



# RAMA MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE

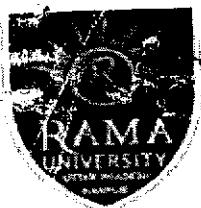
(Estd by : Rama Education Society, Recognised by M.C.I. & Govt. of India)

RAMA UNIVERSITY, UTTAR PRADESH



3.	Scope of Electives to be broadened	Every department has been directed to prepare the list of their Electives modules from which the students are free to choose one.
4.	Participation of UG students in extra-curricular activities beyond the curriculum to be promoted	We have Debating Club, Poetry Club, Cultural Club, Theatre Club, Music Club, Pocket Film Club and Sports Club for the students. UG students are actively participating in all the club activities to develop their persona, to improve communication skill, to overcome stage fear, to attain physical fitness and to improve campus life.
5.	Students should be made aware and ready for NExT	We have already conducted 2 workshops on NExT. The college conducts tests every month on MCQ platform made available through Marrow with the aim to prepare the students for NExT.
6.	Participation of Faculty and students in CME, workshops, debates, quiz etc to be appreciated properly	A week long CME activities was held in Sept 2023 where 7 departments organized their conference + workshops. It was attended by in house faculty, PG residents, Interns, UG students and delegates from various medical institutions from different states. Rama University also has a provision of sponsoring the faculty for State/National level CMEs.
7.	Students to be exposed to research activities from the beginning	Every department has been directed to prepare case based studies and project based studies during the clinical and practical postings. Journal Club presentation and poster presentations have been started and incorporated in the logbooks.

PRINCIPAL  
RAMA MEDICAL COLLEGE  
HOSPITAL & RESEARCH CENTRE  
MANDHANA KANPUR



# RAMA MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE

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RAMA UNIVERSITY, UTTAR PRADESH



## C1.3.5 – Faculty feedback analysis and action taken report: 2022-23

Feedback is obtained from the Faculty Members of Rama Medical College Hospital & Research Center, Kanpur from time to time every year. The available data is compiled based on questionnaire given to the faculty members as mentioned below:

1. How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?
2. How do you rate the transformation of your students after the completion of the course?
3. How do you rate the quality and relevance of the topics included into the curriculum?
4. How do you rate the program based on comfort of students in coping with the workload?
5. How do you rate the program offered in terms of load of courses in different semesters?
6. How do you rate the outcomes that your student has achieved from the courses?
7. How do you rate the Course Content activities that help in getting jobs and placements?
8. How do you rate the college activities that help in getting jobs and placements?
9. How do you rate the availability of the text and reference books in the market?
10. How do you rate the ambience of the college for effective delivery of academic process?
11. How do rate the courses in terms of their relevance to latest and/or future technologies?

The report is generated in the scale as mentioned below:

- (a) Satisfactory = 1
- (b) Good = 2
- (c) Very good = 3
- (d) Excellent = 4

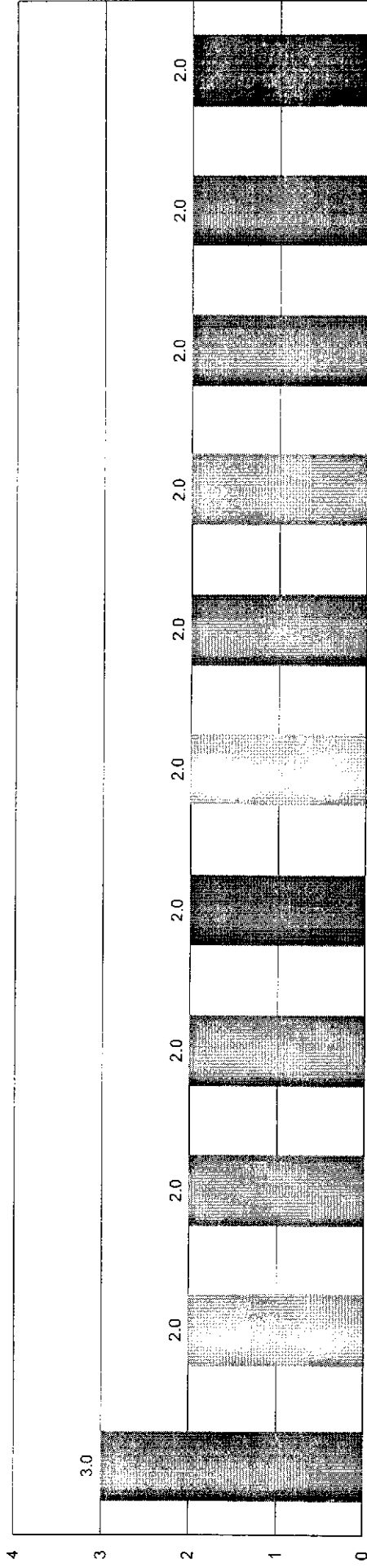
### Action taken report:

Further action is taken by the Curriculum Committee and Board of Studies based on the feedback analysis and the suggestions put forward by the Faculty members.

S. No.	Suggestions from Faculty in feedback	Action taken report
1.	Clinical exposure of UG students should be taken more seriously with emphasis on 'know', 'know how', 'show' and 'show how' for clinical signs and examinations	We have implemented Early Clinical Exposure as per NMC guidelines. We are strict with attendance in clinical postings. There is emphasis on 'able to learn' and 'able to demonstrate' clinical examination.
2.	There should also be a way of assessment of clinical acumen.	There are methods of formative as well as summative assessment in clinical acumen. All entries to this regard is being made in the logbook. We are also taking 'End of Posting' summative tests.



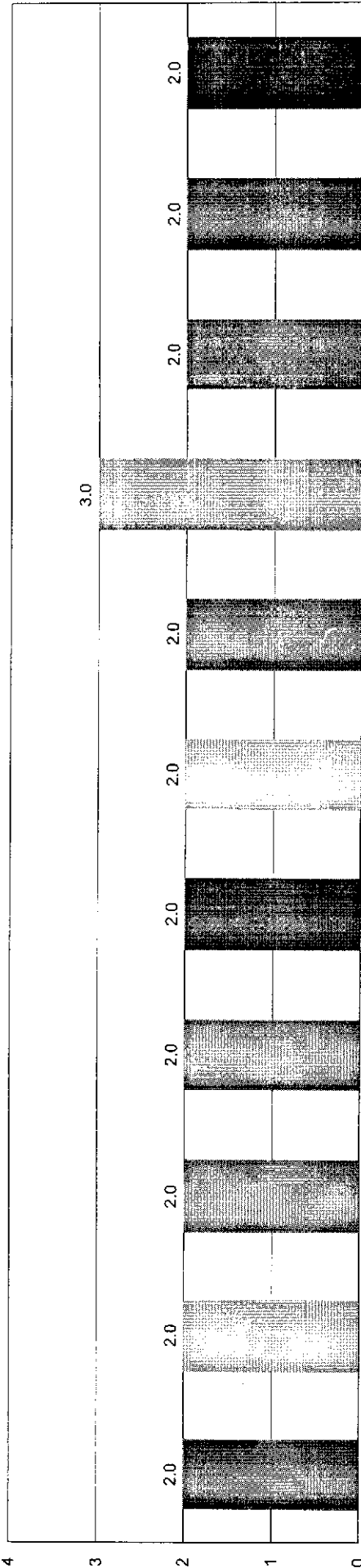
### Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023







Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



How do you rate the treatment of the students in respect to the background of the student (race, ethnicity, creed etc.) in teaching and evaluation.

How do you rate the quality and relevance of the included into the curriculum.

How do you rate the program as based on the content of your work in coping with the workload.

How do you rate the program as offered in terms of the load of the courses in different semesters.

How do you rate the student has achieved from the courses.

How do you rate the Course Content activities that help your students in getting jobs and placements.

How do you rate the college activity that help your students in getting jobs and placements.

How do you rate the availability of the text and reference books in the market.

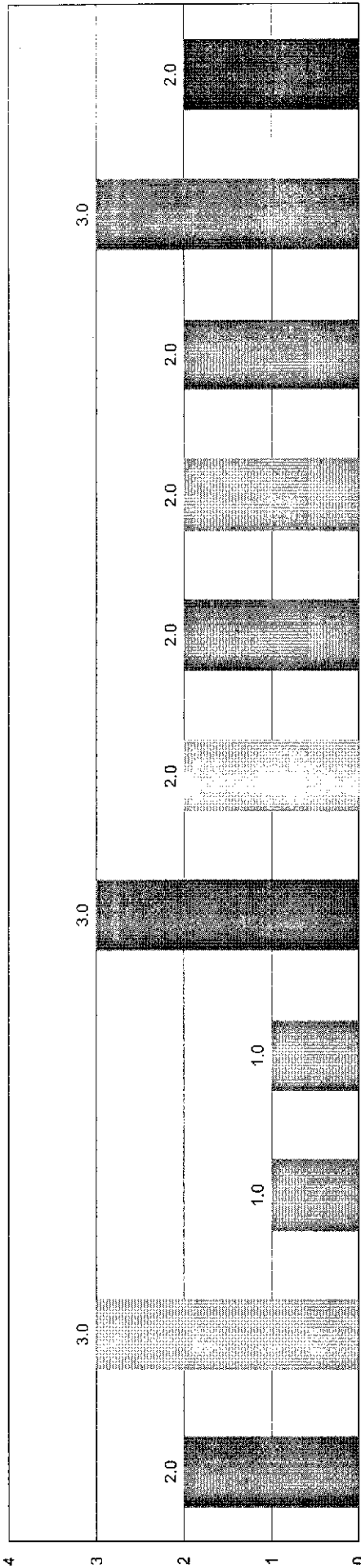
How do you rate the effectiveness of the delivery of the academic process.

How do you rate the courses in terms of their relevance to the latest and/or future technologies.

Department	Program	How do you rate the improvement of the students (respect to the background of the student (gender, cost, community need, etc.) in teaching and	How do you rate the transition of your students after the completion of the course	How do you rate the quality and relevance of the curriculum	How do you rate the programs based on the content of your work in coping with the workload	How do you rate the programs offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the activities that help your students in getting job and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the lab and/or future technologies
ANAESTHESIOLOGY	MBBS	2.0	2.0	2.0	2.0	2.0	2.0	2.0	3.0	2.0	2.0	2.0



Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023

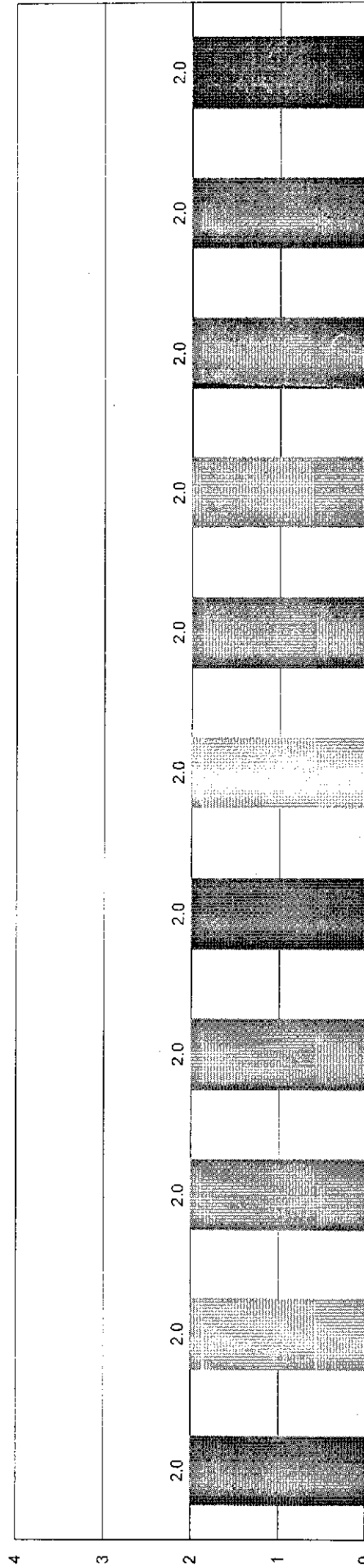


Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cost, community, credit etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes, based on the output of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the timeliness of the delivery of the academic process	How do you rate the courses in terms of their relevance in the latest and/or future technologies
ENT.	MIBBS	2.0	3.0	1.0	1.0	3.0	2.0	2.0	2.0	3.0	2.0





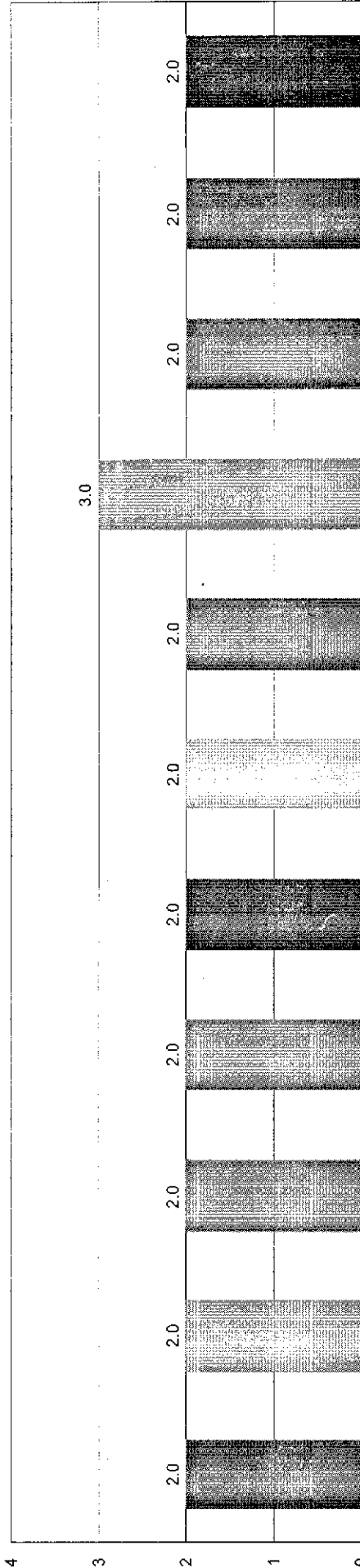
### Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023







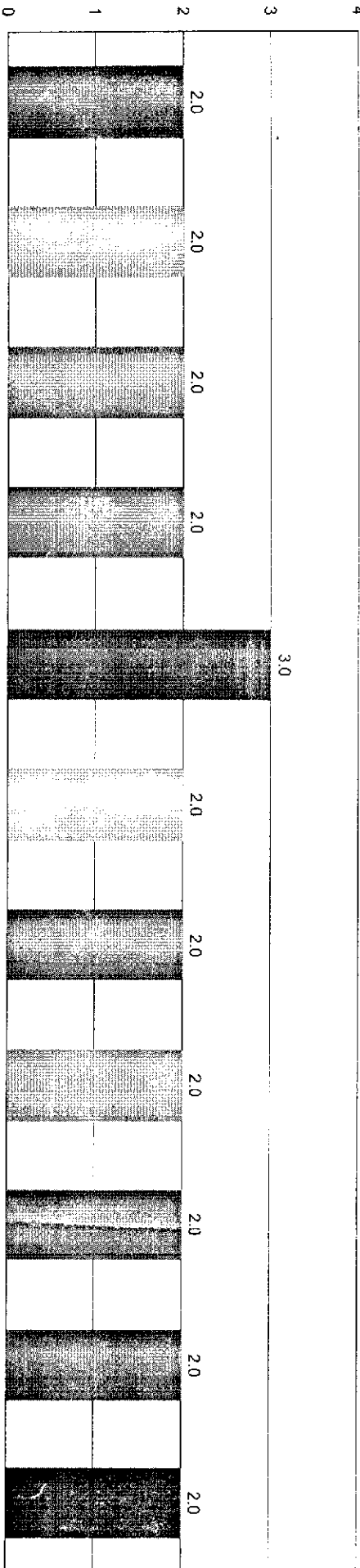
### Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, race, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the material included into the curriculum	How do you rate the program's based on the content of your ward in coping with the work load	How do you rate the program offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the progress in terms of their research in the latest and/or future technologies
COMMUNITY MEDICINE	MBS	2.0	2.0	2.0	2.0	2.0	2.0	2.0	3.0	2.0	2.0	2.0



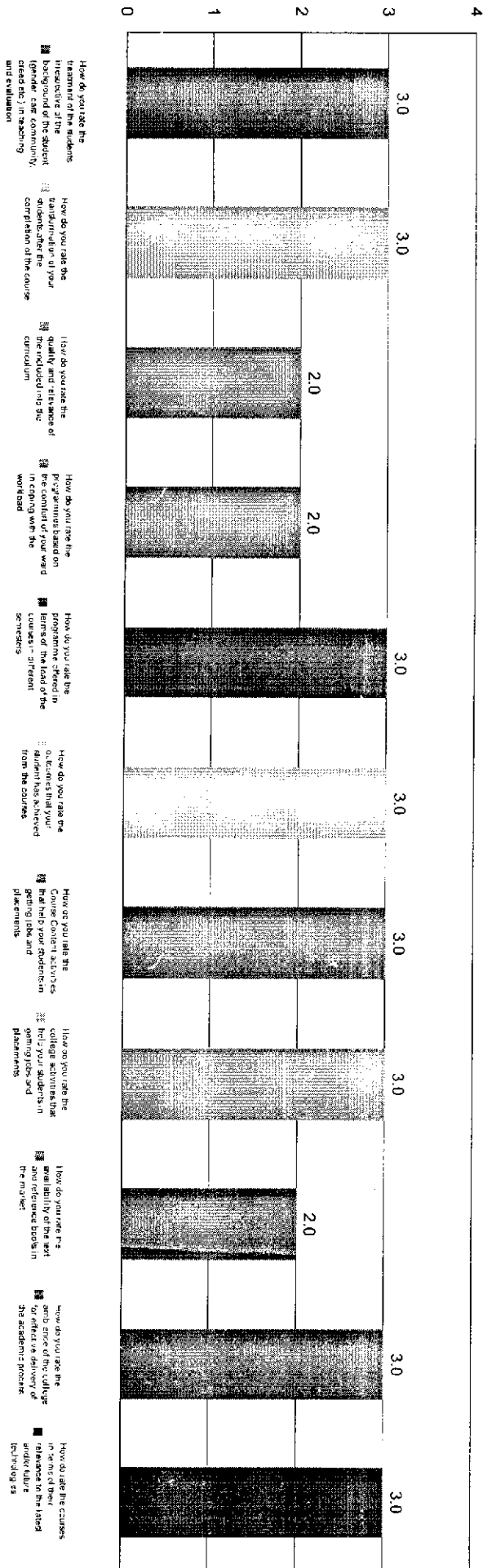
### Curriculum Program Feedback Analysis | Faculty | Session : 2022-2023







Curriculum Program Feedback Analysis | Faculty | Session : 2022-2023

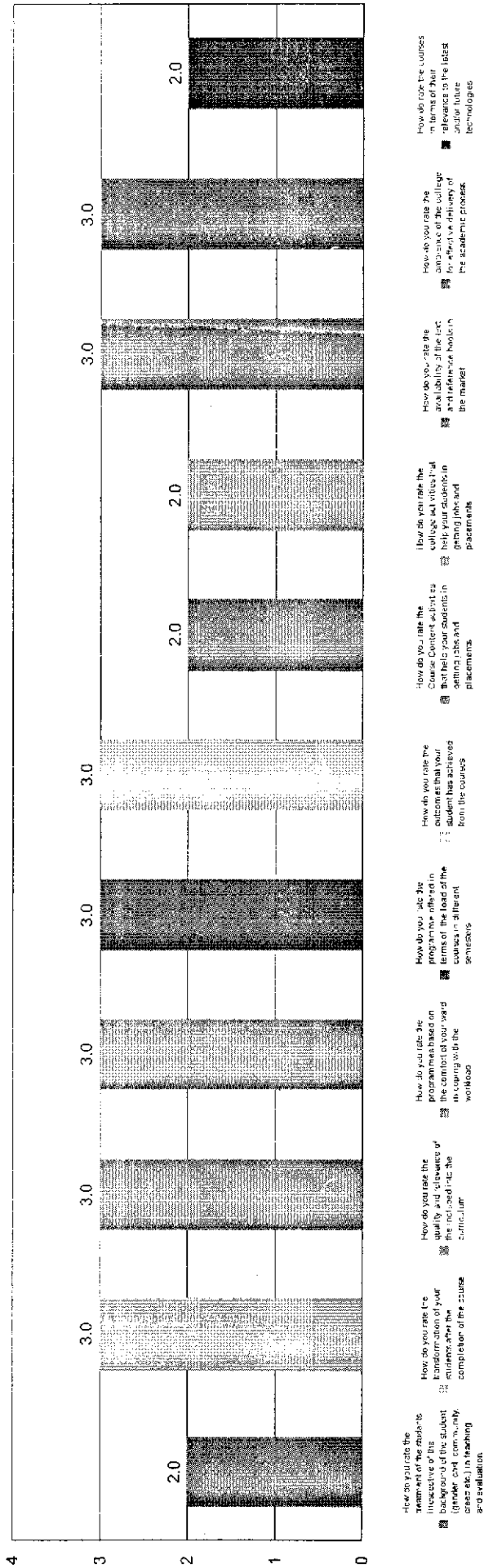


Department	Program	How do you rate the preparation of the students in respect of the background of the student teacher, social community, creed, etc. in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the material into the curriculum	How do you rate the programme based on the support of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the course in different semesters	How do you rate the outcomes that your students has achieved from the course	How do you rate the course content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambitions of the college for student's ability in the academic process	How do you rate the culture in terms of how relevance to the latest and/or future technologies
PHYSIOLOGY	NIBBS	3.0	3.0	2.0	2.0	3.0	3.0	3.0	3.0	2.0	3.0	3.0





### Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



How do you rate the treatment of the students irrespective of the gender, race, ethnicity, religion, etc. in teaching and learning?	How do you rate the transformation of your students after the completion of the course?	How do you rate the quality and relevancy of the included into the curriculum?	How do you rate the programmes based on the number of your ward in coping with the workload?	How do you rate the programme offered in terms of the load of the courses in different semesters?	How do you rate the outcomes that your student has achieved from the course?	How do you rate the Course Content activities that help your students in getting jobs and placements?	How do you rate the availability of the text and reference books in the market?	How do you rate the assistance of the college for effective delivery of the academic process?	How do you rate the course in terms of their relevance to the local and/or future technologies?
2.0	3.0	3.0	3.0	3.0	3.0	2.0	3.0	3.0	2.0

Department

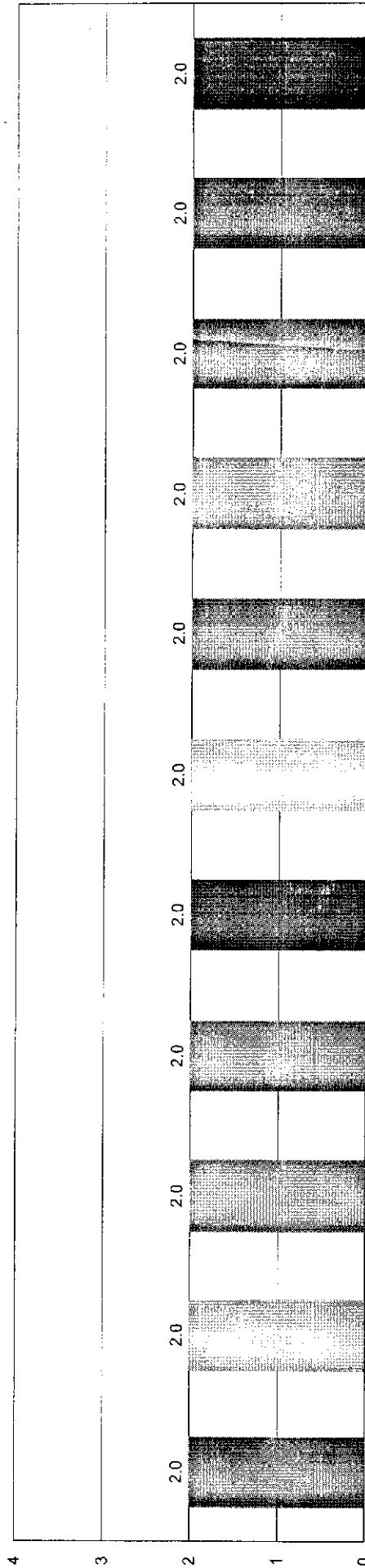
PHARMACOLOGY

NIBBS

CV



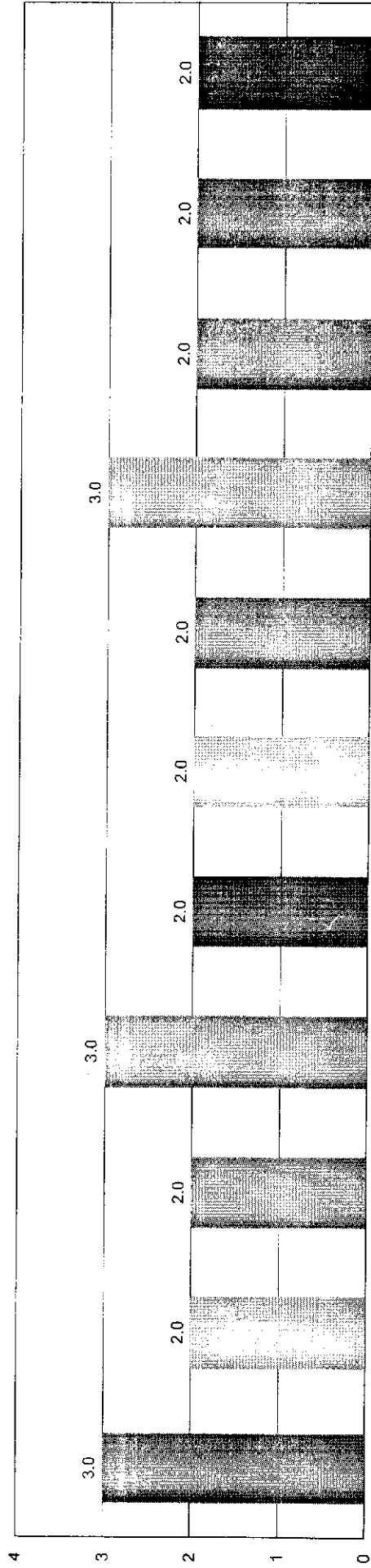
Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



Department	Program	MIBBS
PSYCHIATRY		
	How do you rate the treatment of the students (in respect of the background of the student (gender, cast, community, creed etc.) in teaching and	2.0
	How do you rate the transformation of your students after the completion of the course	2.0
	How do you rate the quality and relevance of the material included into the curriculum	2.0
	How do you rate the programmes based on the comfort of your ward in coping with the workload	2.0
	How do you rate the programmes offered in terms of the load of the courses in different semesters	2.0
	How do you rate the outcomes that your student has achieved from the courses	2.0
	How do you rate the Course Content activities that help your students in getting jobs and placements	2.0
	How do you rate the articles that help your students in getting jobs and placements	2.0
	How do you rate the availability of the text and reference books in the market	2.0
	How do you rate the ambience of the college for effective delivery of the academic process	2.0
	How do rate the courses in terms of their relevance to the latest and/or future technologies	2.0



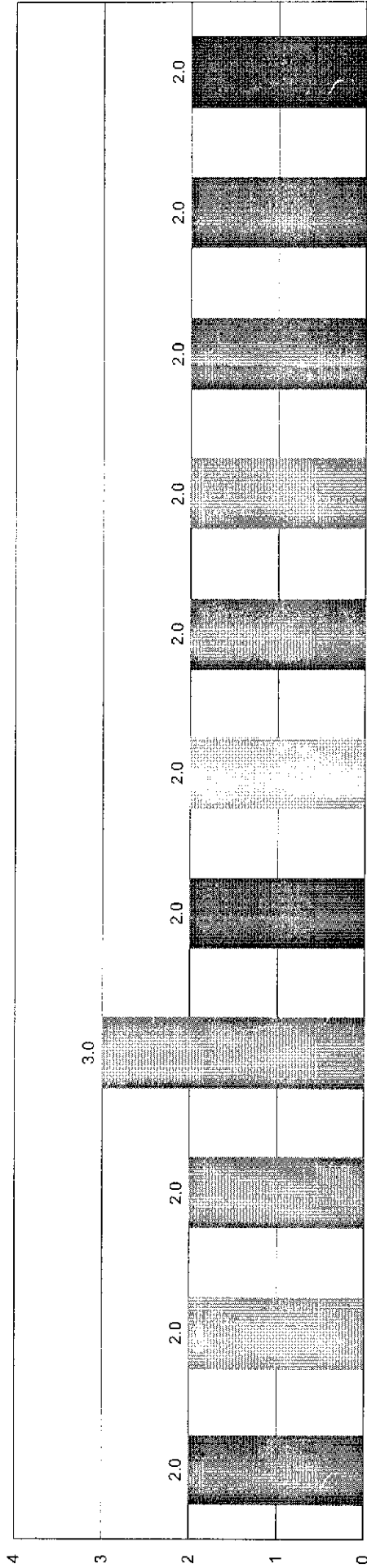
Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023







### Curriculum Program Feedback Analysis | Faculty |, Session : 2022-2023



How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation

How do you rate the extent to which the content of the course is included into the curriculum

How do you rate the program offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your students have achieved from the courses

How do you rate the Course Content which helps your students in preparing the and placements

How do you rate the college activities that help your students in preparing for and placements

How do you rate the availability of the text and reference books in the market

How do you rate the ambience of the college for effective delivery of the academic process

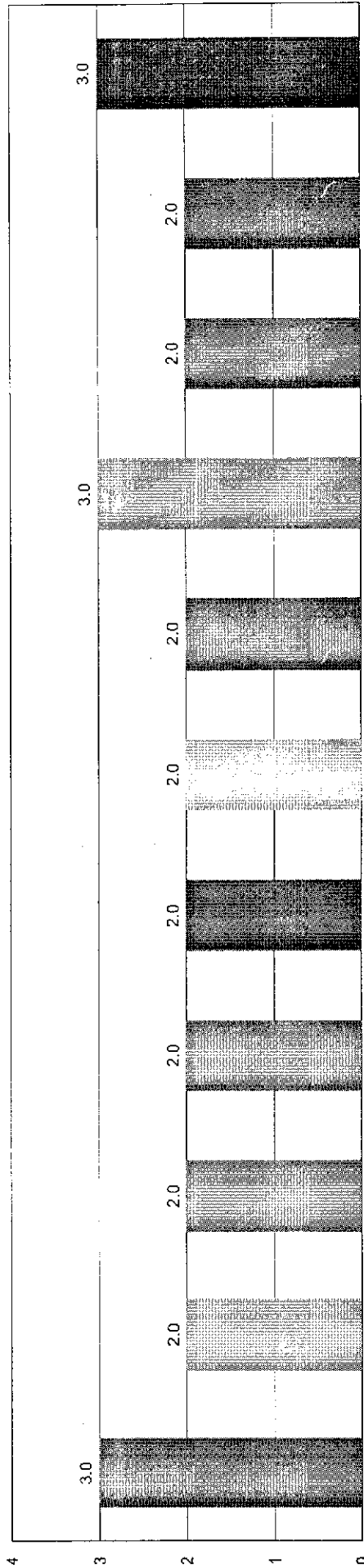
How do you rate the courses in terms of their relevance to the latest major future technologies







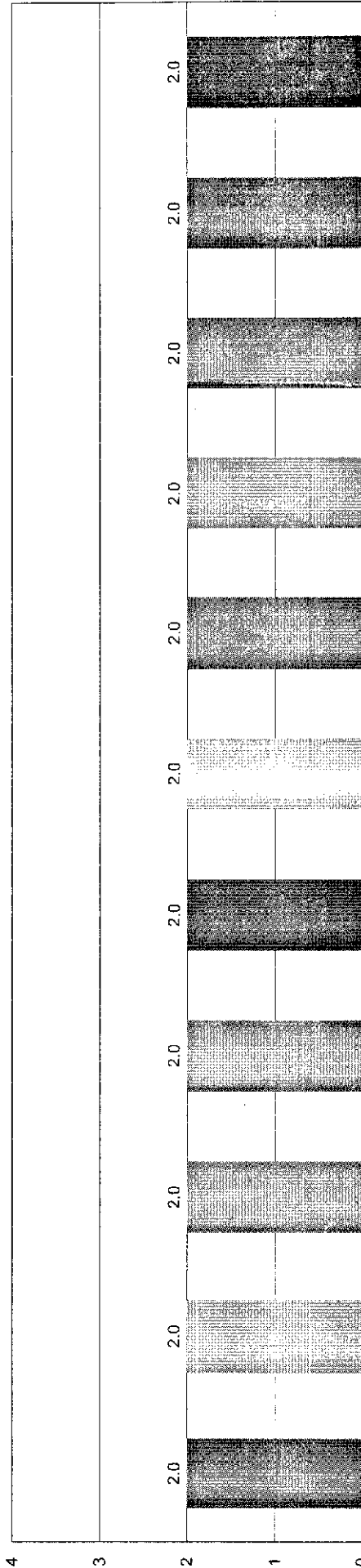
### Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, race, community, etc.) in teaching and learning?	How do you rate the transformation of our students after the completion of the course?	How do you rate the quality and relevance of the content included into the curriculum?	How do you rate the program based on the comfort of our ward in coping with the workload?	How do you rate the program offered in terms of the total the courses in different semesters?	How do you rate the outcomes that your student has achieved from the courses?	How do you rate the Course Content activities that help your students in getting jobs and placements?	How do you rate the acceptances that help your students in getting jobs and placements?	How do you rate the availability of the text and reference books in the market?	How do you rate the ambience of the college for effective delivery of the academic process?	How do you rate the courses in terms of their relevance to the level and/or future technologies?
FORENSIC MEDICINE	MBBS	3.0	2.0	2.0	2.0	2.0	2.0	3.0	2.0	2.0	2.0	3.0



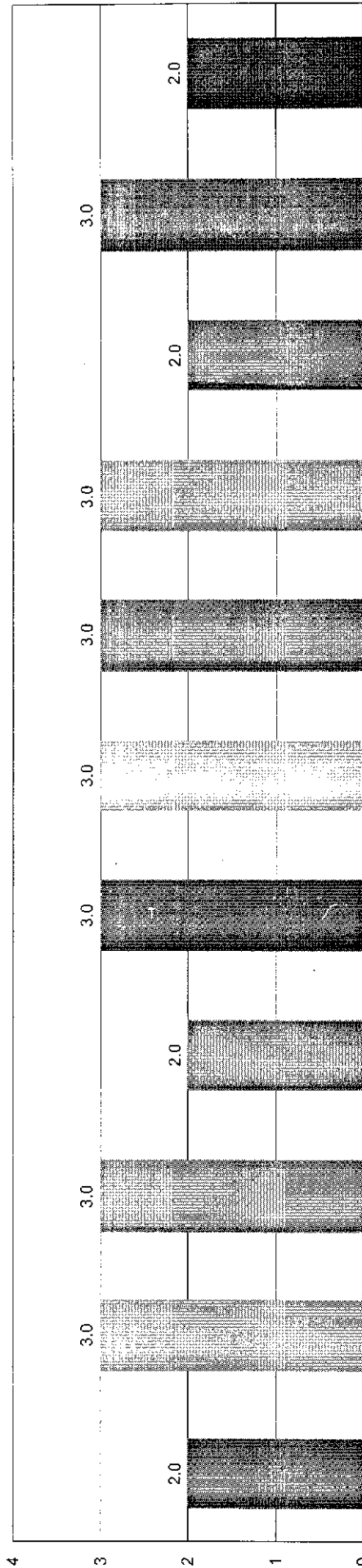
### Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023







Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



How do you rate the treatment of the students' interests of the student (gender, race, ethnicity, creed etc.) in teaching and evaluation

How do you rate the transformation of your curriculum after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the program's based on the assessment of your work in the past year

How do you rate the program's offered in terms of the last semester

How do you rate the outcomes that your student has achieved from the courses

How do you rate the course content and resources that help your students in gaining job and placements

How do you rate the college's efforts that help your students in gaining job and placements

How do you rate the availability of the latest and reference books in the library

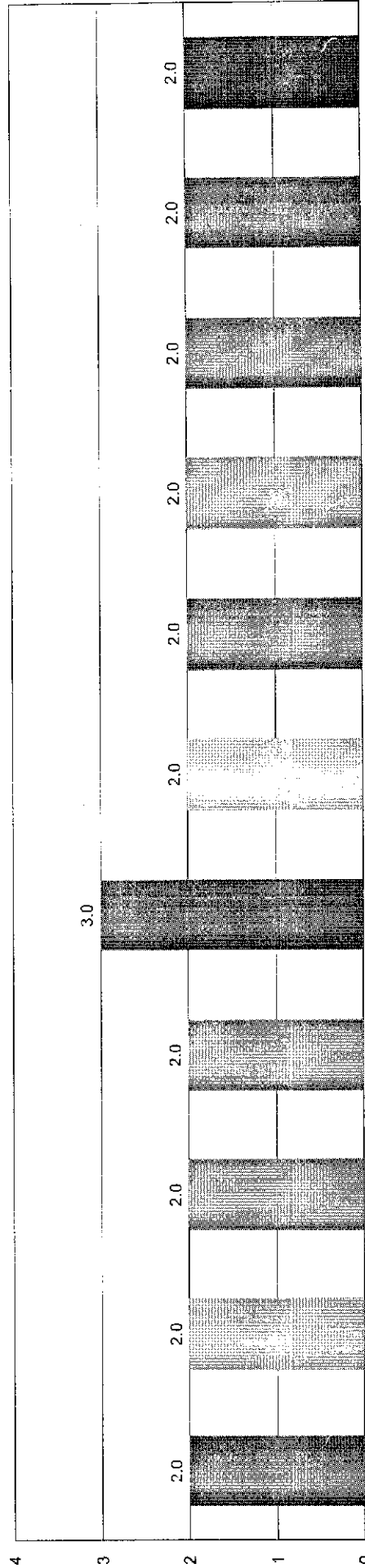
How do you rate the effectiveness of the delivery of the academic process

How do you rate the courses in terms of the use of the latest technologies





### Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



How do you rate the  
feedback of the students  
regarding the student  
behavior of the student  
(gender, race, ethnicity,  
class, etc.) in teaching  
and evaluation

How do you rate the  
quality and relevance of  
the included into the  
curriculum

How do you rate the  
programmes based on  
the content of your word  
in comparison with the  
world

How do you rate the  
programme in terms of  
the load of the  
courses in different  
semesters

How do you rate the  
outcomes that your  
students achieve from  
the courses

How do you rate the  
Course Content activities  
that help your students in  
getting jobs and  
placements

How do you rate the  
collaboration with the  
industry in getting jobs and  
placements

How do you rate the  
responsibility of the  
department in getting jobs and  
placements

How do you rate the  
effectiveness of the  
department in getting jobs and  
placements

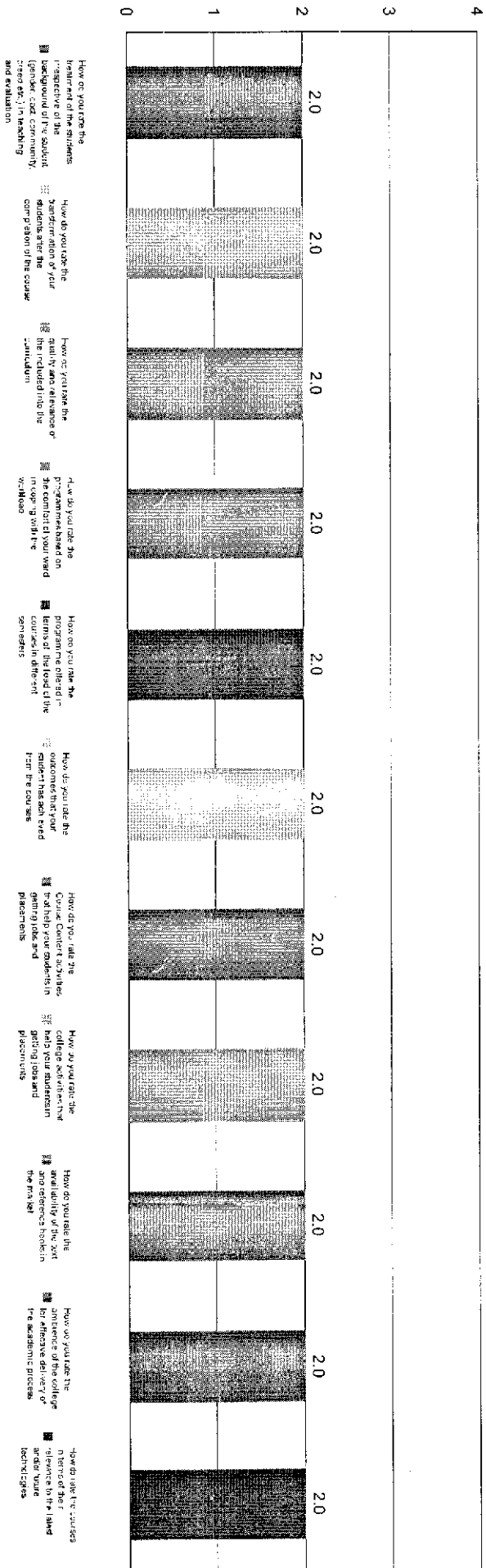
How do you rate the  
courses in terms of their  
relevance to the  
industry

Department	Program	How do you rate the treatment of the students (irrespective of the background of the student (gender, race, ethnicity, creed etc)) in teaching and learning?	How do you rate the transformation of your students after the completion of the course?	How do you rate the quality and relevance of the material included into the curriculum?	How do you rate the program's based on the comfort of your student coping with the workload?	How do you rate the programs offered in terms of the load of the course in different semesters?	How do you rate the outcomes that your student has achieved from the course?	How do you rate the Course Content activities that help your students in getting jobs and placements?	How do you rate the availability of the text and reference books in the market?	How do you rate the importance of the college for effective delivery of the academic process?	How do you rate the course in terms of their relevance in the latest and/or future technologies?
OBSTETRICS & GYNECOLOGY	MBS	2.0	2.0	2.0	2.0	3.0	2.0	2.0	2.0	2.0	2.0





### Curriculum Program Feedback Analysis | Faculty|, Session : 2022-2023

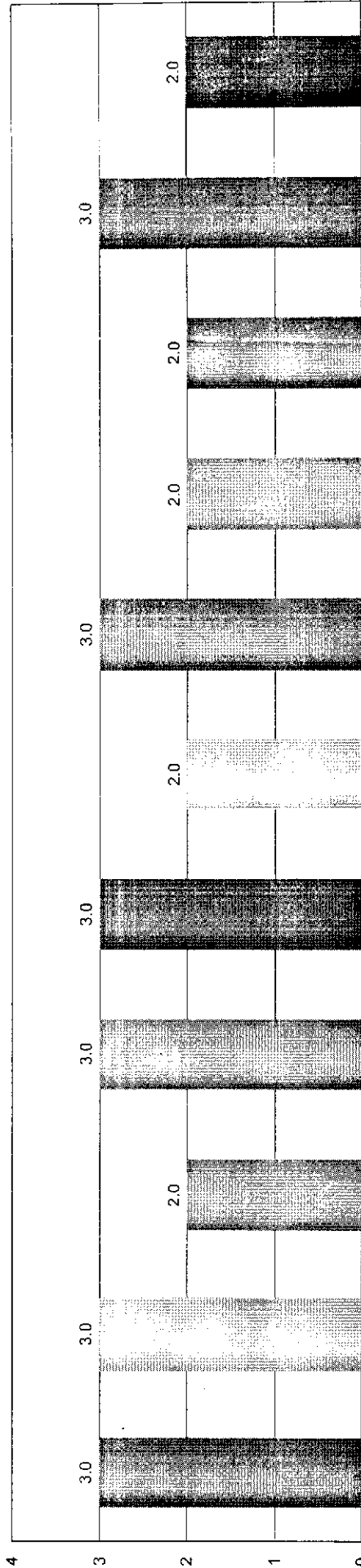


Department	Program	How do you rate the involvement of the students irrespective of the background of the student (gender, cast, community, creed, etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the individual area the curriculum	How do you rate the program based on the comfort of your and in coping with the workload	How do you rate the programs offered in terms of the load on the courses in different semesters	How do you rate the outcome that your student has achieved from the courses	How do you rate the course content with the that help your students in getting job and placements	How do you rate the activities that help your students in getting job and placements	How do you rate the suitability of the text and reference books in the market	How do you rate the ambience of the collection effective delivery of the academic programs	How do you rate the courses in terms of their relevance to the need and/or future technologies
STIC KOROJILING	MBBS	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

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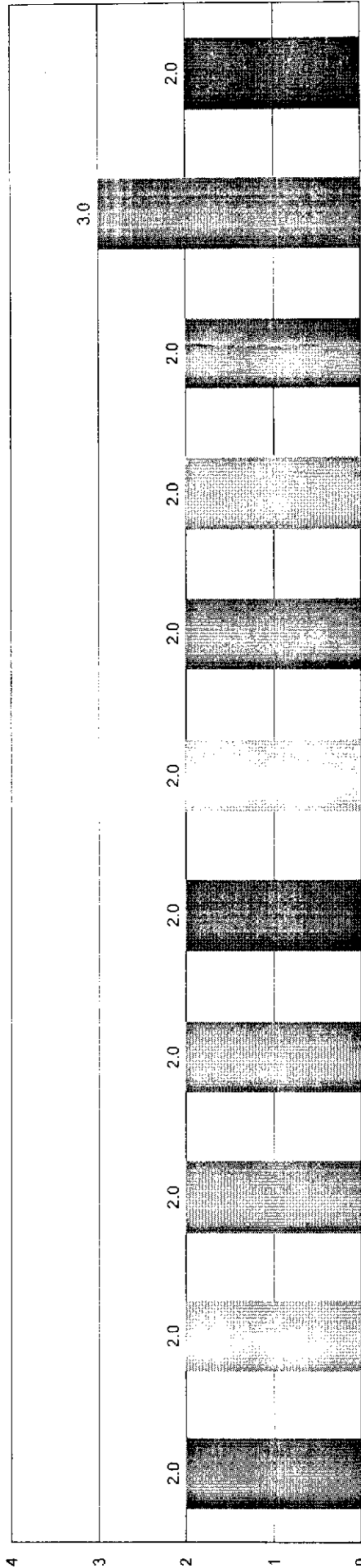
### Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023







Curriculum Program Feedback Analysis | Faculty | Session : 2022-2023



How do you rate the treatment of the students background of the student (gender, race, culture, creed etc.) in teaching and evaluation

How do you rate the accuracy of your students after the completion of the course

How do you rate the quality and relevance of the curriculum

How do you rate the extent to which you are meeting your need to stay with the workload

How do you rate the degree to which the topics of the courses in different sections

How do you rate the value of the student feedback from the courses

How do you rate the extent to which your curriculum helps students in getting jobs and placements

How do you rate the availability of the text and reference books in the market

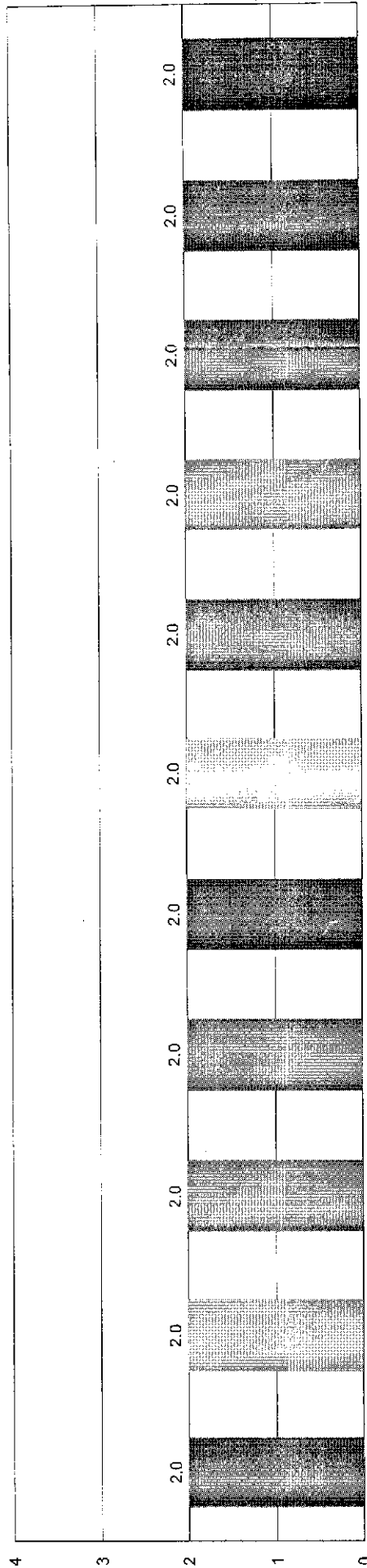
How do you rate the effectiveness of the college in the delivery of the academic process

How do you rate the courses in terms of their relevance to the present and/or future technological

Department	Program	How do you rate the treatment of the students (respective of the background of the student, gender, cost, community, creed, etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevancy of the included into the curriculum	How do you rate the program's based on the comfort of your staff in coping with the workload	How do you rate the programs offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting job and placements	How do you rate the college activities that help your students in getting job and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance in the later and/or future technologies
ORTHOPAEDIC	MBS	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	3.0	2.0



Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



How do you rate the treatment of the students irrespective of the background of the student?  0  1  2  3  4

How do you rate the transformation of your student after the completion of the course?  0  1  2  3  4

How do you rate the quality and relevance of the material included into the curriculum?  0  1  2  3  4

How do you rate the program as offered in terms of the load of the course in different semesters?  0  1  2  3  4

How do you rate the outcomes that your student has achieved from the course?  0  1  2  3  4

How do you rate the Course Content activities that help your students in getting jobs and placements?  0  1  2  3  4

How do you rate the college set up that help your students in getting jobs and placements?  0  1  2  3  4

How do you rate the availability of the text and reference books in the market?  0  1  2  3  4

How do you rate the abundance of the college in effective delivery of the learning process?  0  1  2  3  4

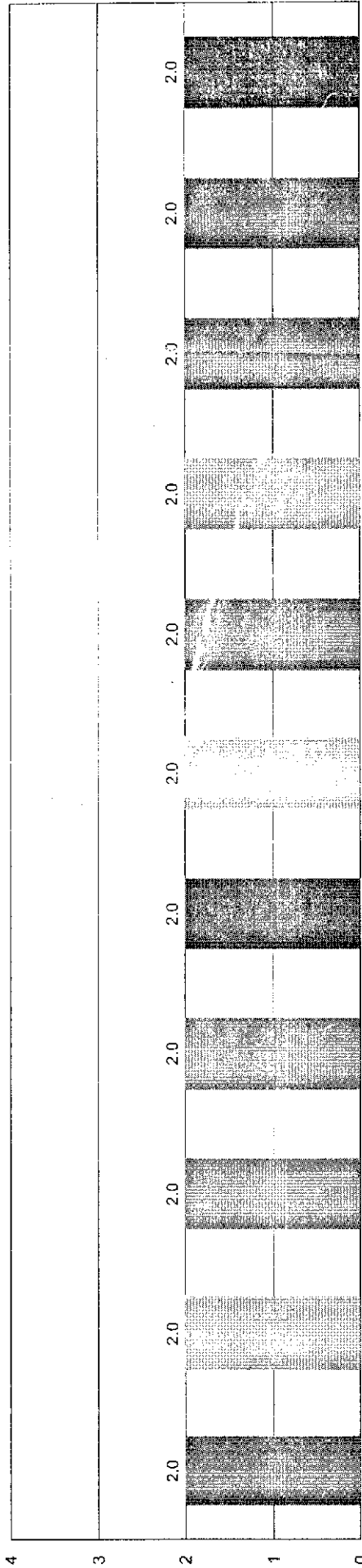
How do you rate the course in terms of their relevance to the latest major future technologies?  0  1  2  3  4







### Curriculum Program Feedback Analysis | Faculty | Session : 2022-2023



- How do you rate the interest of the students in the subject?  2.0
- How do you rate the background of the student (gender, cast, community creed etc.) in teaching and evaluation?  2.0
- How do you rate the transformation of your students after the completion of the course?  2.0
- How do you rate the quality and relevance of the material included in the curriculum?  2.0
- How do you rate the programme based on the content of your ward in comparison with the world?  2.0
- How do you rate the programme offered in terms of the level of the course and the semester?  2.0
- How do you rate the students that your student has achieved from the courses?  2.0
- How do you rate the course content, activity and help you give students in getting jobs and placements?  2.0
- How do you rate the college's activity in helping students in getting jobs and placements?  2.0
- How do you rate the availability of the text and reference books in the library?  2.0
- How do you rate the availability of the college for effective delivery of the academic process?  2.0
- How do you rate the facilities of the college in terms of their hardware & software?  2.0

Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, social community, rural etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the curriculum	How do you rate the program based on the comfort of your ward in coping with the workload	How do you rate the programs offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content as it helps that help your students in getting jobs and placements	How do you rate the agent lines that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance in the Bachelor's degree technology
PEDIATRICS	MBBS	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0



# RAMA MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE

(Estd by : Rama Education Society, Recognised by M.C.I. & Govt. of India)

RAMA UNIVERSITY, UTTAR PRADESH



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4.	Participation of UG students in extra-curricular activities beyond the curriculum to be promoted	We have Debating Club, Poetry Club, Cultural Club, Theatre Club, Music Club, Pocket Film Club and Sports Club for the students. UG students are actively participating in all the club activities to develop their persona, to improve communication skill, to overcome stage fear, to attain physical fitness and to improve campus life.
5.	Students should be made aware and ready for NExT	We have already conducted 2 workshops on NExT. The college conducts tests every month on MCQ platform made available through Marrow with the aim to prepare the students for NExT.
6.	Participation of Faculty and students in CME, workshops, debates, quiz etc to be appreciated properly	A week long CME activities was held in Sept 2023 where 7 departments organized their conference + workshops. It was attended by in house faculty, PG residents, Interns, UG students and delegates from various medical institutions from different states. Rama University also has a provision of sponsoring the faculty for State/National level CMEs.
7.	Students to be exposed to research activities from the beginning	Every department has been directed to prepare case based studies and project based studies during the clinical and practical postings. Journal Club presentation and poster presentations have been started and incorporated in the logbooks.

PRINCIPAL  
RAMA MEDICAL COLLEGE  
HOSPITAL & RESEARCH CENTRE  
MANDHANA KANPUR



# RAMA MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE

(Estd by : Rama Education Society, Recognised by M.C.I. & Govt. of India)

**RAMA UNIVERSITY, UTTAR PRADESH**



### C1.3.5 – Faculty feedback analysis and action taken report: 2022-23

Feedback is obtained from the Faculty Members of Rama Medical College Hospital & Research Center, Kanpur from time to time every year. The available data is compiled based on questionnaire given to the faculty members as mentioned below:

1. How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?
2. How do you rate the transformation of your students after the completion of the course?
3. How do you rate the quality and relevance of the topics included into the curriculum?
4. How do you rate the program based on comfort of students in coping with the workload?
5. How do you rate the program offered in terms of load of courses in different semesters?
6. How do you rate the outcomes that your student has achieved from the courses?
7. How do you rate the Course Content activities that help in getting jobs and placements?
8. How do you rate the college activities that help in getting jobs and placements?
9. How do you rate the availability of the text and reference books in the market?
10. How do you rate the ambience of the college for effective delivery of academic process?
11. How do rate the courses in terms of their relevance to latest and/or future technologies?

The report is generated in the scale as mentioned below:

- (a) Satisfactory = 1
- (b) Good = 2
- (c) Very good = 3
- (d) Excellent = 4

#### Action taken report:

Further action is taken by the Curriculum Committee and Board of Studies based on the feedback analysis and the suggestions put forward by the Faculty members.

S. No.	Suggestions from Faculty in feedback	Action taken report
1.	Clinical exposure of UG students should be taken more seriously with emphasis on 'know', 'know how', 'show' and 'show how' for clinical signs and examinations	We have implemented Early Clinical Exposure as per NMC guidelines. We are strict with attendance in clinical postings. There is emphasis on 'able to learn' and 'able to demonstrate' clinical examination.
2.	There should also be a way of assessment of clinical acumen.	There are methods of formative as well as summative assessment in clinical acumen. All entries to this regard is being made in the logbook. We are also taking 'End of Posting' summative tests.