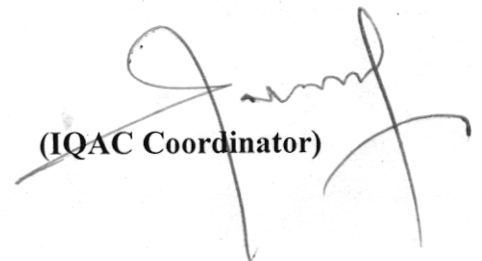
Challenges:

- Employment for the graduates in the related companies
- Communication problems for the students from the rural background


(HoD)


(Dean)

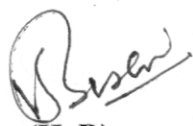

(Auditor)


(IQAC Coordinator)

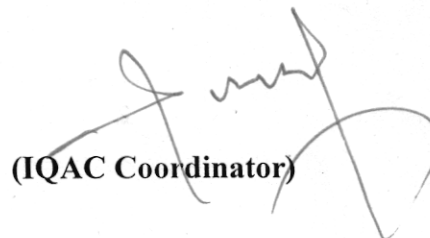
Action Taken Report

Action taken report on the basis of Academic Audit (2020-21) conducted on (23/8/2021) at Faculty of Agricultural Sciences and Allied Industries, Rama University, Kanpur

S.No.	Observations	Action taken
1	Restricted resources for the students and less numbers of the placement in the core companies	More number of companies are being approached to maximize the number of placement
2	Tie-up with agro based industries and with the ICAR research stations will help the students to enhance their practical knowledge	Collaboration with different agro based industries are being established
3	Employment for the graduates in the related companies	Soft skills and competitive preparation classes are being held
4	Communication problems for the students from the rural background	Interactive classes are being held


(HoD)


(Dean)


(IQAC Coordinator)

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RAMA UNIVERSITY, KANPUR

Academic Audit Policy

The meticulous and rigorous process of conducting a comprehensive 360-degree Academic Audit of various academic departments at Rama University, Kanpur, is a matter of utmost importance to ensure the continuous enhancement of academic excellence, research, and learning outcomes of our esteemed institution.

This crucial undertaking is spearheaded by the IQAC Coordinator, who must secure all requisite approvals from the competent authority before commencing the Academic Audit. The Academic Auditor, being an academican of eminence from a reputable Institute or University, holds the responsibility of carrying out this vital assessment.

The resulting Academic Audit Report, a comprehensive document reflecting the Auditor's observations, is diligently prepared and presented before the IQAC during its scheduled meetings. It is incumbent upon the IQAC, which convenes a minimum of four meetings each year, to meticulously review the report and its findings.

Based on the Auditor's assessments, the IQAC is empowered to issue directives to the concerned persons, departments, units, or sections, thereby mandating them to undertake necessary actions for improvement. These actions shall be diligently executed and implemented under the supervision and guidance of the respective authorities.

It is of paramount importance that all members involved in this process adhere strictly to the guidelines and directives set forth by the IQAC. Any failure to comply with these directives may attract serious consequences, which can significantly impact the reputation and growth of our institution.

Hence, let it be unequivocally clear that the successful execution of the Academic Audit and the consequent actions taken are essential for maintaining the highest standards of academic excellence at Rama University, Kanpur. As a matter of institutional priority, all individuals and departments must demonstrate unwavering commitment, promptness, and diligence throughout this process to ensure the continuous growth and success of our academic community

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RAMA UNIVERSITY, KANPUR

Internal Quality Assurance Cell (IQAC)

Note: The IQAC of the University has meticulously crafted this Performa to conduct an in-house Academic Audit of our esteemed academic departments. The process of Academic Audit is a rigorous and systematic approach aimed at rigorously assessing the quality of our academic processes. This indispensable endeavor is intricately tied to the vital aspects of quality assurance and the continuous enhancement of excellence across all academic activities.

By delving into the very essence of our existing systems, this Academic Audit seeks to discern the strengths and vulnerabilities within our academic departments. Its overarching goal is to propel academic improvement by diligently addressing and overcoming these identified weaknesses while embracing the untapped potential for transformative academic reforms.

Undoubtedly, the paramount significance of this Academic Audit lies in its profound ability to identify crucial opportunities for elevating the standards of academic brilliance within our institution. This scientific pursuit reinforces our commitment to nurturing an educational environment that fosters intellectual growth, inspires innovation, and ensures unparalleled academic prowess.

In essence, the Academic Audit stands as a resolute testament to our unwavering dedication to uphold the highest echelons of academic excellence, and it serves as a beacon illuminating the path towards continuous progress and advancement for the betterment of our university's academic landscape.



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PERFORMA OF ACADEMIC AUDIT OF DEPARTMENTS

1. Name of the Department: *Faculty of Agricultural Sciences and Allied Industries.*

2. Date of Audit: *23/8/21*

Note:

- Please rate the following parameters / indicators on a scale of 1-10, with 10 being the highest depending upon availability/non availability of a well-defined mechanism / process of the said indicator / criterion. For some of the criterion, it could be subjective as well, but based on standard norms / guidelines / or rationale of the experts.
- Kindly give your opinion on the strength and weakness of the department and your suggestions for 360 degree improvements of academic processes.

A. Academics

A. 1	Teaching and Learning	Score
1	Admissions in first year	7
2	Curriculum (Development, Structure, Course Syllabi, Flexibility)	9
3	Formal Academic Load on Students (Teaching, Laboratory/Practical, Projects)	9
4	Evaluation Process (Continuing Evaluation, End-Term Evaluation, transparency, redressal mechanism for students)	8
5	Number of faculty members (Sanctioned, Filled, Vacant, On contract against	8



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4	Involvement of industry expert in UG/PG projects (as Joint Supervision)	7
5	Participation of students in industrial tours and internship programs.	7
6	Interaction of faculty with industries in terms of visits, lab development.	7
7	Industrial research projects	7
	Total Score (out of 70)	51

A. 3	Laboratory Development	Score
1.	New labs developed in last three year/ Availability of simulation labs and other training facilities	7
2.	Development of infrastructure in existing labs.	8
3.	Up Gradation of existing equipment's including replacement.	8
4.	Development of Laboratory manuals of experiments in existing labs.	7
5.	Development of new experiments in existing labs.	7
	Total Score (out of 50)	37



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B. Research

B.	Research	Score
1.	Research Ambience in the Department	8
2.	Quality of Publications	8
3.	Relevance of Research to society	8
4.	Student Exposure to Attending Quality Conferences/Symposia etc	7
5.	Research Intensity of Faculty Members	7
6.	Inter Departmental Research Collaborations	8
7.	Industry/externally funded sponsored research	6
	Total Score (out of 70)	52

C. Outreach activities

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C.	Outreach activities	Score
1.	Visit to other institutes of higher learning like IITs, IISc, IISER, AIIMS, SGPGI etc. by faculty.	7
2.	Delivering of talk / lecture within university apart from regular courses.	7
3.	Expert lectures in other institutes.	7
4.	Visits to other institutes for academic activities like accreditation, academic audit, attending RDCs, BoS etc.	7
5.	Contribution to Professional Societies.	6
6.	Editorial responsibilities / reviews of SCI, Scopus, UGC Care Journals.	8
7.	Organization of Seminar, Workshops, Symposia, FDP etc	7
	Total Score (out of 70)	49



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D. Departmental Infrastructure and Human Resource

D.	Departmental Infrastructure and Human Resource	Score
1	Adequacy of Class Rooms and Multi-Media Facility	7
2	Availability of adequate Laboratories	7
3	Availability of Conference/Seminar Room, etc	7
4	Availability of adequate Seating Space/Offices and furnishings for Faculty and Research Students	8
5	Availability of Internet Services in Research Labs and Class Rooms	8
6	Departmental Library	8
7	Computing Facilities and Software	8
8	Computer and internet facilities: (terminals with LAN facilities, hardware, printers, photocopy machine, UPS, internet-broadband / Wi-fi etc.)	8
9	Faculty- Student Ratio	8
10	Support Staff (Technical/Administrative) Adequacy	7
	Total Score (out of 100)	76



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E. Outcomes

E.	Outcomes	Score
1	Placements of Students/Self Employed	7
2	Publications per Faculty in Indexed Journals / Year (Average of last three years)	8
3	Average Citations per Faculty/Year (Last-three Years) (Web of Science / Scopus)	8
4	Recognitions; Awards (National/International) to Faculty/Students	8
5	Consultancy and Externally Funded Projects	6
	Total Score (out of 60)	37

Grand total (out of 550):

SWOC Analyses

a) Strength:

- Skilled faculties and dynamic learning environment for the student
- Learning that is based on application and practical aspects
- Career counseling for post secondary education (UPCATET, Competitive Exam)

b) Weakness:



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- Accreditation.
- Restricted Resources
- Need to ~~enhance~~ enhance the placements in the core companies

c) Opportunities:

- Industrial partnerships ~~with res~~
- ^{Tie-up} Partnership with research station [ICAR]
- Exposure to the agro industries to enhance the employment

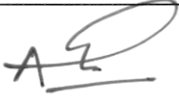
d) Challenges:

- Tie-up with the agro-industries
- Employment for the graduates in the related companies
- Students from rural area faces the communication problem.



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Signature of the Auditor	Dr. Ajay Kumar 
Name, Designation and Affiliation	Professor, Head, Dept of Biotech, FET, RU



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Internal Quality Assurance Cell (IQAC)

Summary Sheet of Academic Audit of the Department

1. Name of the Department: *FASAI*
2. Name and Designation of Auditor:
3. Date of Audit: *23/8/2021*

Sl. No.	Items	Sub-Item (s)	Max. Score	Acquired Score
A.	Academics	A.1. Teaching and Learning	130	<i>98</i>
		A.2. Industry – Institute Interaction	70	<i>51</i>
		A.3. Laboratory Development	50	<i>37</i>
B.	Research	--	70	<i>52</i>
C.	Outreach Activities	--	70	<i>49</i>
D.	Departmental Infrastructure and Human Resources	--	100	<i>76</i>
E.	Outcomes	--	60	<i>37</i>
Total Score			550	<i>400</i>

<p>Strengths</p> <ol style="list-style-type: none"> 1. <i>Highly Qualified & faculties</i> 2. <i>Demand and scope of subject</i> 3. <i>Tie-up with the agro-industries</i> 4. <i>Career guiding classes for the aspirants</i> 	<p>Opportunities</p> <ol style="list-style-type: none"> 1. <i>Govt funding projects</i> 2. <i>MOU's</i> 3. <i>Exposure to the industries</i> 4. <i>Practical aspects Knowledge</i>
<p>Weaknesses</p> <ol style="list-style-type: none"> 1. <i>Lack of infrastructure & resources</i> 2. <i>Lack accreditation</i> 3. <i>Placement in the core-companies</i> 	<p>Challenges</p> <ol style="list-style-type: none"> 1. <i>Accreditation</i> 2. <i>Language communication for rural students</i> 3. <i>Tie-ups with agro-industries</i>



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4.	4.
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General Remarks:

To improve student learning the construction of centre of excellence in various specialization in accordance with currently available technology must be the main priority.
Department must put in a lot of effort in collaborating with the placement cell to increase employability.

Decision about the state of academic processes and their outcomes: Good / Medium / Poor (Please tick any one)



(HoD)


(Dean of School)


(Auditor)


(IQAC Coordinator)

Place: Rama University, Kanpur


(External Auditor)

Academic Audit Summary Report (2020-21)- Faculty of Engineering and Technology, Rama University, Kanpur

The Faculty of Engineering and Technology had an Academic Audit for the session 2020-21 on 11/08/2021. Dr. Sudheer Sharma, Professor and Joint Director, Faculty of Engineering and Technology, Jaipur National University, Jaipur was nominated as the Auditor by the university authorities. Dean, Faculty of Engineering and Technology, Prof. Hari Om Sharan and Professor of Faculty of Nursing, Dr. Jasmi. Johnson were present in the audit. The audit was conducted in the Conference Room, FET Rama University. All faculty members of Faculty of Engineering & Technology were present.

The audit started with a brief presentation by Mr. Aditya Veer Gautam , Faculty of Engineering and Technology telling the committee about the department and its achievements, followed by an inspection of the department.

The evaluation based on the proforma for the audit was then carried out. All documents pertinent to the audit were evaluated thoroughly by Dr. Sudheer Sharma and appropriately marked. The department scored 441 out of 550 (80.18%). The following observations were made:

Strength:

- Extension outreach program.
- Active students club and organization that promote learning and networking.

Weakness:


- Departmental career development cell.
- NAAC/NBA accreditation.


Opportunities:

- Motivate and provide platform for startup and patent.
- Enhance access to advanced computing resources and softwares.


Challenges:

- High throughput labs for PG and Ph.D. research.
- Bringing slow learners to the level of fast learners.


(HoD)


(Dean)


(Auditor)


(IQAC Coordinator)



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RAMA UNIVERSITY, KANPUR

Academic Audit Policy

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It is of paramount importance that all members involved in this process adhere strictly to the guidelines and directives set forth by the IQAC. Any failure to comply with these directives may attract serious consequences, which can significantly impact the reputation and growth of our institution.

Hence, let it be unequivocally clear that the successful execution of the Academic Audit and the consequent actions taken are essential for maintaining the highest standards of academic excellence at Rama University, Kanpur. As a matter of institutional priority, all individuals and departments must demonstrate unwavering commitment, promptness, and diligence throughout this process to ensure the continuous growth and success of our academic community



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RAMA UNIVERSITY, KANPUR

Internal Quality Assurance Cell (IQAC)

Note: The IQAC of the University has meticulously crafted this Performa to conduct an in-house Academic Audit of our esteemed academic departments. The process of Academic Audit is a rigorous and systematic approach aimed at rigorously assessing the quality of our academic processes. This indispensable endeavor is intricately tied to the vital aspects of quality assurance and the continuous enhancement of excellence across all academic activities.

By delving into the very essence of our existing systems, this Academic Audit seeks to discern the strengths and vulnerabilities within our academic departments. Its overarching goal is to propel academic improvement by diligently addressing and overcoming these identified weaknesses while embracing the untapped potential for transformative academic reforms.

Undoubtedly, the paramount significance of this Academic Audit lies in its profound ability to identify crucial opportunities for elevating the standards of academic brilliance within our institution. This scientific pursuit reinforces our commitment to nurturing an educational environment that fosters intellectual growth, inspires innovation, and ensures unparalleled academic prowess.

In essence, the Academic Audit stands as a resolute testament to our unwavering dedication to uphold the highest echelons of academic excellence, and it serves as a beacon illuminating the path towards continuous progress and advancement for the betterment of our university's academic landscape.

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PERFORMA OF ACADEMIC AUDIT OF DEPARTMENTS

- Faculty of Engineering & Technology*
1. Name of the Department: *(Computer Science & Engineering, Bio-technology, Mechanical Engineering, Civil engineering, Electronics & Communication engineering, Electrical engineering)*
 2. Date of Audit: *11/08/2021*

Note:

- i. Please rate the following parameters / indicators on a scale of 1-10, with 10 being the highest depending upon availability/non availability of a well-defined mechanism / process of the said indicator / criterion. For some of the criterion, it could be subjective as well, but based on standard norms / guidelines / or rationale of the experts.
- ii. Kindly give your opinion on the strength and weakness of the department and your suggestions for 360 degree improvements of academic processes.

A. Academics

A. 1	Teaching and Learning	Score
1	Admissions in first year	8
2	Curriculum (Development, Structure, Course Syllabi, Flexibility)	10
3	Formal Academic Load on Students (Teaching, Laboratory/Practical, Projects)	10
4	Evaluation Process (Continuing Evaluation, End-Term Evaluation, transparency, redressal mechanism for students)	10



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5	Number of faculty members (Sanctioned, Filled, Vacant, On contract against vacant)	10
6	Number of technical staff in labs	10
7	E-Assisted Learning i. Availability of Library Resources (books, book bank, journals and Major Search Engines (like Scopus, Web of Science) ii. Multi-Media Assisted Teaching (such as Use of ICT, Audio, Video, LCD, LAN, e-learning – resources iii. Open Educational Resources	10
8	Technical Societies for Students i Departmental Society ii Student Chapter(s) of Professional societies	0
9	Educational Tour/Training/Industrial visits/Internship opportunities etc	10
10	Effectiveness of Assisted Learning, Tutorial System, Seminars for Students	10
11	Faculty Mentoring/Faculty Advisor for Students	10
12	Number of teaching days in a semester	10
13	Formal mechanism to obtain feedback from students and stakeholders on Curriculum (Such as Student feedback for teaching & Course evaluation etc.)	10
	Total Score (out of 130)	118

A. 2	Industry - Institute Interaction	Score
1	Industrial Training as a part of curriculum/ Number of clinical rotations and exposure to patients	10



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2	Involvement of industry expert in designing curriculum.	10
3	Organizing expert lectures from industry.	08
4	Involvement of industry expert in UG/PG projects (as Joint Supervision)	6
5	Participation of students in industrial tours and internship programs.	10
6	Interaction of faculty with industries in terms of visits, lab development.	6
7	Industrial research projects	6
Total Score (out of 70)		56

A. 3	Laboratory Development	Score
1.	New labs developed in last three year/ Availability of simulation labs and other training facilities	6
2.	Development of infrastructure in existing labs.	6
3.	Up Gradation of existing equipment's including replacement.	6
4.	Development of Laboratory manuals of experiments in existing labs.	8
5.	Development of new experiments in existing labs.	6
Total Score (out of 50)		32



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

B. Research

B.	Research	Score
1.	Research Ambience in the Department	8
2.	Quality of Publications	10
3.	Relevance of Research to society	8
4.	Student Exposure to Attending Quality Conferences/Symposia etc	7
5.	Research Intensity of Faculty Members	9
6.	Inter Departmental Research Collaborations	6
7.	Industry/externally funded sponsored research	9
	Total Score (out of 70)	57

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C. Outreach activities

C.	Outreach activities	Score
1.	Visit to other institutes of higher learning like IITs, IISc, IISER, AIIMS, SGPGI etc. by faculty.	0
2.	Delivering of talk / lecture within university apart from regular courses.	10
3.	Expert lectures in other institutes.	4
4.	Visits to other institutes for academic activities like accreditation, academic audit, attending RDCs, BoS etc.	6
5.	Contribution to Professional Societies.	6
6.	Editorial responsibilities / reviews of SCI, Scopus, UGC Care Journals.	4
7.	Organization of Seminar, Workshops, Symposia, FDP etc	10
	Total Score (out of 70)	43



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D. Departmental Infrastructure and Human Resource

D.	Departmental Infrastructure and Human Resource	Score
1	Adequacy of Class Rooms and Multi-Media Facility	8
2	Availability of adequate Laboratories	8
3	Availability of Conference/Seminar Room, etc	10
4	Availability of adequate Seating Space/Offices and furnishings for Faculty and Research Students	10
5	Availability of Internet Services in Research Labs and Class Rooms	10
6	Departmental Library	7
7	Computing Facilities and Software	10
8	Computer and internet facilities: (terminals with LAN facilities, hardware, printers, photocopy machine, UPS, internet-broadband / Wi-fi etc.)	10
9	Faculty- Student Ratio	10
10	Support Staff (Technical/Administrative) Adequacy	10
	Total Score (out of 100)	93



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E. Outcomes

E.	Outcomes	Score
1	Placements of Students/Self Employed	9
2	Publications per Faculty in Indexed Journals / Year (Average of last three years)	9
3	Average Citations per Faculty/Year (Last-three Years) (Web of Science / Scopus)	8
4	Recognitions; Awards (National/International) to Faculty/Students	8
5	Consultancy and Externally Funded Projects	8
	Total Score (out of 60)	42

Grand total (out of 550):

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SWOC Analyses

a) **Strength:** • Active student clubs and organizations that promote learning and networking.

• Faculty members are young and dedicated for handling the classes, lab activities.

b) **Weakness:** • Departmental career development cell.
• Sponsored research projects from any funding agency are minimal.

• Placements in core companies are average.

c) **Opportunities:** • offer more professional developments, opportunities and support for faculty research initiatives.

• Enhance access to advanced computing resources and softwares.

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- d) Challenges:**
- Better placements / entrepreneurship opportunities for the students.
 - NAAC / NBA accreditation
 - High throughput rates for PG and PhD research.
 - Bringing slow learner to the level of fast learners.

Signature of the Auditor	
Name, Designation and Affiliation	Prof. Jasmi Johnson. Principal, Faculty of Nursing Rama University.



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(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

Internal Quality Assurance Cell (IQAC)

Summary Sheet of Academic Audit of the Department

1. Name of the Department: Faculty of Engineering & Technology
2. Name and Designation of Auditor: Dr. Jasmi Johnson, Faculty of Nursing, RU
3. Date of Audit: 11/08/2021

Sl. No.	Items	Sub-Item (s)	Max. Score	Acquired Score
A.	Academics	A.1. Teaching and Learning	130	118
		A.2. Industry – Institute Interaction	70	56
		A.3. Laboratory Development	50	32
B.	Research	--	70	57
C.	Outreach Activities	--	70	43
D.	Departmental Infrastructure and Human Resources	--	100	93
E.	Outcomes	--	60	42
Total Score			550	441

Strengths	Opportunities
<ol style="list-style-type: none">1. Active students' clubs and organizations that promote learning and networking.2. Extension outreach program.	<ol style="list-style-type: none">1. Motivate and provide platform for startup and patent.2. Patent.3. Patent.4.




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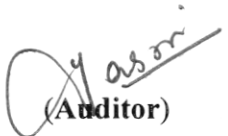
Weaknesses	Challenges
1. Departmental career development 2. cell. 3. NAAC/NBA accreditation 4.	1. High throughput labs 2. for PG and Ph.D. 3. research. 4.

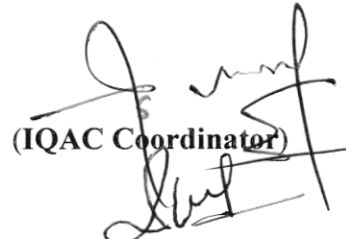
General Remarks:

Decision about the state of academic processes and their outcomes: Good / Medium / Poor (Please tick any one)


(HoD)


(Dean of School)


(Auditor)


(IQAC Coordinator)

(External Auditor)

Place: Rama University, Kanpur

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Action Taken Report

Action taken report on the basis of Academic Audit (2020-21) conducted on (11/08/2021)-
Faculty of Engineering and Technology, Rama University, Kanpur

S.No.	Observations	Action taken
1	There is a serious need for a Career Counselor to manage the expectations of the students.	Career Counseling and guidance cell is in place to manage the expectations of the students
2	The Student Environment Club should be formed to take initiatives for keeping the campus clean, green and litter free.	The Student Environment Club has been formed and activities of the club are focused on campus clean, green and litter free.
3	Library should be made fully automated with requisite hardware	Library is fully automated with all the necessary software and hardware
4	<p>Weakness:</p> <ul style="list-style-type: none"> • Departmental career development cell. • NAAC/NBA accreditation. <p>Opportunities:</p> <ul style="list-style-type: none"> • Motivate and provide platform for startup and patent. • Enhance access to advanced computing resources and 	<ul style="list-style-type: none"> • Established a dedicated Career Development Cell to enhance student employability through workshops, industry collaborations, and placement drives. • Initiated the self-assessment and documentation process for NAAC/NBA accreditation to enhance institutional quality standards and compliance. • A dedicated platform was established to motivate and support startups and patent filing, fostering innovation and entrepreneurship among participants. • Enhanced access to advanced

	<p>software's.</p> <p>Challenges:</p> <ul style="list-style-type: none"> • High throughput labs for PG and Ph.D. research. • Bringing slow learners to the level of fast learners. 	<p>computing resources and software through strategic upgrades and partnerships.</p> <ul style="list-style-type: none"> • Implemented state-of-the-art high throughput labs to enhance PG and Ph.D. research efficiency and output. • Implemented targeted intervention programs, personalized tutoring, and collaborative learning sessions to bridge the gap between slow and fast learners.
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(HoD)


(Dean)


(IQAC Coordinator)

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**Academic Audit Summary report (2020-21)- Faculty of
Nursing, Rama University, Kanpur**

The **Faculty of Nursing** had an **Academic Audit** for the session **2020-21** on **24/08/2021**. **Professor. Dr. Sudheer Sharma, faculty of Engineering and Technology, Jaipur national University, Jaipur**, was nominated as the Auditor by the university authorities. **Dean, faculty of Nursing, Prof. Agnes Chintha Singh and Professor. Dr. Ajay Kumar, department of Biotechnology, Faculty of Engineering and Technology** was present in the audit. The audit was conducted in the **Multi-Purpose Hall, Faculty of Nursing, Rama University**. All faculty members of Faculty of Nursing were present.

The audit started with a brief presentation by **Associate Professor. Jasmi johnson** telling the committee about the department and its achievements, followed by an inspection of the department.

The evaluation based on the proforma for the audit was then carried out. All documents pertinent to the audit were evaluated thoroughly by **Professor. Dr. Sudheer Sharma** and appropriately marked. The department scored **335 out of 550 (60.90%)**. The following observations were made:


Strength:

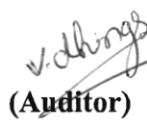
- Efficient and morally driven management
- State of the art facilities i.e., modern simulation labs
- Initiated seed money proposals
- Extremely competent faculty with extensive clinical and teaching experience
- Robust alumni :- 100% placements for the students
- Practicing effective traditional teaching

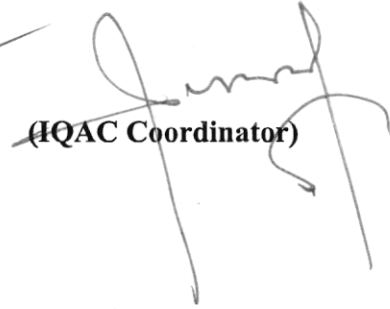
awaiting to establish community activities, there is a challenges to get an extra mural funding for nursing and getting ready for quality control of India rating by UPSMF.

The department will take appropriate steps to phase the challenges, formulating strategies to cut shot the weakness areas.


(HOD)


(Dean)


(Auditor)


(IQAC Coordinator)



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RAMA UNIVERSITY, KANPUR

Academic Audit Policy

The meticulous and rigorous process of conducting a comprehensive 360-degree Academic Audit of various academic departments at Rama University, Kanpur, is a matter of utmost importance to ensure the continuous enhancement of academic excellence, research, and learning outcomes of our esteemed institution.

This crucial undertaking is spearheaded by the IQAC Coordinator, who must secure all requisite approvals from the competent authority before commencing the Academic Audit. The Academic Auditor, being an academicians of eminence from a reputable Institute or University, holds the responsibility of carrying out this vital assessment.

The resulting Academic Audit Report, a comprehensive document reflecting the Auditor's observations, is diligently prepared and presented before the IQAC during its scheduled meetings. It is incumbent upon the IQAC, which convenes a minimum of four meetings each year, to meticulously review the report and its findings.

Based on the Auditor's assessments, the IQAC is empowered to issue directives to the concerned persons, departments, units, or sections, thereby mandating them to undertake necessary actions for improvement. These actions shall be diligently executed and implemented under the supervision and guidance of the respective authorities.

It is of paramount importance that all members involved in this process adhere strictly to the guidelines and directives set forth by the IQAC. Any failure to comply with these directives may attract serious consequences, which can significantly impact the reputation and growth of our institution.

Hence, let it be unequivocally clear that the successful execution of the Academic Audit and the consequent actions taken are essential for maintaining the highest standards of academic excellence at Rama University, Kanpur. As a matter of institutional priority, all individuals and departments must demonstrate unwavering commitment, promptness, and diligence throughout this process to ensure the continuous growth and success of our academic community



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

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RAMA UNIVERSITY, KANPUR

Internal Quality Assurance Cell (IQAC)

Note: The IQAC of the University has meticulously crafted this Performa to conduct an in-house Academic Audit of our esteemed academic departments. The process of Academic Audit is a rigorous and systematic approach aimed at rigorously assessing the quality of our academic processes. This indispensable endeavor is intricately tied to the vital aspects of quality assurance and the continuous enhancement of excellence across all academic activities.

By delving into the very essence of our existing systems, this Academic Audit seeks to discern the strengths and vulnerabilities within our academic departments. Its overarching goal is to propel academic improvement by diligently addressing and overcoming these identified weaknesses while embracing the untapped potential for transformative academic reforms.

Undoubtedly, the paramount significance of this Academic Audit lies in its profound ability to identify crucial opportunities for elevating the standards of academic brilliance within our institution. This scientific pursuit reinforces our commitment to nurturing an educational environment that fosters intellectual growth, inspires innovation, and ensures unparalleled academic prowess.

In essence, the Academic Audit stands as a resolute testament to our unwavering dedication to uphold the highest echelons of academic excellence, and it serves as a beacon illuminating the path towards continuous progress and advancement for the betterment of our university's academic landscape.

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(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

PERFORMA OF ACADEMIC AUDIT OF DEPARTMENTS

1. Name of the Department: *FACULTY OF NURSING*

2. Date of Audit: *24/08/2021*

Note:

- Please rate the following parameters / indicators on a scale of 1-10, with 10 being the highest depending upon availability/non availability of a well-defined mechanism / process of the said indicator / criterion. For some of the criterion, it could be subjective as well, but based on standard norms / guidelines / or rationale of the experts.
- Kindly give your opinion on the strength and weakness of the department and your suggestions for 360 degree improvements of academic processes.

A. Academics

A. 1	Teaching and Learning	Score
1	Admissions in first year	<i>09</i>
2	Curriculum (Development, Structure, Course Syllabi, Flexibility)	<i>08</i>
3	Formal Academic Load on Students (Teaching, Laboratory/Practical, Projects)	<i>10</i>
4	Evaluation Process (Continuing Evaluation, End-Term Evaluation, transparency, redressal mechanism for students)	<i>10</i>



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5	Number of faculty members (Sanctioned, Filled, Vacant, On contract against vacant)	06
6	Number of technical staff in labs	07
7	E-Assisted Learning i. Availability of Library Resources (books, book bank, journals and Major Search Engines (like Scopus, Web of Science) ii. Multi-Media Assisted Teaching (such as Use of ICT, Audio, Video, LCD, LAN, e-learning – resources iii. OpenEducational Resources	06
8	Technical Societies for Students i Departmental Society ii Student Chapter(s) of Professional societies	08
9	Educational Tour/Training/Industrial visits/Internship opportunities etc	—
10	Effectiveness of Assisted Learning, Tutorial System, Seminars for Students	04
11	Faculty Mentoring/Faculty Advisor for Students	07
12	Number of teaching days in a semester	10
13	Formal mechanism to obtain feedback from students and stakeholders on Curriculum (Such as Student feedback for teaching & Course evaluation etc.)	09
	Total Score (out of 130)	94

A. 2	Industry - Institute Interaction	Score
1	Industrial Training as a part of curriculum/Number of clinical rotations and exposure to patients	10
2	Involvement of industry expert in designing curriculum.	10



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3	Organizing expert lectures from industry.	08
4	Involvement of industry expert in UG/PG projects (as Joint Supervision)	09
5	Participation of students in industrial tours and internship programs.	02
6	Interaction of faculty with industries in terms of visits, lab development.	08
7	Industrial research projects	07
	Total Score (out of 70)	54

A. 3	Laboratory Development	Score
1.	New labs developed in last three year/ Availability of simulation labs and other training facilities	06
2.	Development of infrastructure in existing labs.	07
3.	Up Gradation of existing equipment's including replacement.	06
4.	Development of Laboratory manuals of experiments in existing labs.	07
5.	Development of new experiments in existing labs.	06
	Total Score (out of 50)	32



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B. Research

B.	Research	Score
1.	Research Ambience in the Department	08
2.	Quality of Publications	08
3.	Relevance of Research to society	08
4.	Student Exposure to Attending Quality Conferences/Symposia etc	07
5.	Research Intensity of Faculty Members	06
6.	Inter Departmental Research Collaborations	01
7.	Industry/externally funded sponsored research	0
	Total Score (out of 70)	38



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C. Outreach activities

C.	Outreach activities	Score
1.	Visit to other institutes of higher learning like IITs, IISc, IISER, AIIMS, SGPGI etc. by faculty.	—
2.	Delivering of talk / lecture within university apart from regular courses.	05
3.	Expert lectures in other institutes.	—
4.	Visits to other institutes for academic activities like accreditation, academic audit, attending RDCs, BoS etc.	—
5.	Contribution to Professional Societies.	—
6.	Editorial responsibilities / reviews of SCI, Scopus, UGC Care Journals.	05
7.	Organization of Seminar, Workshops, Symposia, FDPetc	06
	Total Score (out of 70)	16



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(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

D. Departmental Infrastructure and Human Resource

D.	Departmental Infrastructure and Human Resource	Score
1	Adequacy of Class Rooms and Multi-Media Facility	09
2	Availability of adequate Laboratories	10
3	Availability of Conference/Seminar Room, etc	10
4	Availability of adequate Seating Space/Offices and furnishings for Faculty and Research Students	09
5	Availability of Internet Services in Research Labs and Class Rooms	07
6	Departmental Library	08
7	Computing Facilities and Software	09
8	Computer and internet facilities: (terminals with LAN facilities, hardware, printers, photocopy machine, UPS, internet-broadband / Wi-fi etc.)	05
9	Faculty- Student Ratio	04
10	Support Staff (Technical/Administrative) Adequacy	06
	Total Score (out of 100)	77

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E. Outcomes

E.	Outcomes	Score
1	Placements of Students/Self Employed	07
2	Publications per Faculty in Indexed Journals / Year (Average of last three years)	05
3	Average Citations per Faculty/Year (Last-three Years) (Web of Science / Scopus)	06
4	Recognitions; Awards (National/International) to Faculty/Students	06
5	Consultancy and Externally Funded Projects	—
	Total Score (out of 60)	24

Grand total (out of 550):



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SWOC Analyses

- a) **Strength:**
- 100% placements for the students
 - Efficient and morally driven management.
 - State-of-Art facilities i.e. Modern Simulation labs.
 - Initiated for seed money.
 - Extremely competent faculty with extensive clinical and teaching experience.
 - Practising effective Isolation techniques.
- b) **Weakness:**
- WiFi facilities are not accessible widely.
 - Scenario based learning.
 - Limited diversity.
 - Less exposure to the direct clinical practice due to the pandemic.
- c) **Opportunities:**
- Liberal use of virtual learning through Online workshops and Seminars.
 - Research enhanced activities.
 - Ensuring plagiarism free Theses for master students.

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QCE Inspection.



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Internal Quality Assurance Cell (IQAC)

Summary Sheet of Academic Audit of the Department

1. Name of the Department: *Faculty of Nursing*
2. Name and Designation of Auditor: *Dr. Ajay Kumar, Prof., Dept. of Biotech. FET*
3. Date of Audit: *24/08/2021*

Sl. No.	Items	Sub-Item (s)	Max. Score	Acquired Score
A.	Academics	A.1. Teaching and Learning	130	94
		A.2. Industry – Institute Interaction	70	54
		A.3. Laboratory Development	50	32
B.	Research	--	70	38
C.	Outreach Activities	--	70	16
D.	Departmental Infrastructure and Human Resources	--	100	77
E.	Outcomes	--	60	24
Total Score			550	335

Strengths	Opportunities
<ol style="list-style-type: none"> 1. 100% Placement for the students. 2. State-of-art facilities. 3. Initiated seed money. 4. Practising Effective Isolation techniques. 	<ol style="list-style-type: none"> 1. Liberal use of virtual learning 2. Tailed by QCA Inspection 3. Ensuring plagiarism free theses 4. Research entanced activities.



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Weaknesses	Challenges
<ol style="list-style-type: none"> 1. Wifi facilities are not widely accessible. 2. Scenario based Learning 3. Limited diversity. 4. Less exposure to the direct clinical practice. 	<ol style="list-style-type: none"> 1. Faculty Retention. 2. Digital classrooms. 3. National and International Collaborations. 4. Maintaining relevance of curriculums.

General Remarks:

→ 100% Placement for the students.

→ Liberal use of Virtual Learning.

→ Faculty Retention.

Decision about the state of academic processes and their outcomes: Good / Medium / Poor (Please tick any one)

(HoD)

(Dean of School)

(Auditor)

(IQAC Coordinator)

(External Auditor)

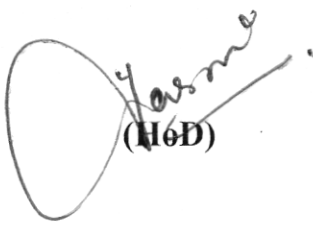
Place: Rama University, Kanpur

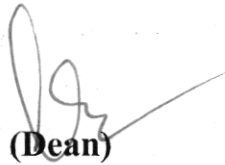
Action Taken Report

Action taken report on the basis of Academic Audit (2020-21) conducted on 24.08.2021 – Faculty of Nursing, Rama University, Kanpur

S.No.	Observations	Action taken
1	Wi-Fi facilities are not widely accessible	Conducted a survey to understand the Wi-fi needs of students and faculty
2	Limited diversity	Established mentorship programs that connect underrepresented students with faculty, alumni for guidance and support
3	Less exposure to the direct clinical practice	Established high fidelity simulation labs that provide realistic clinical scenarios for students.
4	Faculty retention	Offering continuous professional development through conferences, workshops and other perks.
5.	Digital classrooms	Using reliable and user-friendly educational softwares and tools that facilitate online learning such as LMS portal.
6.	Maintaining relevance of	Established a regular schedule for

	curriculum	curriculum reviews and focusing on skill developemnt programms.
7.	National and international collaboration	Submitted MOU proposal to eminent agencies.
8	Scenario based learning	Encouraging group work and interactive elements to make scenarios.


(HOD)


(Dean)


(IQAC Coordinator)



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

RAMA UNIVERSITY, KANPUR

Internal Quality Assurance Cell (IQAC)

Note: The IQAC of the University has meticulously crafted this Performa to conduct an in-house Academic Audit of our esteemed academic departments. The process of Academic Audit is a rigorous and systematic approach aimed at rigorously assessing the quality of our academic processes. This indispensable endeavor is intricately tied to the vital aspects of quality assurance and the continuous enhancement of excellence across all academic activities.

By delving into the very essence of our existing systems, this Academic Audit seeks to discern the strengths and vulnerabilities within our academic departments. Its overarching goal is to propel academic improvement by diligently addressing and overcoming these identified weaknesses while embracing the untapped potential for transformative academic reforms.

Undoubtedly, the paramount significance of this Academic Audit lies in its profound ability to identify crucial opportunities for elevating the standards of academic brilliance within our institution. This scientific pursuit reinforces our commitment to nurturing an educational environment that fosters intellectual growth, inspires innovation, and ensures unparalleled academic prowess.

In essence, the Academic Audit stands as a resolute testament to our unwavering dedication to uphold the highest echelons of academic excellence, and it serves as a beacon illuminating the path towards continuous progress and advancement for the betterment of our university's academic landscape.



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

PERFORMA OF ACADEMIC AUDIT OF DEPARTMENTS

1. Name of the Department: *Faculty of Pharmaceutical Sciences.*

2. Date of Audit: *27/8/2021*

Note:

- i. Please rate the following parameters / indicators on a scale of 1-10, with 10 being the highest depending upon availability/non availability of a well-defined mechanism / process of the said indicator / criterion. For some of the criterion, it could be subjective as well, but based on standard norms / guidelines / or rationale of the experts.
- ii. Kindly give your opinion on the strength and weakness of the department and your suggestions for 360 degree improvements of academic processes.

A. Academics

A. 1	Teaching and Learning	Score
1	Admissions in first year	09
2	Curriculum (Development, Structure, Course Syllabi, Flexibility)	08
3	Formal Academic Load on Students (Teaching, Laboratory/Practical, Projects)	09
4	Evaluation Process (Continuing Evaluation, End-Term Evaluation, transparency, redressal mechanism for students)	09



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(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

5	Number of faculty members (Sanctioned, Filled, Vacant, On contract against vacant)	08
6	Number of technical staff in labs	06
7	E-Assisted Learning i. Availability of Library Resources (books, book bank, journals and Major Search Engines (like Scopus, Web of Science) ii. Multi-Media Assisted Teaching (such as Use of ICT, Audio, Video, LCD, LAN, e-learning – resources iii. Open Educational Resources	08
8	Technical Societies for Students i Departmental Society ii Student Chapter(s) of Professional societies	00
9	Educational Tour/Training/Industrial visits/Internship opportunities etc	08
10	Effectiveness of Assisted Learning, Tutorial System, Seminars for Students	07
11	Faculty Mentoring/Faculty Advisor for Students	07
12	Number of teaching days in a semester	07
13	Formal mechanism to obtain feedback from students and stakeholders on Curriculum (Such as Student feedback for teaching & Course evaluation etc.)	08
	Total Score (out of 130)	94

A. 2	Industry - Institute Interaction	Score
1	Industrial Training as a part of curriculum/ Number of clinical rotations and exposure to patients	07
2	Involvement of industry expert in designing curriculum.	07



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

3	Organizing expert lectures from industry.	06
4	Involvement of industry expert in UG/PG projects (as Joint Supervision)	06
5	Participation of students in industrial tours and internship programs.	07
6	Interaction of faculty with industries in terms of visits, lab development.	08
7	Industrial research projects	08
Total Score (out of 70)		49

A. 3	Laboratory Development	Score
1.	New labs developed in last three year/ Availability of simulation labs and other training facilities	09
2.	Development of infrastructure in existing labs.	07
3.	Up Gradation of existing equipment's including replacement.	07
4.	Development of Laboratory manuals of experiments in existing labs.	08
5.	Development of new experiments in existing labs.	08
Total Score (out of 50)		39



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

B. Research

B.	Research	Score
1.	Research Ambience in the Department	06
2.	Quality of Publications	05
3.	Relevance of Research to society	07
4.	Student Exposure to Attending Quality Conferences/Symposia etc	08
5.	Research Intensity of Faculty Members	07
6.	Inter Departmental Research Collaborations	04
7.	Industry/externally funded sponsored research	00
	Total Score (out of 70)	37



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

C. Outreach activities

C.	Outreach activities	Score
1.	Visit to other institutes of higher learning like IITs, IISc, IISER, AIIMS, SGPGI etc. by faculty.	04
2.	Delivering of talk / lecture within university apart from regular courses.	00
3.	Expert lectures in other institutes.	05
4.	Visits to other institutes for academic activities like accreditation, academic audit, attending RDCs, BoS etc.	04
5.	Contribution to Professional Societies.	07
6.	Editorial responsibilities / reviews of SCI, Scopus, UGC Care Journals.	08
7.	Organization of Seminar, Workshops, Symposia, FDP etc	08
	Total Score (out of 70)	36



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

D. Departmental Infrastructure and Human Resource

D.	Departmental Infrastructure and Human Resource	Score
1	Adequacy of Class Rooms and Multi-Media Facility	08
2	Availability of adequate Laboratories	09
3	Availability of Conference/Seminar Room, etc	08
4	Availability of adequate Seating Space/Offices and furnishings for Faculty and Research Students	09
5	Availability of Internet Services in Research Labs and Class Rooms	08
6	Departmental Library	08
7	Computing Facilities and Software	08
8	Computer and internet facilities: (terminals with LAN facilities, hardware, printers, photocopy machine, UPS, internet-broadband / Wi-fi etc.)	08
9	Faculty- Student Ratio	07
10	Support Staff (Technical/Administrative) Adequacy	09
	Total Score (out of 100)	82



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

E. Outcomes

E.	Outcomes	Score
1	Placements of Students/Self Employed	06
2	Publications per Faculty in Indexed Journals / Year (Average of last three years)	05
3	Average Citations per Faculty/Year (Last-three Years) (Web of Science / Scopus)	05
4	Recognitions; Awards (National/International) to Faculty/Students	05
5	Consultancy and Externally Funded Projects	00
	Total Score (out of 60)	21

Grand total (out of 550):



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

SWOC Analyses

a) Strength:

- I Tenable class rooms.
- Modern Sports facilities.
- Choice Based Credit System.

b) Weakness:

- Partnership with esteemed institutions.
- Secure Governmental funding for project.
- Consultancy Services lacking.
- Faculty Development Programme.

c) Opportunities:

- Working on industry engagement.
- Student welfare & Proctorial Board.
- Valuable insights into industry trends.




RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

d) Challenges:

- Committed to acquiring new skill sets.
- Project fund grants.

Signature of the Auditor	
Name, Designation and Affiliation	Dr. Ajay Kumar Professor & HoD Dept of Biotech, FET

Prabha
Ranjan

Digitally signed by Prabhat Ranjan
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RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

Internal Quality Assurance Cell (IQAC)

Summary Sheet of Academic Audit of the Department

1. Name of the Department: *Faculty of Pharmaceutical Sciences.*
2. Name and Designation of Auditor: *Dr. Ajay Kumar, Professor & HoD, Biotech*
3. Date of Audit: *27/8/2021*

Sl. No.	Items	Sub-Item (s)	Max. Score	Acquired Score
A.	Academics	A.1. Teaching and Learning	130	94
		A.2. Industry – Institute Interaction	70	49
		A.3. Laboratory Development	50	39
B.	Research	--	70	37
C.	Outreach Activities	--	70	36
D.	Departmental Infrastructure and Human Resources	--	100	82
E.	Outcomes	--	60	21
Total Score			550	358

Strengths

1. IT- enable Classrooms.
2. Modern Sports Facilities.
3. Choice based Credit System.
- 4.

Opportunities

1. Working on industry engagement.
2. Student Welfare & Proctorial Board.
3. Valuable insight into industry trends.
- 4.



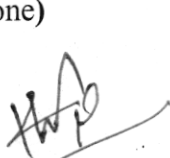
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(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))


Weaknesses	Challenges
<ol style="list-style-type: none"> 1. Lack of institutional partnership. 2. Lack of Gov. funding for project. 3. Lack of Faculty development Program. 4. 	<ol style="list-style-type: none"> 1. Committed to acquire new Skill sets. 2. Project fund grants. 3. 4.

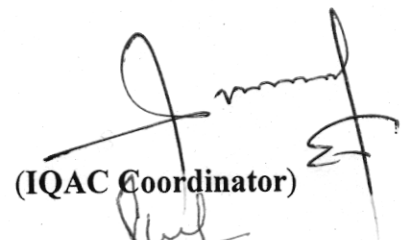
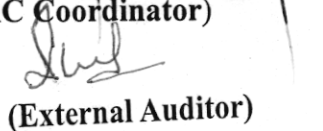
General Remarks:

Decision about the state of academic processes and their outcomes: Good / Medium / Poor. (Please tick any one)


(HoD)


(Dean of School)


(Auditor)


(IQAC Coordinator)

(External Auditor)


Place: Rama University, Kanpur

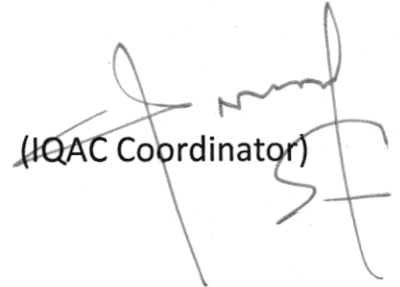
Action Taken Report

Action taken report on the basis of Academic Audit (2020-21) conducted on 27/08/2021- Faculty of Pharmaceutical Sciences, Rama University, Kanpur

S.No.	Observations	Action taken
1	Partnership with esteemed institutions.	MoU were signed.
2	Faculty development program.	FDPs were planned.
3	Working on industry engagement.	Students were send for Industrial training.
4	Committed to acquiring new skills.	Skill development programs were attended.


(HoD)


(Dean)


(IQAC Coordinator)

Academic Audit Summary Report (2020-21) - Department of Journalism and Mass Communication, Faculty of Professional Studies, Rama University, Kanpur

The Department of Journalism and Mass Communication had an Academic Audit for the session 2020-21 on 26/08/2021. **Dr. Sudheer Sharma, Professor and Joint Director, Faculty of Engineering and Technology, Jaipur National University, Jaipur** was nominated as the Auditor by the university authorities. **Dean, Faculty of Professional Studies, Dr. Aditya Kumar Mishra** and **Dean of Faculty of paramedical, Dr. Brijendra Nigam, Rama University** were present in the audit. The audit was conducted in the Seminar Room, FET Building. All faculty members of Department of Journalism and Mass Communication were present.

The audit started with a brief presentation by **Dr. Aditya Kumar Mishra** telling the committee about the department and its achievements, followed by an inspection of the department.

The evaluation based on the Performa for the audit was then carried out. All documents pertinent to the audit were evaluated thoroughly by **Dr. Sudheer Sharma** and appropriately marked. The department scored out **361 of 550 (65.63%)**. The following observations were made:

Strength:

- Student media outlets
- Separate studio and community radio for practical assistant
- Scholarships and grants
- Ethical training to students

Weakness:

- Outdated equipments
- Weak alumni Network
- Low student morale
- Limited field trips

Opportunities:

- Collaborative projects
- Organizing industry visits
- Enhancing job placement support
- Use of digital tools for teaching

Challenges:

- Keeping up with rapidly changing media technology
- Promoting diversity among faculty and students
- Increasing the quality and quantity of research publication
- Securing internship as opportunities for students

The department will take appropriate reformatory steps to meet the challenges, cash on the opportunities and curb the weakness areas.

for


(HoD)


(Dean)


(Auditor)


(IQAC Coordinator)



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

RAMA UNIVERSITY, KANPUR

Academic Audit Policy

The meticulous and rigorous process of conducting a comprehensive 360-degree Academic Audit of various academic departments at Rama University, Kanpur, is a matter of utmost importance to ensure the continuous enhancement of academic excellence, research, and learning outcomes of our esteemed institution.

This crucial undertaking is spearheaded by the IQAC Coordinator, who must secure all requisite approvals from the competent authority before commencing the Academic Audit. The Academic Auditor, being an academician of eminence from a reputable Institute or University, holds the responsibility of carrying out this vital assessment.

The resulting Academic Audit Report, a comprehensive document reflecting the Auditor's observations, is diligently prepared and presented before the IQAC during its scheduled meetings. It is incumbent upon the IQAC, which convenes a minimum of four meetings each year, to meticulously review the report and its findings.

Based on the Auditor's assessments, the IQAC is empowered to issue directives to the concerned persons, departments, units, or sections, thereby mandating them to undertake necessary actions for improvement. These actions shall be diligently executed and implemented under the supervision and guidance of the respective authorities.

It is of paramount importance that all members involved in this process adhere strictly to the guidelines and directives set forth by the IQAC. Any failure to comply with these directives may attract serious consequences, which can significantly impact the reputation and growth of our institution.

Hence, let it be unequivocally clear that the successful execution of the Academic Audit and the consequent actions taken are essential for maintaining the highest standards of academic excellence at Rama University, Kanpur. As a matter of institutional priority, all individuals and departments must demonstrate unwavering commitment, promptness, and diligence throughout this process to ensure the continuous growth and success of our academic community.



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

RAMA UNIVERSITY, KANPUR

Internal Quality Assurance Cell (IQAC)

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Undoubtedly, the paramount significance of this Academic Audit lies in its profound ability to identify crucial opportunities for elevating the standards of academic brilliance within our institution. This scientific pursuit reinforces our commitment to nurturing an educational environment that fosters intellectual growth, inspires innovation, and ensures unparalleled academic prowess.

In essence, the Academic Audit stands as a resolute testament to our unwavering dedication to uphold the highest echelons of academic excellence, and it serves as a beacon illuminating the path towards continuous progress and advancement for the betterment of our university's academic landscape.

Prabhat
Ranjan

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RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

PERFORMA OF ACADEMIC AUDIT OF DEPARTMENTS

1. Name of the Department: *Journalism and Mass Communication*

2. Date of Audit: *26/08/2021*

Note:

- Please rate the following parameters / indicators on a scale of 1-10, with 10 being the highest depending upon availability/non availability of a well-defined mechanism / process of the said indicator / criterion. For some of the criterion, it could be subjective as well, but based on standard norms / guidelines / or rationale of the experts.
- Kindly give your opinion on the strength and weakness of the department and your suggestions for 360 degree improvements of academic processes.

A. Academics

A. 1	Teaching and Learning	Score
1	Admissions in first year	6
2	Curriculum (Development, Structure, Course Syllabi, Flexibility)	9
3	Formal Academic Load on Students (Teaching, Laboratory/Practical, Projects)	8
4	Evaluation Process (Continuing Evaluation, End-Term Evaluation, transparency, redressal mechanism for students)	9



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

5	Number of faculty members (Sanctioned, Filled, Vacant, On contract against vacant)	5
6	Number of technical staff in labs	9
7	E-Assisted Learning i. Availability of Library Resources (books, book bank, journals and Major Search Engines (like Scopus, Web of Science) ii. Multi-Media Assisted Teaching (such as Use of ICT, Audio, Video, LCD, LAN, e-learning – resources iii. OpenEducational Resources	8
8	Technical Societies for Students i Departmental Society ii Student Chapter(s) of Professional societies	6
9	Educational Tour/Training/Industrial visits/Internship opportunities etc	9
10	Effectiveness of Assisted Learning, Tutorial System, Seminars for Students	7
11	Faculty Mentoring/Faculty Advisor for Students	9
12	Number of teaching days in a semester	9
13	Formal mechanism to obtain feedback from students and stakeholders on Curriculum (Such as Student feedback for teaching & Course evaluation etc.)	8
Total Score (out of 130)		102

A. 2	Industry - Institute Interaction	Score
1	Industrial Training as a part of curriculum/Number of clinical rotations and exposure to patients	8
2	Involvement of industry expert in designing curriculum.	8



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

B. Research

B.	Research	Score
1.	Research Ambience in the Department	7
2.	Quality of Publications	8
3.	Relevance of Research to society	5
4.	Student Exposure to Attending Quality Conferences/Symposia etc	7
5.	Research Intensity of Faculty Members	8
6.	Inter Departmental Research Collaborations	8
7.	Industry/externally funded sponsored research	4
	Total Score (out of 70)	47



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

C. Outreach activities

C.	Outreach activities	Score
1.	Visit to other institutes of higher learning like IITs, IISc, IISER, AIIMS, SGPGI etc. by faculty.	5
2.	Delivering of talk / lecture within university apart from regular courses.	6
3.	Expert lectures in other institutes.	5
4.	Visits to other institutes for academic activities like accreditation, academic audit, attending RDCs, BoS etc.	5
5.	Contribution to Professional Societies.	6
6.	Editorial responsibilities / reviews of SCI, Scopus, UGC Care Journals.	8
7.	Organization of Seminar, Workshops, Symposia, FDPetc	6
	Total Score (out of 70)	41



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

D. Departmental Infrastructure and Human Resource

D.	Departmental Infrastructure and Human Resource	Score
1	Adequacy of Class Rooms and Multi-Media Facility	7
2	Availability of adequate Laboratories	7
3	Availability of Conference/Seminar Room, etc	8
4	Availability of adequate Seating Space/Offices and furnishings for Faculty and Research Students	8
5	Availability of Internet Services in Research Labs and Class Rooms	7
6	Departmental Library	7
7	Computing Facilities and Software	6
8	Computer and internet facilities: (terminals with LAN facilities, hardware, printers, photocopy machine, UPS, internet-broadband / Wi-fi etc.)	8
9	Faculty- Student Ratio	7
10	Support Staff (Technical/Administrative) Adequacy	7
	Total Score (out of 100)	72



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

E. Outcomes

E.	Outcomes	Score
1	Placements of Students/Self Employed	9
2	Publications per Faculty in Indexed Journals / Year (Average of last three years)	8
3	Average Citations per Faculty/Year (Last-three Years) (Web of Science / Scopus)	0
4	Recognitions; Awards (National/International) to Faculty/Students	5
5	Consultancy and Externally Funded Projects	6
	Total Score (out of 60)	28

Grand total (out of 550):



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

SWOC Analyses

a) Strength:

- i) Students Media Outlets.
- ii) separate studio & Community radio for Practical Assistance
- iii) Scholarships & Grants.
- iv) Ethical training.

b) Weakness:

- i) Outdated Equipments
- ii) Weak Alumni Network.
- iii) Low Student Morale.
- iv) Limited field Trips.

c) Opportunities:

- i) Collaborative projects
- ii) Organizing industry visits
- iii) enhancing Job Placement Support.
- iv) Use of Digital tools for teaching.



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

d) Challenges:

- i) Keeping up with rapidly changing media technology.
- ii) Promoting diversity among faculty and student.
- iii) Increasing the Quality & Quantity of Research publications.
- iv) Securing Internship opportunities for students.

Signature of the Auditor	
Name, Designation and Affiliation	Dr. Brijendra Nigam, Dean, Faculty of Paramedical Sciences



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

Internal Quality Assurance Cell (IQAC)

Summary Sheet of Academic Audit of the Department

1. Name of the Department: *Journalism & Mass Communication*
2. Name and Designation of Auditor: *Dr. Baijendra Nigam, Dean, Faculty of Postmedical Sciences*
3. Date of Audit: *26/08/2021*

Sl. No.	Items	Sub-Item (s)	Max. Score	Acquired Score
A.	Academics	A.1. Teaching and Learning	130	102
		A.2. Industry – Institute Interaction	70	51
		A.3. Laboratory Development	50	20
B.	Research	--	70	47
C.	Outreach Activities	--	70	41
D.	Departmental Infrastructure and Human Resources	--	100	72
E.	Outcomes	--	60	28
Total Score			550	361

Strengths	Opportunities
<ol style="list-style-type: none"> 1. <i>Students Media Outlets.</i> 2. <i>Separate studio & Community Radio.</i> 3. <i>Scholarships & Grants</i> 4. <i>Ethical Training.</i> 	<ol style="list-style-type: none"> 1. <i>Collaborative projects</i> 2. <i>Organizing Industrial Visits</i> 3. <i>Enhancing Job placement support.</i> 4. <i>Use of digital tools for learning.</i>



RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

Weaknesses	Challenges
<ol style="list-style-type: none"> 1. Outdated equipments. 2. weak Alumni Network. 3. Low student morale 4. Limited field trips. 	<ol style="list-style-type: none"> 1. Updated with Changing Media Technology. 2. Promoting diversity. 3. Research publications improvement. 4. Internship opportunities.

General Remarks:

Decision about the state of academic processes and their outcomes: Good / Medium / Poor (Please tick any one)

Sachin

(HoD)

Aditya

(Dean of School)

Priya

(Auditor)

[Signature]

(IQAC Coordinator)
[Signature]

(External Auditor)

Place: Rama University, Kanpur

	curriculum and practical training up-to-date.	<p>programs for faculty were initiated.</p> <p>Industry experts were brought in for workshops and seminars on the latest technology trends.</p> <p>Curriculum review committees were set up to regularly update course content.</p>
5	There was a lack of diversity among the faculty and student body.	<p>Diversity and inclusion training sessions were conducted for staff and students.</p> <p>Cultural events and awareness programs were organized to celebrate diversity.</p>

for
Sanku
 (HoD)

Aditya
 (Dean)

[Signature]
 (IQAC Coordinator)